

annual report

2002-2003



National Institute of Educational
Planning and Administration

ANNUAL REPORT

2002-2003

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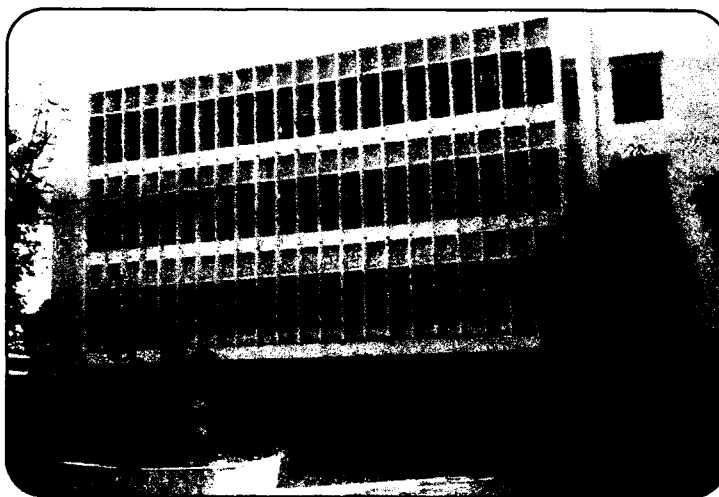
**National Institute of Educational
Planning and Administration**
17-B, Sri Aurobindo Marg, New Delhi-110016

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Contents



Chapters

1.	An Overview	1
2.	Training	9
3.	Research	19
4.	Publications	21
5.	Library/Documentation Centre and Academic Support System	25
6.	Information Technology Support	33
7.	Organisation, Administration and Finance	35

Annexures

I.	Training Programmes/Workshops/Seminars/Conferences	39
II.	Academic Contribution of Faculty	43

Appendices

I.	Members of the NIEPA Council	65
II.	Members of the Executive Committee	68
III.	Members of the Finance Committee	69
IV.	Members of the Planning and Programme Committee	70
V.	Faculty and Administrative Staff	72
VI.	Annual Accounts and Audit Report	75

MISSION AND OBJECTIVES

- *To be a National Centre for excellence in educational planning and administration, intended to improve the quality of planning and administration in education by means of study, generation of new ideas, and techniques and disseminating them through interaction with, and training of strategic groups and to achieve the same;*
 - *To organise pre-service and in-service training, conferences, workshops, meetings, seminars and briefing sessions for senior educational officers of the Central and State Governments and Union Territories;*
 - *To organise orientation and training programmes and refresher courses for University and College administrators connected with educational planning and administration;*
 - *To develop networking of Institutions engaged in identical task of as that of this Institute and to play supportive and collaborative role so that State/UT and regional levels are gradually undertaken by them;*
 - *To organise orientation programmes, seminars and discussion groups for top level persons, including legislators, in the field of educational planning and administration at policy making level in Central and State Governments;*
 - *To undertake, aid, promote and coordinate research in various aspects of educational planning and administration, including comparative studies in planning techniques and administrative procedures in the different States of India and in other countries of the world;*
 - *To provide academic and professional guidance to agencies, institutions and personnel engaged in educational planning and administration;*
 - *To offer, on request, consultancy service to State Governments and other educational institutions;*
 - *To act as a clearing house of ideas and information on research, training and extension in educational planning and administration services and other programmes;*
 - *To prepare, print and publish papers, periodicals and books in furtherance of these objectives and especially to bring out a Journal of Educational Planning and Administration;*
 - *To collaborate with other agencies, institutions and organisations, including the University Grants Commission, the University Institutes of Management and Administration and other allied institutions in India and abroad, in such a way as may be considered necessary for the promotion of these objectives;*
 - *To offer fellowships, scholarships and academic awards in furtherance of the objectives of the National Institute;*
 - *To confer honorary fellowships on eminent educationists for their contribution in the field of educational planning and administration; and*
 - *To provide, on request, facilities for training and research in educational planning and administration to other countries, especially of the Asian Region, and collaborate with them in programmes.*
-



AN OVERVIEW

National Institute of Educational Planning and Administration is the apex Indian institution in educational planning and administration. Beginning as the UNESCO Regional Centre for Training of Educational Planners, Administrators and Supervisors in Asia and the Pacific in 1961-62, NIEPA is now a registered society, fully sponsored by the Government of India. As it changed its status and became an autonomous organization, there has been paradigm shift in its philosophy, inner functioning and development. It has shifted its focus from a primarily delivery institution to a resource institution. Earlier emphasis was on staff training; it has now shifted to research and professionalization of capacity building efforts. NIEPA is primarily a research organization. The human capacity building is supported by research.

According to its charter, the Institute carries out five major sets of activities. These are:

- Research,
- Training,
- Consulting,
- Extension, and
- Dissemination.

In order to fulfill these activities, the Institute has organized itself in three types of academic units, namely, Thematic Units, Level Units, and Spatial Units. The Thematic Units are:

- Planning,
- Administration,
- Policy,
- Finance, and
- Operations Research and Systems Management.

Level Units are:

- School and Non-Formal Education, and
- Higher Education.

Spatial Units are:

- Sub-national Systems Unit, and
 - International Unit.
-

The academic activities of the Institute have been grouped into three major categories, namely, (i) capacity building; (ii) knowledge generation and application-research and action research; and (iii) dissemination of knowledge, consultancy, professional support and publications.

Capacity Building

Programme Thrust

The major thrust in capacity building has been on networking of training facilities in educational planning and administration and training of trainers so as to develop training capabilities at the regional, state, local and institutional levels.

In the training programmes emphasis was given to the priority areas, such as Education For All, Micro-level Planning, District Level Planning, Institutional Planning and Evaluation, Non-Formal and Adult Education, Planning and Management of DIETs, Tribal Education, Decentralized Administration, Gender Issues, Computer Applications, Planning and Development of: (i) Academic Staff Colleges; (ii) Autonomous Colleges; and (iii) Planning and Management of Quality.

Coverage

During the year, 33 programmes were conducted by the Institute. These programmes provided opportunities to 1009 participants drawn from various parts of India which included 78 from as many as 29 countries and eight international bodies.

Training Material

As a part of capability-building at the regional, state and national levels, self-learning modules, papers, statistical data, reports on planning and administration, have been prepared by the Institute. In every training programme a set of reading materials pertaining to themes of the programme, prepared by the faculty and culled out from various sources, is provided to the participants.

Training Methodology

NIEPA is an interdisciplinary institution. Therefore, all its training programmes are also interdisciplinary. As such, the programme methodologies are designed accordingly. Without exception, programme methodology is informed by state-of-the-art multi-channel learning systems, including lectures and lecture discussions, simulations, role-play, case studies, practical and syndicate work, participant seminars, etc. NIEPA classrooms are well equipped with modern educational technology facilities like computers with LCD projectors, video and television, overhead projectors, white marker boards, panaboard, etc. Faculty is well conversant with the use of such aids in classrooms. One of the major interventions in programme methodology is field visit that encourages participants to explore for themselves the innovative methods of organization and management.

Programme planning is a bottom-up participative approach. It begins with the initiative of the individual faculty members; their proposals are reviewed at the Unit level with Heads of Units, Faculty level at the Faculty Council, followed by processing through Programme Planning Committee, Finance Committee, and Executive Committee that comprise external experts. Before launching the programme, each programme is further discussed elaborately by the Task Forces. Each programme is evaluated by the

participants at the implementation stage and the feedback is used to modify, change and improve future programmes.

Research

NIEPA is primarily a research organization. A very important feature of the organization is that every academic staff is a researcher himself/herself. The research initiatives in the Institute can be classified into two categories, namely, commissioned research and self-initiated research. The Government of India, particularly, Ministry of Human Resource Development, and Planning Commission, various governmental agencies like University Grants Commission, state level institutions and international agencies active in education in India often commission research studies to NIEPA. Such researches are invariably funded by the commissioning agency. Also, such commissioned researches are important source of feedback and monitoring of major government programmes, projects and schemes. The second type of researches are the ones that are initiated by the concerned faculty depending upon their area of specialization. Such research studies are funded by the Institute from its own budgetary resources. The Institute, as per its slated objectives, also promotes research by sponsoring projects to various research institutions in the country. Institute also collaborates on research projects involving researchers from different research institutes.

During the year, 5 research studies were completed; while as many as 27 research studies were in progress/sanctioned.

Consultancy and Professional Support

Consultancy and professional support is an integral part of the charter of NIEPA. NIEPA is intensely involved in educational policy making, planning, implementation and evaluating various schemes and programmes of the Ministry of Human Resource Development, Planning Commission, University Grants Commission and various other national bodies. NIEPA offers its professional support at all levels of education. It also extends its support to the state governments and state level organizations like SCERTs, SIEMATs, State Councils of Higher Education, etc. Besides the national and state level support, NIEPA also provides consultancy and professional support to international organizations like UNESCO, World Bank, SIDA and other agencies.

In recognition of the expertise of its faculty, a number of faculty members are consulted by various international agencies in international settings. A new ground was broken when NIEPA was called upon to provide professional support to a project on decentralized planning in the neighbouring country, NEPAL, under an internationally funded project.

Dissemination

Publications

The primary mode of dissemination of NIEPA's research and conceptual knowledge is through publications. It has generated, over the years, a very strong publication programme with several major components.

It publishes the NIEPA Newsletter, and the ANTRIEP Newsletter, since NIEPA functions as focal point of the Asian Network of Training and Research Institutions in Educational Planning.

NIEPA brings out a professional periodical, the "Journal of Educational Planning and Administration". This is in English. The high quality of the journal fetches nearly 60 international journals on exchange basis. *Pariprekshya* is NIEPA's Hindi journal.

There are two occasional publications. 'Occasional Papers', as it is called, are contributed by the faculty members. The second occasional publication is 'Best Practices in Education', a documentation of educational innovations in practice.

NIEPA also publishes its research reports, conference proceedings, and scholarly work of the faculty. It has, recently, ventured into publishing scholarly works and research reports itself as priced publications. It has also collaborated with private publishers for publication and dissemination on behalf of NIEPA.

During the period under review, 14 books and seven issues of Journals – five of the English Journal, two of the Hindi Journal *Pariprekshya*, and two issues each of the ANTRIEP Newsletter and the NIEPA Newsletter were brought out.

During this period the Institute also brought out Training Calendar, Announcements of IDEPA and DEPA Programmes, etc. Besides these, several mimeographs and research papers were also brought out.

Academic and Supporting Units

The academic programmes of the Institute are conducted by nine Academic Units. A brief account of these academic and the supporting units is given below:

Academic Units

Educational Planning Unit: With the shift of emphasis from centralised to decentralised planning, the main effort of the unit is on integration of inputs, processes and products of planning at institutional, district, state and national levels. With the onset of liberalisation of the economy, the focus has also shifted to strategic, indicative rather than comprehensive planning in conventional sense. The Unit conducts training programmes, and undertakes research in these areas and also provides consultation to various bodies.

Educational Administration Unit: The focus of the Unit is on training and research in educational management. It conducts programmes for both institutional heads and area level officers. The Unit is currently hosting the consultancy project on Decentralised Planning in NEPAL drawing expertise from all other Units.

Educational Finance Unit: This thematic Unit focuses its activities on crucial issues of policy, planning techniques and management of financing of education, viz., mobilisation of governmental and private resources, allocation of resources and utilization of resources in primary, secondary and in higher and technical education, in formal and non-formal forms of education, and in literacy and adult education. Public financing of education, and internal and external efficiency of investment in education, are the other serious concerns for research and training.

Educational Policy Unit: This thematic Unit focuses its activities on crucial items of educational policy, planning, implementation, review, monitoring and evaluation at all levels, viz., school, formal, non-formal, higher, adult and distance education at centre, state and institution levels. It works as national support system in policy formulation, its implementation, review and analysis. The Unit also works for capacity

building of policy makers, planners, administrators and implementers through training, research, and consultancy in addition to conducting of seminars, workshops and discussion meets in the crucial areas of doctoral research, rotational headship, self-financing courses, deemed university, human rights, women studies, etc.

School and Non-formal Education Unit: The prime focus of the Unit is on the crucial issues of school education, non-formal education, adult literacy and inclusive education providing strong empirical base in order to contribute more meaningful inputs for developing and improving education. The six-month Diploma Course in Educational Planning and Administration, a regular contribution of this Unit is one of the most prestigious training programmes of the Institute. The Unit maintains close linkages with government, non-government and international agencies with the objective of restructuring educational system at sub-national, national and international levels.

Higher Education Unit: The Unit works for:

- a) Generation and dissemination of knowledge/information in planning and management of higher education;
- b) Developing the planning and management competencies among key personnel in higher education through training programmes and workshops for college principals and senior university and state officials;
- c) Providing technical and professional consultancy to policy, planning and implementing organisations and institutions of higher education.

Sub-national Systems Unit: The major focus of the Unit is on strengthening the capabilities of state and district level planners and administrators, in decentralised and local level planning, capacity building of the faculty of District Institutes of Education and Training (DIETs) and State Institute of Educational Management and Training (SIEMAT). Research based interventions in the DPEP programmes and evaluative studies of Centrally Sponsored Schemes are other major areas of research of the Unit.

International Unit: The Unit provides the international interface of NIEPA. The six-month International Diploma in Educational Planning and Administration (IDEPA) for senior educational policy makers, planners and administrators is the flagship programme of the Institute. Fifty-one developing countries have benefited from the programme. In addition, the Unit offers, on demand, tailor-made country specific programmes on educational planning and management. Comparative research on educational planning and management is another unique feature of this Unit. This Unit, on behalf of NIEPA, brings out a biannual newsletter of the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) – for dissemination of information on research and innovation in educational planning and administration among member institutions.

Operations Research and Systems Management (ORSM) Unit: The Unit deals with system level management issues, including logistics management, information systems, control systems, computer applications, operations research in education, project formulation and monitoring and implementation decision support systems, etc. Special focus is on capacity building in computer applications among state and district level staff in the design, development and implementation of information systems. The Unit also provides technical and professional support for EMIS for the Sarva Shiksha Abhiyan and the erstwhile

District Primary Education Project. ORSM also works as a service Unit looking after the LAN, NIEPA Website, and software development for institutional management.

Library and Documentation Centre: NIEPA houses a specialist library on educational planning and management with a collection of about 56,167 books and receives more than 325 Indian and foreign journals and academic periodicals regularly. Totally computerized and networked, the library provides referencing services through Internet, ERIC and DELNET based virtual library mode. On educational planning and administration, the library is a treasure house.

The Documentation Centre offers a unique collection of official reports, documents and other publications of the Central and State Governments, such as state gazetteers, state census reports, world handbooks, educational surveys, five-year plans, etc. For current documents on education, there is no better choice.

Publication Unit: NIEPA has a modest publishing programme for dissemination of research and developments in education in the form of occasional papers, journals, newsletters, books and reports. Some of the important periodical publications are: Journal of Educational Planning and Administration, *Pariprekshya*, ANTRIEP Newsletter, and NIEPA Newsletter. It has published several research and seminar/conference reports in the form of books. The Institute is bringing out a series of reports of survey on educational administration in various States and UTs.

Electronic Data Processing (EDP) Unit: The Unit backs up the information technology needs of the Institute. NIEPA leads in using information technology in day-to-day activities – academic and non-academic. Every faculty member, every administrative and finance unit as well as the library have the latest computing facilities with Internet and e-mail services for the faculty members. The Unit contributes computer awareness and appreciation module in various training programmes.

Hindi Cell: The Cell offers academic support to research, training and dissemination through rendering in Hindi professional literature on educational planning and management. The cell also helps in implementing the official language policy.

Cartography Cell: The Cell provides computerized mapping and other cartographic services for research and dissemination by developing innovative presentations of data and information through maps, graphs, display charts, tables and transparencies.

Administration

Administration

The administrative set up includes general, academic and personnel administration. As on 31.3.2003, the Institute had a total sanctioned strength of 176 staff members, both academic and administrative, besides 31 project staff appointed for the duration of the respective projects.

Finance

During the year, the Institute received a grant of Rs. 478.03 lakhs (Rs. 248.00 lakhs under Non-Plan and Rs. 230.03 lakhs under Plan). The Institute had an opening balance of Rs. 10.04 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs. 8.48 lakhs during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs. 537.17 lakhs.



International Conference on 'Globalisation and Challenges for Education'



A View of NIEPA Library



Participants of the International Diploma Programme



A View of NIEPA Computer Centre

The Institute had a balance of Rs. 139.96 lakhs and received additional funds amounting to Rs. 143.68 lakhs during the year for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 122.42 lakhs.

Campus Facilities

The Institute has a four-storied office building, a seven-storied hostel comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, 8 quarters each of Type II to V and the Director's residence. The Institute has recently acquired 25 expandable houses from DDA at Dwarka and it is proposed to build one more room in the flats shortly. Hostel receipts amounted to Rs. 8.48 lakhs during the year.

2

TRAINING

Training is one of the important functions of the Institute. During the year under review, the Institute organized National Diploma, Orientation and Training Programmes, Workshops, Seminars and Conferences etc. for officers of Education Departments of States/UTs as well as for university and college administrators engaged in the task of educational planning and administration. The Institute also conducted International Diploma Programme for educational planners and administrators of developing countries.

Approach and Thrust

Training programmes are designed keeping in view the training needs emanating from new developments in the field. Training needs identified by the participants and the decision makers are also taken into consideration while designing the programmes. Suggestions and feedback given by participants on earlier occasions are kept in view while organizing the programmes. Task Forces are constituted to discuss details of the programmes.

Apart from above, the priority areas, such as planning and management training for school heads, planning and management of secondary education, methodology and techniques of district planning in education under SSA, planning and management of SCERTs/DIETs, quantitative research methods in education, planning and management of universalisation of elementary education (UEE), role of computer in education, etc, are also kept in view while planning the training calendar of the Institute. Programmes are also conducted for the educational personnel working in DPEP districts.

The Institute continues to play its pivotal role at international level by organising the training programmes, workshops and seminars for educational functionaries from developing countries in collaboration with various international agencies.

NIEPA is gradually shifting its training emphasis towards the training of trainers and networking with state and regional institutions and university departments of education.

Training Material

NIEPA faculty remained actively involved in the preparation of research/training materials for training programmes. These training materials serve as background papers given to the participants during the programmes. These materials are supplemented by published literature on the subject concerned.

Evaluation

Every training programme is formally evaluated. At the end of each training programme every participant is asked to evaluate the training programme on a structured proforma. In programmes of longer duration, the evaluation is also preceded by one or two mid-term evaluations.

Participation

During the year 2002-2003 the Institute organized besides the Diploma Courses, 32 Orientation/Training Programmes, Workshops, Seminars, Conferences and Meetings etc. at national and international levels. Out of total 1009 participants, 931 were Indian participants and 78 from abroad and international agencies. The list of programmes organized during the period is given in Annexure I.

Programmes organized during the year belong to two categories: (a) Diploma Programmes, and (b) Thematic and General Programmes in Educational Planning and Management and theme based short-term programmes at national level. The category-wise programmes are given in Table I.

TABLE I
Category-Wise Programmes Organised by the Institute During 2002-2003

<i>Classification of Programmes</i>	<i>No. of Programmes</i>	<i>Duration (days)</i>	<i>No. of Participants</i>
Diploma Programmes			
(a) National Diploma Programmes*	2	184	51
(b) International Diploma Programmes*	2	119	49
Thematic & General Programmes in Educational Planning and Management			
Planning and Management of Training of Schools Heads	5	26	177
Planning and Management of Higher Education	6	39	273
School Mapping and Micro Planning	1	5	17
Planning and Management of Educational Finance	2	10	34
Planning and Management of District Institutes of Education and Training (DIETs)/State Councils of Educational Research and Training (SCERTs)	2	15	47
Quantitative Research Methods in Education	1	12	15
Methodology and Techniques of District Planning in Education Under Sarva Shiksha Abhiyan	1	4	77
DISE/EMIS/DPEP Programme	2	7	46
International Programmes other than IDEPA	1	19	29
Other Programmes	8	34	194
Grand Total	33	474	1009

* This table includes two on-going programmes (one each national and international).

Almost all the States and UTs in the country participated in programmes organised by the Institute. The state-wise participation may be seen from Table II below.

TABLE II
State-Wise List of Participants

State/UT	No. of Participants
1. Andhra Pradesh*	33
2. Arunachal Pradesh*	8
3. Assam*	14
4. Bihar*	13
5. Chhattisgarh*	24
6. Goa	8
7. Gujarat	37
8. Haryana	20
9. Himachal Pradesh	47
10. Jammu & Kashmir*	16
11. Jharkhand*	11
12. Karnataka	43
13. Kerala	21
14. Madhya Pradesh*	27
15. Maharashtra	38
16. Manipur	91
17. Meghalaya	14
18. Mizoram	5
19. Nagaland	8
20. Orissa*	57
21. Punjab	24
22. Rajasthan*	14
23. Sikkim	54
24. Tamil Nadu	41
25. Tripura	3
26. Uttaranchal*	24
27. Uttar Pradesh*	59
28. West Bengal*	23
29. Andman & Nicobar Islands	3
30. Chandigarh	9
31. Dadra & Nagar Haveli	1
32. Daman & Diu	-
33. Delhi	130
34. Lakshadweep	-
35. Pondicherry	11
Total	931

* *Educationally backward states.*

Type and Level of Participation

The participants of various programmes constituted a mixed group in terms of their levels. These included senior level functionaries from Directorates of Education, SCERTs, DIETs/SIEMATs, regional and district level functionaries, DPEP states as well as institutional heads like school principals, school/district level librarians from the States and Union Territories. Similarly, college principals and senior administrators from universities also took part in the area of higher education. Details of the participants in terms of types and levels may be seen from Table III.

TABLE III
**Level-Wise Participation in the Orientation and Training Programmes/Workshops/
Seminars/Conferences, etc. Organized During 2002-2003**

Level	No. of Participants
School Principals	189
District Education Officers	51
DIET/SCERT/SIEMAT Personnel	58
DISE/EMIS/DPEP Personnel	78
Senior Education Administrators	162
College Principals	32
University Administrators/ Senior Academicians	252
Others	109
Total	931

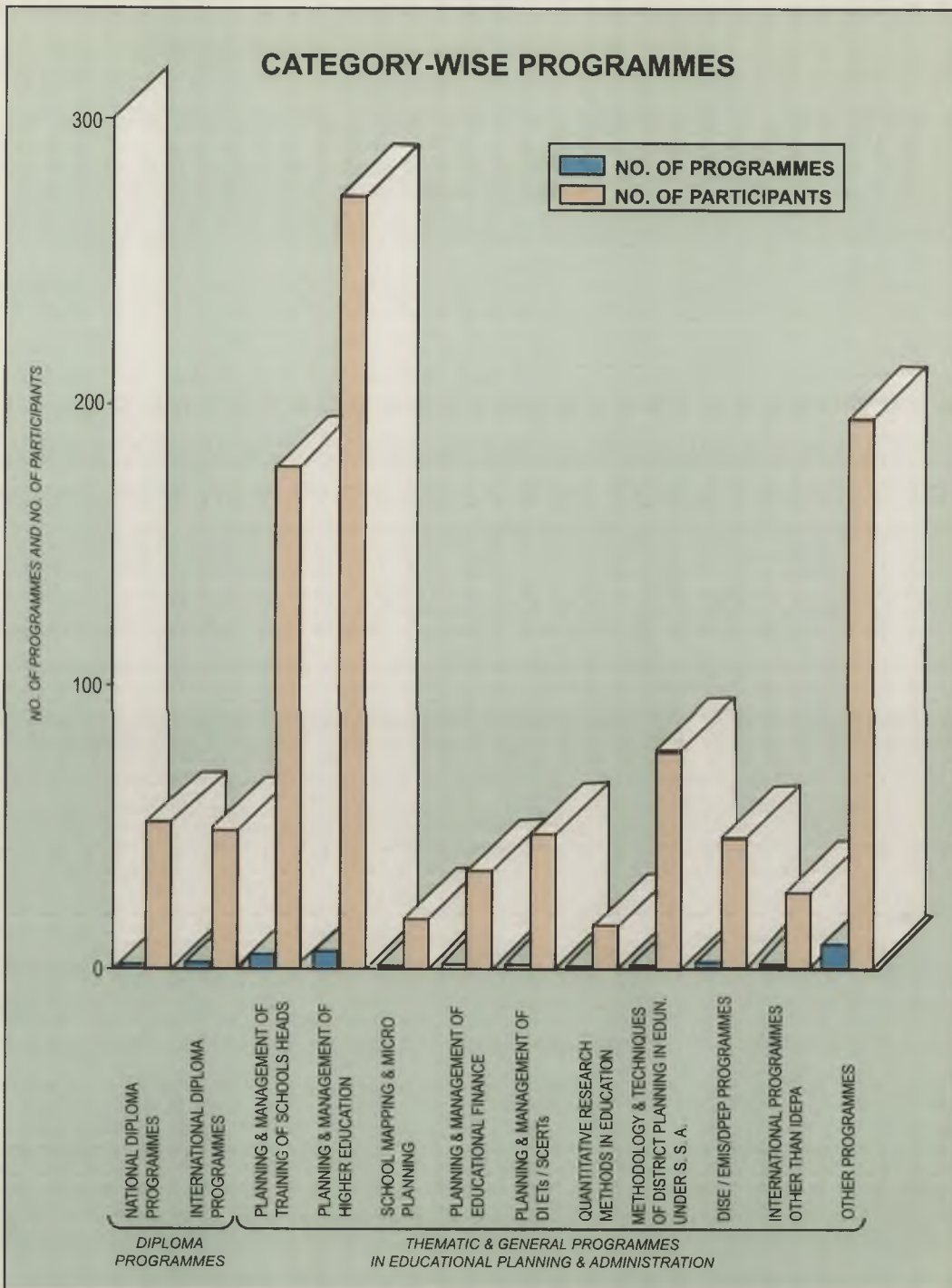
International Level

During the year the Institute organized two Diploma Programmes, including one ongoing and one programme for senior educationists from Sri Lanka. In these programmes 74 officers from developing countries and other countries participated. In addition to above, 4 participants from other countries also participated in the various National Programmes organized by the Institute. The country-wise list of participants may be seen from Table IV.

Programmes by Areas and Themes

During the year, the Institute organized 4 Diploma Programmes – 2 national and 2 international, which include 2 on-going – one each at national and international level, 20 training orientation programmes, 2 workshops, 3 seminars, one conference and 3 meetings. The country-wise list of participants may be seen from Table IV.

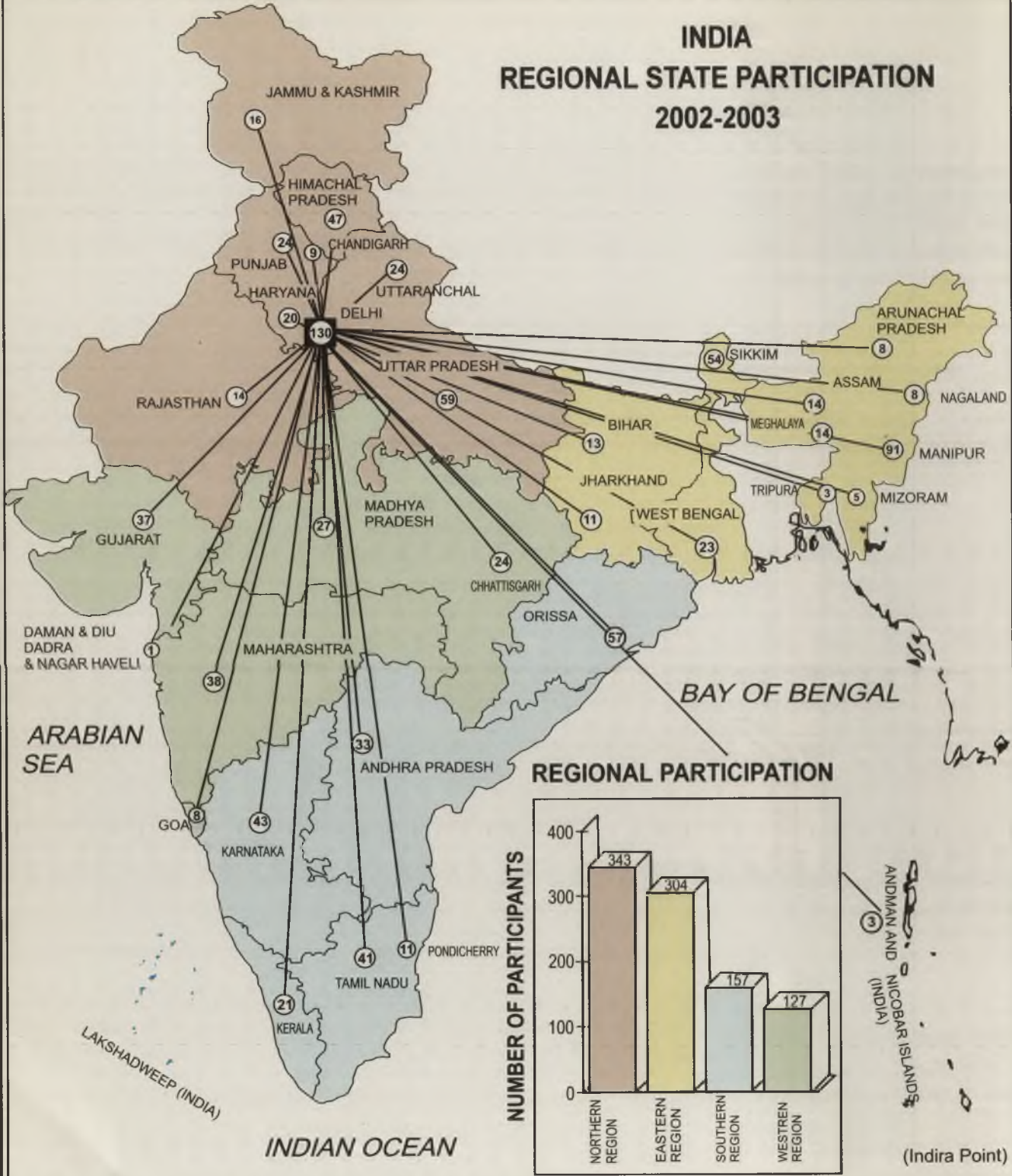
CATEGORY-WISE PROGRAMMES



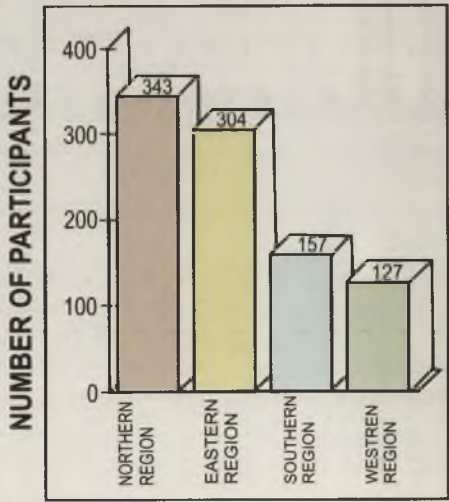
INDIA

REGIONAL STATE PARTICIPATION

2002-2003



REGIONAL PARTICIPATION



ANDAMAN AND NICOBAR ISLANDS (INDIA)

(Indira Point)

TABLE IV
Country-Wise Participation in Various Programmes During 2002-2003

	<i>Name of the Country</i>	<i>No. of Participants</i>
1.	Afghanistan	4
2.	Bhutan	1
3.	Canada	1
4.	Comoros	1
5.	Cambodia	1
6.	Egypt	1
7.	Ghana	1
8.	Guyana	1
9.	Hong Kong	1
10.	Jordan	1
11.	Kenya	1
12.	Kazakhstan	2
13.	Lao PDR	1
14.	Madagascar	2
15.	Malaysia	1
16.	Mauritius	7
17.	Myanmar	4
18.	Namibia	1
19.	Nigeria	2
20.	Oman	3
21.	Papua New Guinea	3
22.	Seychelles	3
23.	Sri Lanka	25
24.	South Africa	1
25.	Tajikistan	2
26.	Tanzania	3
27.	Tonga	1
28.	Vietnam	1
29.	Zambia (Republic)	2
	Total	78

National Diploma Programme in Educational Planning and Administration (DEPA)

The Institute completed the second and third phases of twenty-second Diploma Programme during the year 2002-2003, the first phase of which had commenced from November 1, 2001 and second and third phases of the same programme were conducted between February 1 to April 30, 2002 and July 15-19, 2002 respectively.

The twenty-third Diploma Programme commenced during October 2002. The programme had three components: (i) three months intensive curricular work at NIEPA from October 3, 2002 to December 31, 2002; (ii) three months of project work undertaken by the participants in the districts of their posting from

January 1 to March 31, 2003; and (iii) finally five days workshop based on the project reports held at NIEPA from June 9-13, 2003. The programme was based on lecturer-discussion, panel discussion, case studies, simulation exercise, role-play, and in-basket method and group discussion on the identified themes listed for discussion. Also sufficient time was devoted to practical exercises, library-based assignments, field visits and visits to some important educational institutions. Besides this, each trainee was given on the job training, which included supervised project work at the place of work of DEO for a period of three months. They were also required to submit a summary based on their project report not exceeding fifteen typed sheets. The participants who failed to complete their project report by the stipulated time will not be invited to attend the third phase of the programme.

The course curriculum provided for mid-term evaluation of the programme by the participants. In addition to this, a comprehensive evaluation of the programme was conducted at the end of the first phase. The participants felt that objectives of the programme were fully realized. Some suggestions were also given towards the sequencing of courses, infrastructure facilities, etc.

As a part of the trainees curricular work, the state field visit to Chennai was organized for the trainees to familiarize them with the educational innovations and activities being carried out in the state.

The team was divided into three groups. The first group went to Trichy, second group left for Dindigul, and the third group visited Madurai. The first group visited nine schools (Panchayat Union Middle School, Pallapapuram; Panchayat Union Middle School, Lalgudi; Elementary School, Valadi, Lalgudi; Panchayat Union Primary School, Kopparavali; Elementary School, Thackankoriachi Methur; Panchayat Union Primary School, South Chathiram, Lalgudi; Middle School, Block Town, Lalgudi; Panchayat Union Elementary School, Sirudaiyur; Panchayat Union Middle School, Mridesraell) and observed various activities of the schools and held discussion with school staff and the students.

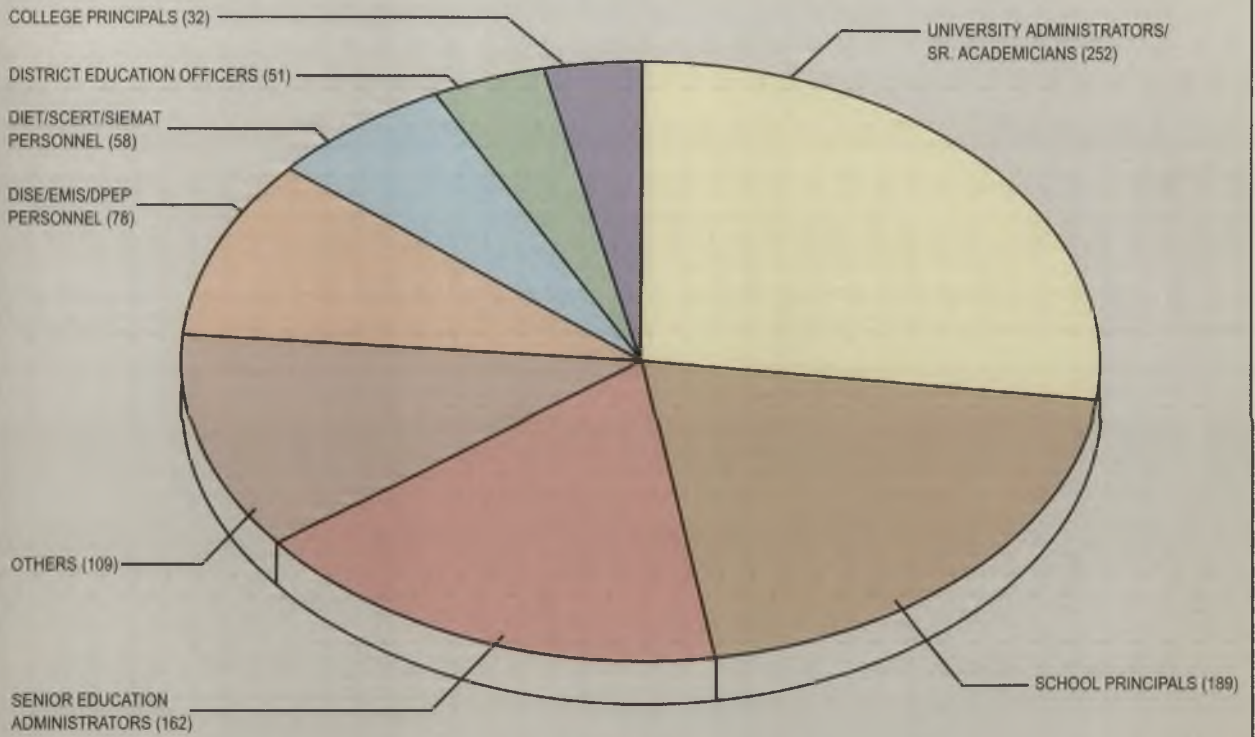
The Madurai group visited the government and public schools, teacher training school and DIET. The team also visited another private school. Detailed discussions were held with the teaching staff and the students.

The third group visited the schools in Dindigul. During the one day visit the team covered four government co-educational schools (Thomaiyarpuram Panchayat Union Primary School; Balakrishnapuram Panchayat Union Primary School; Mallaipatti Panchayat Union Primary School; and Thottanuthu Panchayat Union Primary School) and one urban aided school (St. Cecilia's Middle School, Dindigul Town). The team took note of the distinguishing aspects of the working of those schools.

Apart from the Chennai visit, participants also visited the local institutions like CIET, NCERT and DIET.

The twenty-second and twenty-third programmes had 51 participants. State-wise participation is given in Table V.

LEVEL-WISE PARTICIPATION



INTERNATIONAL PARTICIPATION: 2002-2003



TABLE V
State-Wise Participation in the Twenty-Second and Twenty-Third
National Diploma Programmes

<i>Name of the State</i>	<i>Twenty-Second Diploma</i>	<i>Twenty-Third Diploma</i>	<i>Total</i>
Andhra Pradesh	1	-	1
Assam	1	2	3
Chhattisgarh	-	2	2
Delhi	4	2	6
Gujarat	1	3	4
Haryana	-	2	2
Himachal Pradesh	2	1	3
Jammu & Kashmir	2	4	6
Karnataka	1	1	2
Kerala	2	1	3
Manipur	2	1	3
Nagaland	-	1	1
Tamil Nadu	4	-	4
Uttaranchal	4	4	8
Uttar Pradesh	1	2	3
Total	25	26	51

International Diploma Programme in Educational Planning and Administration (IDEPA)

NIEPA has been organizing six-month International Diploma Programme in Educational Planning and Administration (IDEPA) for educational planners from developing countries every year since 1985. Eighteenth IDEPA Programme had commenced in February 1, 2002 and was completed on July 31, 2002 and the Nineteenth Diploma Programme had commenced on February 1, 2002. The course structure consisted of two components: (i) Phase I, three months intensive curricular work at NIEPA; and (ii) Phase II, three months field research project in the home country, through his/her own efforts. The methodology of the programme sought to strike a balance between theory and practice. Broadly, it included lecture discussions, simulation and practical exercises, role plays, case discussion, management games, search conferences, demonstrations, group discussions and panel discussions, and participants' seminars for encouraging them were special features of the course methodology.

The programme also lays emphasis on academic exercise at micro-level, educational cultural field visits, field educational attachments and enrichment lectures. Educational field attachments constitute a major component of exercise of the IDEPA participants at the micro-level in addition to other major areas which encompass the whole programme. This year the educational field attachment involved visits to and attachments with supra level institutions in and around Delhi and outside Delhi. This year, educational attachments involved visits and attachment with institutions in the states of Uttar Pradesh and Maharashtra. For each such visit a nominated trainee/field advisor gave a report on the educational visit to particular institutions. The participants visited various educational departments and other educational institutions of Uttar Pradesh and Maharashtra.

Forty-nine educational planners attended both these programmes from developing countries. The country-wise participation in the Eighteenth and Nineteenth IDEPA Programmes may be seen in Table VI.

TABLE VI
Country-Wise Participation in the Eighteenth and Nineteenth International Diploma Programmes

<i>S.No.</i>	<i>Name of the Country</i>	<i>Eighteenth IDEPA</i>	<i>Nineteenth IDEPA</i>	<i>Total</i>
1.	Afghanistan	-	4	4
2.	Bhutan	1	-	1
3.	Comoros	-	1	1
4.	Cambodia	1	-	1
5.	Egypt	-	1	1
6.	Ghana	-	1	1
7.	Guyana	1	-	1
8.	Jordan	-	1	1
9.	Kenya	-	1	1
10.	Kazakhstan	2	-	2
11.	Lao PDR	1	-	1
12.	Madagascar	-	2	2
13.	Mauritius	3	4	7
14.	Myanmar	2	2	4
15.	Namibia	1	-	1
16.	Nigeria	-	2	2
17.	Oman	1	2	3
18.	Papua New Guinea	2	1	3
19.	Seychelles	1	2	3
20.	Tajikistan	-	2	2
19.	Tanzania	-	3	3
20.	Tonga	1	-	1
21.	Vietnam	-	1	1
22.	Zambia (Republic of)	2	-	2
TOTAL		19	30	49

Planning and Management of Training for School Heads

NIEPA organized five training programmes and one seminar in the field of Planning and Management of Training of School Heads. One hundred and seventy-seven heads of institutions and other officers attended these programmes.

Planning and Management of Higher Education

NIEPA organized three training programmes, one workshop, two seminars and one conference in the area of Planning and Management of Higher Education. Two hundred and seventy-three experts in the area of higher education attended these programmes.

School Mapping and Micro Planning

NIEPA organized one training programme in school mapping and micro planning during the period under review. Seventeen educational personnel at central, state and district levels attended the programmes.

Planning and Management of Educational Finance

In the area of Planning and Management of Educational Finance, NIEPA organized two training programmes. Thirty-four participants attended these programmes.

Planning and Management of District Institutes of Education and Training (DIETs)/State Councils of Educational Research and Training (SCERTs)

Two training programmes in Planning and Management of District Institute of Education and Training (DIET)/State Council of Educational Research and Training (SCERT) were organized for the officers working in DIETs and SCERTs. Forty-seven participants attended these programmes.

Quantitative Research Methods in Education

One training programme in the field of Quantitative Research Methods in Education was organized. Fifty participants attended the aforesaid training programme.

Methodology and Techniques of District Planning in Education under Sarva Shiksha Abhiyan (SSA)

One training programme in the field of Methodology and Techniques of District Planning in Education under Sarva Shiksha Abhiyan (SSA) was organized. Seventy-seven participants attended the aforesaid training programme.

DISE/EMIS/DPEP Programme

Two training programmes in the field of DISE/EMIS/DPEP Programmes were organized during the year and Forty-six participants attended these programmes.

International Programme Other than IDEPA

NIEPA organized one Training Programme for the Zonal Directors in School Supervision and School Management (Sri Lanka). Twenty-five participants attended this programme. An International Conference on Globalization and Challenges for Education – Focus on Equity and Equality was also organized. Four foreign participants attended this programme.

Other Programmes

NIEPA also organized seven various other area programmes/meetings/workshop, such as Northern Region Zonal Meeting on Education for All; Western Region Zonal Meeting on Education for All; Summer Institute on Capacity Building on Teacher Education; National Consultation Meet on Follow-up Legislation to 93rd Constitutional Amendment; Orientation of State and District Officials to Implications of Educational Fundamental Right; Training Programme on Using Indicators in Planning Elementary Education; Workshop on Pre-Qualification and Procedure for the Appointment of Vice Chancellor in Indian Universities; Programme on Policy and Mechanism for Private Education Providers. One hundred and ninety four experts attended these programmes.

NIEPA is actively engaged in conducting, aiding, promoting and coordinating research in various spheres of educational planning and administration. The focus of the research is multi-disciplinary with the main thrust on techniques and processes of educational planning and administration.

NIEPA promotes research through funding research projects of faculty; accepting research projects from other agencies; and providing financial assistance to experts and institutions for undertaking research in identified priority areas.

The research undertaken and supported by NIEPA synthesizes theoretical and empirical issues. Research activities of the Institute constantly endeavour to provide sound empirical and analytical base for policy and plan formulations. They also provide significant inputs for various training programmes.

Studies Completed

1. District Information Systems of Education (DISE-III) by Dr. A.C. Mehta
2. Planning and Management of Women Study Centres in India by Dr. (Mrs.) K. Sudha Rao
3. Human Rights in Higher Education System by Dr. (Mrs.) K. Sudha Rao
4. Impact of Policy and Rotational Headship in Quality of University Administration by Dr. (Mrs.) K. Sudha Rao
5. 9-Month Capacity Building Project of DIET Principals on Total Quality Management by Prof. Mukhopadhyay

Studies in Progress/Sanctioned

1. A Study of School Education Boards in India and Envisioned Role and Functions in the Context of Access, Equity and Quality of Education by Prof. B.P. Khandelwal
 2. Setting Up a Technical Committee on Trade in Education Under WTO Regime by Dr. Sudanshu Bhushan
 3. Study on Alternative & Innovative Form Higher Education for Left-out Youth by Dr. Sudanshu Bhushan
 4. Strengthening Planning and Management of Institution Towards Sustainable Panchayat Development and Gram Swaraj by Dr. Sudhanshu Bhushan
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5. EFA – Document by Dr. R. Govinda
 6. District Information Systems of Education (DISE-III) by Dr. A.C. Mehta
 7. Strengthening of EMIS on EE in India by Dr. A.C. Mehta
 8. Secondary Education in India: Analysis of Delivery Mechanism and Factorizing of Secondary Schools by Dr. K. Sujatha
 9. Govt. Initiatives and Role and Contributions of NGOs to Inclusive Education in India by Dr. (Mrs.) S. Mukhopadhyay
 10. Functioning of SIEMATs – A Study of 14 DPEP States (Ph.-I, II & III) by Dr. P. Menon
 11. Identification and Development of Indicators of School Improvement – DPEP by Dr. A.C. Mehta
 12. GIS Application in DISE/SSA by Dr. A.C. Mehta
 13. Coverage and Performance of EEA: Study of DATA Gaps, Internal Efficiency and Transition Rates by Dr. A.C. Mehta and Dr. K. Biswal
 14. A Study of District & Sub-District Level Management Structures under DPEP by Dr. S.M.I.A. Zaidi
 15. Capacity Building in Planning & Management of Elementary Education in Three Newly Created States by Dr. S.M.I.A. Zaidi
 16. A Study on “Elementary Teacher in Different Settings” by Dr. Neelam Sood
 17. Implementation of Structural Adjustment Programmes (NEP) on UEE in North Eastern Region of India with Focus on Girls by Dr. Y. Josephine
 18. Impact of DPEP on Development of Primary Education in Tribal Areas by Dr. Y. Josephine
 19. Managing the Teachers: Issues and Challenges: A Comparative Study of Karnataka and MP by Dr. B.K. Panda
 20. Causes of High Dropout Rate in Selected DPEP District Sambalpur & Keonjhar of Orissa by Dr. K. Biswal
 21. Micro Planning in DPEP Districts: A Comparative Study on Haryana and UP 2001-02 by Dr. Neeru Snehi
 22. Shadow Teaching in Delhi by Dr. Neeru Snehi
 23. Decentralization of Secondary Education – Case Studies by Dr. M. Bandyopadhyay
 24. A Study of the Role of Education Boards with Special Reference to Management of Change and Quality in Education by Dr. Manju Narula
 25. A Study on Impact of Court Orders on the Right of Child to Education in India by Dr. Nalini Juneja
 26. Study on Foreign Education Provided in India by Dr. Sudhanshu Bhushan
 27. Educational Reforms Management of Change Through Support Organization by Dr. Najma Akhtar
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NIEPA has a modest publishing programme for dissemination of research and developments in Education in the form of occasional papers, journals, newsletters, books and reports. Some of the important periodical publications are *Journal of Educational Planning and Administration* in English, *Pariprekshya* in Hindi and ANTRIEP Newsletter. The Institute has published several research and seminar/conference reports in the form of books. The Institute is also bringing out a series of books on Best Practices in Higher Education. It is also bringing out a series of reports of survey on educational administration in various States and Union Territories.

During the period under review, the Institute brought out the following publications:

Priced Publications

In-house Publications

1. *Secondary Education: The Challenges Ahead*, edited by Marmar Mukhopadhyay and Manju Narula, 2002.
2. *Educational Policies in India: Analysis and Review of Promise and Performance*, edited by K. Sudha Rao, 2002.

JEPA

The Institute regularly publishes the *Journal of Educational Planning and Administration*. During the period, the following four issues of the Journal were brought out:

Journal of Educational Planning and Administration, Volume XVI No. 1, January, 2002, Volume XVI No. 2, April 2002, Volume XVI No. 3, July 2002, Volume XVI No. 4, October 2002. Dr. Jandhyala B.G. Tilak edits the Journal.

Unpriced Publications

In-house Publications

1. *District Information System for Education (DISE) Manual 2001* by Yash Aggarwal
 2. *Training Calendar 2002-2003*
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3. *Enhancing the Academic Role of Boards of School Education* – Report on National Meet on the Transformation of the Role of Boards of Secondary Education, 2002 by Dr. Sudesh Mukhopadhyay.
4. *Towards Education for All: India Moving Ahead*, National Report of India for High Level Group Meeting on EFA, Abuja, Nigeria, 2002 by Dr. R. Govinda
5. *Teacher Education Institutions – Capacity Building*, Report of the Summer Institute, 2002 by Professor Marmar Mukhopadhyay.
6. *Progress of Literacy in India – What the Census 2001 Reveals?* Report of the Seminar on Literacy in India, 2003 by Dr. Arun C. Mehta.
7. Annual Report, 2000-2001 (English)
8. Annual Report, 2000-2001 (Hindi)

NIEPA Newsletter

Five issues of NIEPA Newsletter were brought out during the year, i.e. Vol. I No. 4, October-December 2001, Vol. II No. 1, January-March, 2002, Vol. II No. 2, April-June, 2002, Vol. II No. 3, July-September, 2002 and Vol. II No. 4, October-December 2002, edited by Mrs. Deepak Makol.

ANTRIEP Newsletter

Two issues of ANTRIEP (Asian Network of Training and Research Institutions in Educational Planning) Newsletter were brought out during the year, i.e. Vol. VII No. 1, January-June, 2002 and Vol. VII No. 2, July-December, 2002. Dr. K. Sujatha edited ANTRIEP.

Pariprekshya

The Institute also publishes a Hindi Journal *Pariprekshya* and four issues – Vol. VIII No. 1&2, April-August 2001, Vol. VIII No. 3, December 2001, Vol. IX No. 1&2, April-August 2002, and Vol. IX No. 3, December 2002 of the journal were brought out. *Pariprekshya* was edited by Dr. Subhash Sharma.

Occasional Papers

This is a series of research papers published by the Institute. During the period under report, two papers entitled – *Planning and Management of Early Childhood Education: A Case of Himachal Pradesh, India*, by Dr. Neelam Sood and *Constitutional Amendment to Make Education a Fundamental Right: Issues for a Follow-Up Legislation* by Dr. Nalini Juneja were published. Dr. K. Sujatha edited the occasional papers.

Best Practices

The publication is brought out with a view to identify the successfully implemented practices from different higher/professional education institutions and to collect, collate, and disseminate the said practices to other institutions of higher learning and encourage, promote, and facilitate implementation of these practices to bring in refinements and improvements in the practices already implemented by the institutions. The Reprint of an earlier title *Best Practices in Education: Choice Based Credit System* by Dr. K. Sudha Rao was also brought out during the year.

Published Through Private Publishers

1. India Education Report, edited by R. Govinda, 2002, Oxford University Press, New Delhi.
2. Globalisation and Challenges for Education, compiled by Yazali Josephine, 2003, Shipra Publications, Delhi.

Mimeographed Publications

Besides these, the Institute also brought out series of mimeographed/xeroxed publications in respect of various research studies, reports, reading materials of various training programmes/seminars conducted by the Institute during the period under review.

Contribution for NIEPA Website

NIEPA has developed its Website for wider dissemination of knowledge and information. Publication Unit has also contributed information related to its various publications as listed below:

- A Comprehensive List of NIEPA's priced and un-priced publications and, publications brought out by Private Publishers on behalf of NIEPA were uploaded with all the relevant details.
 - Full text of latest NIEPA Newsletter was also uploaded in downloadable PDF format.
 - Information about the current and forthcoming issues of Journal of Educational Planning and Administration was also uploaded.
 - The Order Form and Journal's Subscription Form were also made available at NIEPA's Website: www.niepa.org under "Publications". (The orders can also be placed/information can be obtained through E-mail: at publications@niepa.org).
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LIBRARY/DOCUMENTATION CENTRE AND ACADEMIC SUPPORT SYSTEM

Library/Documentation Centre

The Institute maintains a state-of-the-art Library/Documentation Centre in educational planning, administration and inter-disciplinary subjects. It serves the faculty, research scholars and participants of the various programmes but also other organizations through the inter-library loan system. The Library reading room facilities are open to all. Library and Documentation Centre remains open from Monday to Saturday.

Objectives

The objective of the library is to provide the latest information to the faculty, researchers, administrators and policy makers who visit the Institute for various training programmes. The library acts as a crucial resource and learning centre of the Institute to meet the information needs of its clientele for the growth and overall development of the organization.

Academics, administrators and decision makers' community rely on accurate, relevant, timely and easily accessible information that may assist them in decision making. Value of information and information services to organizations depends to what extent the information provided meets the expectations and requirements of the users. Information can be from any source. It could be from electronic databases, books, journals, reports, proceedings and reference services provided by the library professionals. The value of information is determined by its importance to the administrators, decision-makers and academics for the end result of their research and decision being made. Today users need information that should not only be accurate, timely and relevant but also presented, interpreted and filtered in a meaningful way. Collection and dissemination of data and information and the creation and sharing of knowledge are crucial to the success of an organization in the age of global competitiveness.

NIEPA is a centre of excellence in the field of education, planning and management and its library is equipped with the modern teaching and learning aids, computer facilities and electronic facilities such as online resources and databases to support the teaching, learning and research activities of the organization.

NIEPA library is fully computerized. It is using LibSys software, which is an integrated multi-user library management system. All library databases are stored in the LibSys software.

During the period under review, 1151 books and documents were added to the Library/Documentation Centre. The Library/Documentation Centre presently has a collection of 56,167 books besides a rich collection of reports of International Seminars and Conferences organized by International Agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank etc.

Journals

The Library/Documentation Centre receives 325 journals and magazines both national and international in the area of educational planning, administration, management and other allied fields. All import articles appearing in the journals are indexed; 2239 articles were indexed from these journals during the period under review.

Newspaper Clippings

Apart from books and journals, the Library/Documentation Centre also maintains a special collection of newspaper clippings relating to educational planning and administration from 26 newspapers.

Current Awareness Service

Periodicals on Education: Titles Received and Their Contents – To provide the readers a current awareness service about the contents of the journals on education received during the fortnight, the Library continued its fortnightly mimeographed publication "Periodicals on Education: Titles Received and Their Contents".

Acquisitions

Computerized monthly lists of additions to the Library/Documentation Centre were also prepared for updating the readers about documents and articles of interest and new arrivals

Selective Dissemination of Information

Library channeled new items of information from various sources to Institute's Academic Units and Research Project Teams where they could usefully serve their period.

Bibliography

The Library prepared 200 bibliographies for the various activities undertaken by the Institute during this period.

Periodicals Holdings

During the period under review, Library prepared holding of the 4083 bound journals for the reference of information users.

Non-Print Material

The Library is a multi-media resource center. It has videocassettes, audiocassettes, films, microfilms and microfiches. The present stock consists of 6 films, 76 videocassettes, 84 audiocassettes, 54 microfilms and 110 microfiches.

CD-ROM Databases

1. BECT: Transforming Teaching and Learning, 2002
 2. Census of India 1991
 3. City & Guilds Protect CD
 4. DISE 2001
 5. Education at a Glance 1999
 6. ERIC 1966- June, 2002
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7. Fifty Years of Indian Education by Ministry of HRD
8. For the Love of Learning
9. General Guide to Chinese Universities and Colleges
10. Global Development Finance 2002
11. Human Rights 1999, 4th edition
12. H.W. Wilson. Information for Tomorrow, Today 1998
13. Innovative Data
14. UNESCO : Literacy Clipart CD Rom for Windows
15. United Nations Statistical Yearbook (Thirty-ninth issue)
16. United Nations: Statistical Yearbook, 1993.
17. United Nations: Women Indicators and Statistics Database, Version 3
18. World Data on Education 1998, 2nd edition
19. World Development Indicators 2002
20. World Development Report 1978-1999/2003.

Library Website

<http://nepalib.freeyellow.com>. It has updated information about:

1. Library/Documentation Centre
2. Indian Education: Classified Information of Books and Documents on Indian Education.
3. NIEPA Research Studies
4. Education File: News on Indian Education from 26 Newspapers
5. Search of the Month: Information on different topics of Indian Education.
6. Journal of Educational Planning and Administration: Abstracts of Articles (NIEPA Journal).
7. District Primary Education Programme (DPEP) Sarva Shiksha Abhiyan (SSA): Information About the Documents Generated at Centre and State Level.
8. New Additions: Books and Articles indexed from the journals received in the Library.

Library Networking

Since 1995 NIEPA Library/Documentation Centre has been a member of Delhi Library Network (DELNET) to promote the sharing of resources at national and international level. This has given a facility of:

(a) Online Access

To union catalogues of 542 libraries in Delhi and these 542 libraries also have online access to NIEPA Library holdings

(b) E-mail Services

- Connectivity with 543 Institutions in Delhi
 - Connectivity through RENNIC to other parts of our country
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- Connectivity through RENNIC to INTERNET

With this facility NIEPA faculty can meet the information needs of users in less time.

Local Area Network (LAN)

Web OPAC (Online Public Access Catalogue) Library provides online facility to the faculty to search the bibliographic databases on his own desk. The Web OPAC also provides the periodical list of recent addition to library collection and allows users to find the material issued out to them as well to put material on reserve etc. Faculty is provided online access to new additions to library, education file and information on national and international conferences.

Documentation Centre

NIEPA Library and Documentation Centre has a wide collection of more than 56,167 volumes on educational planning and management that include books, documents, government publications, annual reports, project reports, and publications of UNESCO, International Institute of Educational Planning (IIEP), World Bank and International Monetary Fund (IMF). It has about 4083 bound volumes of journals. In addition, the library has audio-visual facilities containing about 361 items of non-book material such as Audiocassettes, Videocassettes, Films, Microfilms, Microfiches and CD-ROMs on education and its allied subjects. The library subscribes to about 210 journals and magazines both national and international in the core area of education, planning and management. During the financial year (2002-03), 1056 items which include books, documents, bound volumes of periodicals and non-book material were added to the Library and Documentation Centre.

Status of Library Acquisitions and Holdings

(April 2002 to March 2003)

Sr. No.	Type of Material	Acquisitions	Total Holdings
<i>Books, Documents and Non-book Material</i>			
1.	Books and Reference Books	432	31635
2.	Documents	471	14467
3.	Bound Volumes of Periodicals	122	4083
4.	Non-book Material	30	360
5.	Electronic Databases (ERIC Indexing Database)	01	01
	Total	1056	50546

Journals, Magazines and Newspapers Subscribed

1.	Journals on Subscription (Indian and Foreign), gift and exchange	195
2.	Light Reading Magazines	15
3.	Newspapers (Including Employment News)	26

NIEPA's Documentation Centre comprises of a unique collection of the Central and State Governments' publications, such as Census of India, State and District Census Reports, State and District Gazetteers, Acts and Statutes of Central and State Universities, District Primary Education Programme (DPEP) and Sarva Shiksha Abhyan (SSA), Statistical Handbooks of States, All India Educational Surveys, Economic Survey, State Economic Surveys, State Educational Plans, Five Year Plans, NIEPA Research Studies, NIEPA Occasional Paper Series, Annual Reports of the Institute (1962-2002), NIEPA Training Programme Reports, and Annual Reports of various Ministries, International Institute of Educational Planning (IIEP), Paris. Moreover, it holds a rich collection of theses and dissertations on Diploma in Educational Planning and Administration (DEPA) and International Diploma in Educational Planning and Administration (IDEPA). It is a depository of the International Institute of Educational Planning (IIEP), Paris. Documentation Centre subscribes to 26 national and regional newspapers including Employment News and maintains the press clippings for the use of faculty and other users.

It has computerized its operations by using integrated software LibSys 4.0. Moreover, the Library and Documentation Centre is equipped with electronic databases like Educational Resources and Information Centre (ERIC), Census of India, and Internet facilities. It has a membership of DELNET (Delhi Library Network) to promote the sharing of resources at national and international level.

Library Hours

The library remains open from Monday to Saturday. The timings of the Library and Documentation Centre are:

Library and Documentation Centre : (Monday to Friday) : 09.00 AM to 5.30 PM

Library (Saturday) : 10.00 AM to 5.00 PM

Users

The library facilities are heavily used by the faculty, research scholars, participants of DEPA and IDEPA and visiting faculty. Moreover, staff of the Institute, participants of training programmes, and research scholars from other organizations also use the library facilities. Outsiders and visitors who wish to consult the library are allowed to use the facilities; they are not allowed to borrow any book and magazine of the library.

Readers Services*Circulation*

The Library and Documentation Centre serves about 200 regular users of the Institute. Books are issued to the faculty for the period of one month. If books are not in demand or not reserved by any user, they can

be retained for another two weeks. If the desired book is not available on the shelf, it can be reserved at the circulation counter against request.

User Education

User education involves orientation to the library users regarding use of the library and its resources so that the users can exploit the available library resources at the optimum level. Accelerated growth of information technology and electronic resources has posed challenges to users in the access and use of resources. For new users, library provides orientation how to access the document on computer and help to locate the book on shelf. Orientation programme towards the use of new electronic resources are very essential activity for optimal library utilization. Library professionals also help the users to use OPAC, online resources, Internet, access of Intranet, electronic databases and online databases and other facilities to the best possible extent.

Cartography Cell

The Cartography Cell has been continuously developing new methods of presentation of data and information by means of maps, graphs, display charts, certificates and tables for various publications. It also provides computer graphic facilities for different types of projects and programmes.

The Cell also contributed various illustrations in publications as well as journals such as JEP, *Pariprekshya*, Annual Report, and Reports on Educational Administration of various states.

Hindi Cell

The Hindi Cell provides translation facilities and academic support in research, training and administration. The Cell not only helps in bringing out the various publications in Hindi but also helps in implementing the Official Language Policy.

The Hindi Cell of the Institute has dealt with several major works apart from the routine work during the year under review:

- (a) Meetings of the Official Language Implementation Committee of the Institute were organised to review the activities of Hindi Implementation.
- (b) Three issues of Hindi Journal *Pariprekshya*
- (c) The following titles were translated into Hindi and prepared for publication:
 - (i) Annual Report: 2001-2002
 - (ii) Training Calendar: 2002-2003
- (d) Hindi Day Celebration: To commemorate Rajbhasha Swarn Jayanti celebration, various programmes were organized. Hindi competitions, such as essay writing, noting and drafting, translations and typing were organised. Hindi Sulekh competition was also organised for Group D employees.
 - (a) A five-day Hindi Workshop was organised during September 14-18, 2002 in which 36 officers and employees of the Institute were trained to work in Hindi.

- (b) Annual Kavi Gosthi was organised to mark the Hindi Day. Five Hindi poets – Shri Bal Swaroop Rahi, Dr Hira Lal Bachhotia, Mahendra Sharma, Rama Singh and Harish Nawal recited their poems.
- (e) Translation of the Report of Governance of School Education in India was completed.
- (f) Four issues of NIEPA Newsletter were translated into Hindi and published.
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6

INFORMATION TECHNOLOGY SUPPORT

The Computer Centre backs up the information technology needs of the Institute. It provides computing facilities and Internet services to all the trainees and staff members. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual E-mail accounts have been provided to all the faculty and staff members on NIEPA Domain. Dial-Up access is provided to Director, Joint Director, and other senior faculty members. The Institute has a 128 kbps ISDN line providing Internet and E-mail facilities. Desktop computers have been provided to all the faculty and staff members. Computer Centre facilities are available non-interrupted for almost 12 hours.

Computer Training Lab

NIEPA uses information technology extensively in its day-to-day activities both academic and non-academic. The Computer Centre is well equipped with various types of computers and printers. Local Area Network with Windows NT operating system is operational providing connectivity to almost all the rooms of the Institute.

Activities

Support is provided to the Academic Units by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the Institute like Library, Administration, and Finance sections. Besides catering to in-house data processing and word processing needs of the Institute, computer awareness and appreciation modules and other specialized computer services are contributed for various training activities/ programmes.

Services

Major services offered by the Computer Centre are to provide better computational and network services extending data analysis, network sharing, Internet and E-mail services to all the faculty, staff and training participants of NIEPA. For providing these services, a collection of advanced software packages suitable for quantitative data analysis, project management and other activities is available with the Centre. The Computer Center is exclusively meant for the trainee participants of the Institute and is open 12 hours on all weekdays.

Computer infrastructure includes the following:

- IBM E Series Server
 - Pentium II 266 MHz with 128 MB RAM Compaq Server
 - More than 50 nodes with Pentium II 266 MHz, 32 MB RAM, 3.51 GB HDD, color monitor.
-

The following software packages are available for Office Automation and Data Analysis purposes:

- SPSS 10
- MS Office2000
- MS FrontPage
- MS Project 2002
- ADOBE Photo Deluxe
- ABBYY Fine Reader

Shared Resources

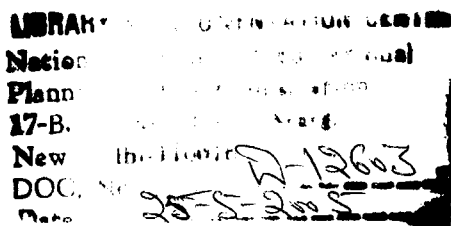
Computer Center provides the following facilities through its shared resources. The available resources are:

- HP 4000N Laser Printer (B/W)
- HP 4200 N Laser Printer (B/W)
- HP LaserJet 4MP
- HP Laser Jet 5P
- HP Office Jet R65
- UMAX Power Look – II Image & Text Scanner
- HP 8200 CD Writer

Facilities

The Centre is equipped with the state-of-the-art computing facilities, which include IBM E-Series Server and Compaq Pentium - II Server connected over a fast Ethernet. The present infrastructure consists of:

- Enhanced CAT 5 UTP cabling
 - Centralized computing facility consisting of high performance servers and client PCs
 - Uplink to Internet and other services
 - Diesel Generator
 - 10 KVA UPS (2 Hour Backup)
 - Print Servers
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7

ORGANIZATION, ADMINISTRATION AND FINANCE

Organisational Setup

NIEPA is an autonomous body registered under the Societies Registration Act and receives grant-in-aid from the Government of India, Ministry of Human Resource Development. It has a Council, an Executive Committee, a Finance Committee and a Planning and Programme Committee as the main authorities of the Institute. The Director of the Institute is the Principal Executive Officer and is appointed by the Government of India. He is assisted by the Joint Director. The Registrar is the Head of the Office and overall in-charge of administration.

The Council

The Council is the apex body of the Institute headed by the President, who is nominated by the Government of India. The Director of NIEPA is its Vice-President. The Council comprises executives of national and sub-national systems of education and eminent educationists consisting of Chairman, University Grants Commission; four Secretaries of the Government of India (Education, Finance, Personnel and Planning Commission); Director, National Council of Educational Research and Training, six Education Secretaries and six Directors of Education from States and Union Territories, six eminent educationists; all the members of the Executive Committee; and three members of the NIEPA Faculty. Registrar, NIEPA acts as Secretary of the Council.

The main function of the Council is to further the objectives of the Institute and exercise general supervision over the affairs of the Institute.

A list of the members of the Council as on 31st March 2003 is given at Appendix I.

The Executive Committee

The Director of the Institute is the ex-officio Chairman of the Executive Committee. It comprises nominees of the Secretaries, Ministry of Human Resource Development (Department of Education), Finance and Planning Commission; one Education Secretary of a State; one eminent educationist; one Director of State Government and one Director of State Institute of Education engaged actively in educational planning and management; the Joint Director, NIEPA and two of the three members of the faculty on the NIEPA Council as members of the Executive Committee. Registrar, NIEPA acts as Secretary of the Executive Committee.

The Executive Committee is responsible for the management of affairs and funds of the Institute and has the authority to exercise all powers of the Council. A list of the members of the Executive Committee as on 31st March 2003 is given at Appendix II.

The Finance Committee

The Finance Committee is constituted by the President, NIEPA Council. It consists of five members under the ex-officio Chairmanship of the Director of the Institute. It includes Financial Adviser, and other such members of the Council, as may be nominated by the President. Registrar, NIEPA acts as Secretary of the Finance Committee.

The Finance Committee scrutinizes the accounts and budget estimates and makes recommendations on proposals for new expenditure and other financial matters. A list of the members of the Finance Committee as on 31st March 2003 is given at Appendix III.

The Planning and Programme Committee

The Planning and Programme Committee (PPC) consists of the Director as ex-officio Chairman, Joint Director, Heads of Academic Units, NIEPA; one representative each of the Ministry of Human Resource Development (Department of Education), Planning Commission, University Grants Commission; one Vice-Chancellor of a University (to be nominated by the President); two Education Secretaries and two Directors of Education of State Governments (to be nominated by the Government of India); six educationists/social scientists/management experts (of whom two are involved in Women's/Girls' education; one in education of SC/ST and one in education of Minorities) to be nominated by the President. A list of the members of the PPC as on 31st March 2003 is given at Appendix IV.

The PPC is expected to approve, finalize and review the various programmes of the Institute and develop long-term and short-term academic perspectives and plans for the Institute; consolidate annually the research, training, dissemination and advisory programmes planned by the faculty, study them and identify gaps and thrust areas.

The Faculty Council

Consequent upon the recommendations of the Review Committee and thereupon the decision of the Empowered Committee on NIEPA, the Faculty Council of NIEPA was constituted with the Director as its Chairman, Joint Director as Vice Chairman, and all Senior Fellows, Fellows, Associate Fellows and Librarian as its members. Registrar will act as Member Secretary. Main functions of this Council would be that the Director would brief the faculty about his transactions with various client groups, their thinking, feedback, expectations, change in the environment, etc.; discuss faculty workload and norms; review programmes, projects, experiences and suggestions and learning for future; recapitulate major events in the Institute and information of future events: to make presentations by faculty on their project experiences, trips abroad, research, etc.; to discuss mechanism of improving ability, relevance, material development, etc.; to present annual work plans by various groups; to identify support needs, difficulties and decisions to overcome problems; to appoint sub-committee/task force, etc. to look into the specific management aspects

of the Institute; to suggest for undertaking major activities/programmes by the faculty of the Institute; and, to give feedback to NIEPA Council, Executive Committee and Academic Committee.

Academic Units

The faculty of the Institute is organised into nine academic units, namely: Educational Planning, Educational Administration, Educational Finance, Educational Policy, School and Non-Formal Education, Higher Education, Sub-National Systems, International and Operations Research and Systems Management. Approach and academic thrusts of these Units have already been given in Chapter 1.

The Academic Units are headed by Senior Fellows except the Educational Planning and Sub-National Systems Units. The Academic Units function with full responsibility for the development and execution of various training and research programmes and provide consultancy and advisory services in the areas entrusted to them.

Task Forces and Committees

Special Task Forces and Committees are constituted by the Director from time to time for specific programmes.

The Project Advisory Committees consisting of experts are constituted to advise and monitor the progress of various research projects.

An Advisory Board of Research Studies under the Chairmanship of Director and consisting of, among others, all the Heads of Academic Units as its members and Registrar as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

Administration and Finance

The administrative setup comprises three Sections and two Cells, namely, Academic Administration, Personnel Administration, General Administration, Training Cell and Coordination Cell. The Academic Administration and Coordination Cell report directly to the Registrar. Administrative Officer supervises Personnel Administration and General Administration Sections and Training Cell under the overall charge of the Registrar. The Finance Officer is in-charge of the Finance and Accounts Section and reports to the Registrar.

The total staff strength of the Institute as on 31.3.2003 was 176. The category-wise sanctioned cadre strength of the Institute is given below:

<i>Cadre Posts</i>	<i>Number</i>
Faculty	49
Academic Support	14
Administration, Finance, Secretarial and Other Technical Staff	77
Group D	<u>36</u>
Total	<u>176</u>

Staff Changes

Mrs. Deepak Makol was appointed as Librarian w.e.f. 13.6.2002.

Shri D.S. Thakur was appointed as Documentation Officer w.e.f. 28.6.2002.

Dr. Najma Akhtar was appointed as Senior Fellow w.e.f. 20.9.2002.

Shri M.K. Gulati was appointed as Finance Officer w.e.f. 2.1.2003.

Shri Pramod Rawat was appointed as Deputy Publication Officer w.e.f. 29.1.2003.

Shri R.C. Sharma, Section Officer retired w.e.f. 31.1.2003 on attaining the age of superannuation.

Mrs. Usha Sharma was appointed as Section Officer w.e.f. 1.2.2003.

Finance

During the year, the Institute received a grant of Rs. 478.03 lakhs (Rs. 248.00 lakhs under Non-Plan and Rs. 230.03 lakhs under Plan). The Institute had an opening balance of Rs. 10.04 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs. 8.48 lakhs during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs. 537.17 lakhs.

The Institute had a balance of Rs. 139.96 lakhs and received additional funds amounting to Rs. 143.68 lakhs during the year for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 122.42 lakhs. The details of Annual Account and Audit Report are placed at Appendix VI.

ANNEXURE

TRAINING PROGRAMMES/WORKSHOPS/ SEMINARS/CONFERENCES

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates & Duration</i>	<i>No. of Participants</i>
DIPLOMA PROGRAMMES				
National Diploma Programmes				
01.	05.0	XXII National Diploma in Educational Planning and Administration Phase III	Feb. 1 – April 30, 2002 (89 days) July 15-19 (5 days)	25
02.	05.8	XXIII Diploma in Educational Planning and Administration Phase I Phase II	Oct. 3 – Dec. 31, 2002 (90 days) Feb. 1 – April 30, 2003	26
Total		2	184 days	51
International Diploma Programmes				
03.	08.0	XVIII International Diploma in Educational Planning and Administration – Phase I (On going) Phase II (Home Country)	Feb. 1 – April 30, 2002 (30 days)	19
04.	08.2	XIX International Diploma Programme in Educational Planning and Administration – Phase I	Feb. 1 – April 30, 2003, (89 days)	30
Total		2	119 days	49

THEMATIC PROGRAMMES IN EDUCATIONAL PLANNING & MANAGEMENT**Planning and Management of Training of School Heads**

05.	05.1	Seminar on Planning & Management of Early Childhood Education in Himachal Pradesh (Field Based – Himachal Pradesh)	April 26-28, 2002 (3 days)	22
06.	00.1	Management of Quality in Education (Field Based – Bhubaneshwar)	April 26-28, 2002 (3 days)	38
07.	08.1	Training programme for the Zonal Directors in School Supervision and School Management (Sri Lanka)	July 15 – August 2, 2002 (19 days)	25
08.	02.3	Training Programme in Institutional Planning and Management for Principals of Secondary Schools	September 16-27, 2002 (12 days)	57
09.	05.9	Training of Trainers or Jana Shikshan Sansthans	October 23-25, 2002 (3 days)	37
10.	01.3	Training Programme on District Planning in Education	November 11-15, 2002 (5 days)	23
Total		6	45 days	202

Planning & Management of Higher Education

11.	04.1	Orientation Programme in Policy Planning and Management for Successful Implementation of Universities of Elementary Education Programme	June 17-21, 2002 (5 days)	20
12.	01.1	Workshop on Planning for Universalisation of Secondary Education	June 24-26, 2002 (3 days)	16
13.	05.7	National Seminar on Functioning of Shift System in India	September 25-27, 2002 (3 days)	32
14.	02.4	Orientation Programme on School Resource Planning and Effectiveness for Sikkim Education Officers (Field Based)	November 11-16, 2002 (6 days)	39
15.	06.1	Orientation Programme in Planning and Management of Colleges	January 20 – February 7, 2003 (19 days)	32

16.	02.5	International Conference on Globalization and Challenges for Education – Focus on Equity and Equality	February 19-21, 2003 (3 days)	138
Total		6	39 days	277
School Mapping and Micro Planning				
17.	01.2	Training Programme on School Mapping and Micro Planning	July 29 – August 2, 2002 (5 days)	17
Total		1	5 days	17
Planning & Management of Educational Finance				
18.	03.1	Orientation Programme in the Management of Educational Finance	August 5–9, 2002 (5 days)	18
19.	03.2	Orientation Programme in the Management of University Finance	August 19-23, 2002 (5 days)	16
Total		2	10 days	34
Planning & Management of District institutes of Education and Training (DIETs), and State Institutes of Educational Research and Training (SCERTs)				
20.	07.2	Training Programme in Educational Planning & Management for the Faculty of District Institutes of Education and Training	December 16-27, 2002 (12 days)	27
21.	00.3	National Training Programme on Capacity Building of SCERT Based TQM Resource Faculty	January 6-8, 2003 (3 days)	20
Total		2	15 days	47
Quantitative Research Methods In Education				
22.	07.3	Training Programme on Use of Quantitative Techniques in Educational Planning	Jan. 20-31, 2003 (12 days)	15
Total		1	12 days	15
Methodology and Techniques of District Planning in Education Under Sarva Shiksha Abhiyan (SSA)				
23.	07.1	Training Programme on District Planning for UEE with Focus on Sarva Shiksha Abhiyan (Field Based – Imphal)	April 15-18, 2002 (4 days)	77
Total		1	4 days	77

DISE/EMIS/DEPE Programmes

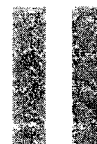
24.	09.1	Training Programme on Project Planning and Monitoring System	August 19-23, 2002 (5 days)	26
25.	09.3	Seminar on ICT Application in Planning and Management	October 17-18, 2002 (2 days)	20
Total		2	7 days	46

OTHER PROGRAMMES

26.	05.2 & 02.1	Northern Region Zonal Meeting on Education for All	May 6-7, 2002 (2 days)	23
27.	05.3 & 02.2	Western Region Zonal Meeting on Education for All	May 20-21, 2002 (2 days)	22
28.	00.2	Summer Institute on Capacity Building in Teacher Education	June 3-14, 2002 (14 days)	31
29.	05.4	National Consultation Meet on Follow-up Legislation to 93rd Constitutional Amendment	June 14-15, 2002 (2 days)	20
30.	05.6	Orientation of State and District Officials to Implications of Educational Fundamental Right	August 5-9, 2002 (5 days)	27
31.	04.2	Workshop on Pre-qualification and Procedure for the Appointment of Vice Chancellorship in Indian Universities	January 27-28, 2003 (2 days)	23
32.	09.3	Training Programme on Using Indicators in Planning Elementary Education	February 17-21, 2003 (5 days)	32
33.	04.3	Programme on Policy and Mechanism for Private Education Providers	March 24-25, 2003 (2 days)	16
Total		8	34 days	194
Grand Total		33	474 days	1009

Unit Code Numbers

- 00. Joint Director
- 01. Educational Planning Unit
- 02. Educational Administration Unit
- 03. Educational Finance Unit
- 04. Educational Policy Unit
- 05. School & Non-formal Education Unit
- 06. Higher Education Unit
- 07. Sub-National Systems Unit
- 08. International Unit
- 09. Operations Research and Systems Management Unit (ORSM)



ANNEXURE

ACADEMIC CONTRIBUTION OF FACULTY 2002-2003

B.P. Khandelwal

Programmes/Conferences Attended & Visits Abroad

Participated in the ANTRIEP Seminar on "School Evaluation for Quality Improvement" at Kuala Lumpur, July 2-6, 2002.

Visited Bangkok, Thailand, from November 26-29, 2002 to attend eighth UNESCO-APEID International Conference on Education and presented a paper on "Managing the Change – The Role of Educational Administrators".

Visited Paris to attend a workshop on "Recent Issues in Educational Planning" from December 4-6, 2002.

Visited China from January 20-23, 2003 to present a paper on "Organization of Education in Remote Rural Areas: Reflection on Indian Scenario."

M. Mukhopadhyay

Books

Education for a Global Society: Interfaith Dimensions, New Delhi; Shipra Publications.

Educating the Nation: Need for a Dedicated Satellite, Ahmedabad; ISRO (DECU).

Secondary Education: The Challenges Ahead, New Delhi; NIEPA.

Reports

National Consultation on EDUSAT, New Delhi; NIEPA.

Teacher Education Institutions: Capacity Building, New Delhi; NIEPA, 2002.

Chapters in Books

"Educatedness for the Global Society"; in *Education for a Global Society: Interfaith Dimensions*, (Marmar Mukhopadhyay). New Delhi: Shipra.

"Instructional Science in Indian Schools"; in *Experiences in School Education*, (Ed. J.S. Rajput et. al.), New Delhi: NCERT.

Visits Abroad

Visited UNESCO Head Quarters, Paris, from December 16-21, 2002 to attend a meeting of the High Commission on Education in Afghanistan and present a paper on "Basic Education for Rural Development".

Papers and Addresses

Quality Assurance in Teacher Education, *Perspectives in Education?*

G.D. Sharma**Reports**

Trade in Education Services under the WTO Regime – India's Proposal, 2002.

Challenges of Internationalisation of School Education, Report of the two-day Seminar on "Implication of GATS on Secondary and Senior Secondary Education".

Gautam Buddha University – A Concept Paper, June 2003.

Use of IT in Planning and Management of Universities, September 2003.

R. Govinda**Visits Abroad**

Participated in a Ministerial Conference on the "Role of Education in Policies for Institutional Development", organized by Nordic Council of Ministers in preparation for the forthcoming ANTRIEP meeting at Oslo, Paris, June 2-9, 2002.

Participated in the ANTRIEP Seminar on "School Evaluation for Quality Improvement" at Kuala Lumpur, July 2-6, 2002.

Organised a Training Workshop for "Planning and Monitoring of Education for All" at Dhaka, Bangladesh, July 7-12, 2002.

Participated in the International Workshop Group on EFA, at Paris, July 21-23, 2002.

Participated as a Special Invitee in the Meeting of the Monitoring Committee on EFA at Paris, July 24-26, 2002.

Participated in the meetings of Educational Assessment, organized by American Academy of Arts & Sciences, United States of America, at Boston from October 28-29, 2002.

Visited Paris to discuss ANTRIEP Project on Capacity Building with IIEP, Paris, from October 30 - November 2, 2002.

Visited Paris to participate in the 8th APEID Conference at Bangkok from November 26-29, 2002.

Visited Paris to participate in Seminar on Current Issues in Educational Planning from December 4-6, 2002.

Participated in a Meeting on Literacy Assessment Programme, organized by the UNESCO Institute of Statistics, Montreal, Canada, from January 8-11, 2003.

Jandhyala B G Tilak

Books/Book-Length Studies

Determinants of Household Expenditure on Education in Rural India. Working Paper No. 88, New Delhi: National Council of Applied Economic Research (2002).

*Education in Orissa: A Review of Progress, Problems and Perspectives for Future. New Delhi: UNDP (June 2002).

State Level Studies on Public Expenditure on Elementary Education in Himachal Pradesh and Karnataka. New Delhi: UNESCO Office (May 2002).

Chapters in Books

"Higher Education Under Structural Adjustment," in *Economic Institutions in India* (eds.: P. Banerjee and F. Richter). Palgrave Macmillan, London, 2002, pp. 289-341.

"A Decade of Turmoil in Higher Education in India: Faulty Assumptions, Questionable Approaches, and Undesirable Outcomes", in *Alternative Economic Survey*. Delhi: Rainbow Publications, 2002, pp. 196-202.

*"Education and Poverty," in *Education - A Road Out of Poverty*, (ed. Mia Melin). New Education Davison Documents No. 12, Stockholm: SIDA, 2002, pp. 12-23.

"Education in South Asia", in *The Encyclopedia of Education* (Editor in Chief: James W Guthrie). New York: Macmillan Reference, 2nd Edition, 2003, pp. 2272-77.

"Financing Elementary Education in India", in *India Education Report: A Profile of Basic Education*. (ed. R. Govinda, New Delhi: Oxford for NIEPA, 2002, pp. 267-94.

Research Studies/Papers

* "Vocational Education and Training in Asia"; *Journal of Educational Planning and Administration*, 17(1) (January 2003), 53-67.

*"Changing Pattern of University Finances in India"; *Journal of Services Research*, 2 (2) (October 2002 - March 2003), 5-46 [co-author].

"Determinants of Household Expenditure on Education in India"; *International Journal of Development Planning Literature*, 17 (3&4) (July-October 2002), 165-82.

*"Education Poverty in India"; *Review of Development and Change*, 7 (1) (January-June 2002), 1-44.

*"Knowledge Society, Education, and Aid"; *Compare: A Journal of Comparative Education*, 32, (3) (October 2002), 297-310.

* Refereed

- * "Education and Poverty"; *Journal of Human Development* (New York: UNDP), 3 (2) (July 2002), 191-207.
- * "Determinants of Household Expenditure on Education in Rural India"; *Asian-African Journal of Economics and Econometrics*, 2(2) (December 2002): 152-94
- * "Determinants of Household Expenditure on Education in India: A Preliminary Analysis"; *Asian Economic Review*, 44(2) (August 2002): 326-32.
- * "Household Expenditure on Elementary Education in Rural India: A Few Stylized Facts"; *Indian Journal of Social Development*, 2 (2) (December 2002): 231-67.
- * "Elasticity of Household Expenditure on Education in Rural India"; *South Asian Economic Journal*, 3(2) (July-December 2002): 217-26.

Book Reviews

- Agencies in Foreign Aid (eds. G. Hyden and R. Mukandala); *Journal of Educational Planning and Administration*, 17(1) (January 2003): 131-34.
- The Myth of Development (O. Rivero); *Journal of Educational Planning and Administration*, 16(4) (October 2002): 593-95.
- Asian Higher Education (G.A. Postiglione and G.C.L. Mak, eds.); *Journal of Educational Planning and Administration*, 16(3) (July 2002): 445-50.
- Education, Cultures, and Economics (F.E. Leach and A.W. Little, eds.); *Journal of Educational Planning and Administration*, 16(2) (April 2002): 300-01.

Participation in Seminars/Conferences

- Seminar on Educational Development Experiences in East Asia. Joint Seminar of the International Centre for the Study of East Asian Development, and Centre for the Study of International Cooperation in Education, Hiroshima University, Kita-Kyushu, Japan, (4 March 2003) [presented a paper].
- Discussion Meeting on Primary Education in Bangladesh. Graduate School for International Development and Cooperation, Hiroshima University (18 February 2003).
- International Seminar on Mergers and Cooperation among Higher Education Institutions. Research Institute for Higher Education, Hiroshima University (17-18 February 2003).
- Symposium on International Education Cooperation: International Expectation for Japan's Educational Cooperation to Developing Countries. Tokyo: Ministry of Education, Culture, Sports and Technology, and Centre for the Study of International Cooperation in Education, Hiroshima University, Hiroshima (2 December 2002).
- Globalization's Challenges for Education: The South Asian Experience (Guest Faculty Seminar). Singapore: National Institute of Education, Nanyang Technological University (1 November 2002) [gave a seminar].

* Refereed.

Vocational Skills Development in Sub-Saharan Africa – A World Bank Review Meeting of the Working Group for International Co-Operation in Skills Development. Edinburgh, Scotland: University of Edinburgh (Swiss Development Cooperation/International Labour Office/NORRAG) (2-4 October 2002).

Design Meeting for the Additional Workshop for the Multi-Agency Research on Skills (MARS). Edinburgh, Scotland: University of Edinburgh (5-6 October 2002).

International Conference on Equity & Efficiency in Higher Education in 21st Century. Xiamen, China: Xiamen University, Centre for Higher Education Development (26-28 September 2002) [delivered a plenary address].

Seminar on Issues in the Education Sector. New Delhi: Rajiv Gandhi Foundation, Rajiv Gandhi Institute for Contemporary Studies (12 July 2002).

Seminar on Education and Economic Restructuring in Karnataka. New Delhi: World Bank (10 May 2002) [served as a discussant].

Policy Dialogue on Adult and Lifelong Learning. Hyderabad: Unesco (8-10 April 2002).

Visits Abroad

Visited China and delivered a plenary address on Higher Education and Development in the International Conference on "Equity & Efficiency in Higher Education in 21st Century", Xiamen, China: Xiamen University, Centre for Higher Education Development, September 26-28, 2002.

Attended a Review Meeting of Vocational Skills Development in Sub-Saharan Africa, held in Edinburgh and Follow-Up Design Meeting on Multi Agency Research on Skills at Edinburgh University, Scotland, October 1-7, 2002.

Visited Singapore to deliver lectures on Seminar in Globalization for Education: The South Asian Experience, at National Institute of Education, Singapore, November 1, 2002.

Visited Kuala Lumpur to participate in 8th International Convention of the East-Asian Economic Association, November 3-5, 2002.

Served as a Visiting Professor at the Centre for the Study of International Cooperation in Education, Hiroshima University, Japan, December 1, 2002 to March 23, 2003.

Y.P. Aggarwal

Visits Abroad

Participated at a three-day meeting organized with MOES officials in Kathmandu as a part of the preparatory work for launching IIEP programmes on EMIS in Nepal, June 26-28, 2002.

Participated in a collaborative Training Programme on Using Indicators in Planning Basic Education Methodological Aspects in Technical Tools, Kathmandu, conducted by IIEP, Paris, July 16-24, 2002.

Participated in a meeting of National Coordinator for World Education Indicators, Montreal, Canada, September 29 to October 2, 2002.

K. Sujatha**Visits Abroad**

Visited Sri Lanka to organise a 10-day Training Programme on Monitoring and Evaluation for the Faculty Members of Aga Khan University, Institute for Educational Development (AKU-IED), Pakistan (February, 2003).

Visited International Institute for Educational Planning (IIEP), Paris, to finalize the ANTRIEP Research Project on Successful School Management, (January 13-17, 2003).

Visited Kuala Lumpur, Malaysia, to attend Fifth Annual Meeting of ANTRIEP and Conference on 'School Evaluation for Quality Improvement' (July, 2002).

Publication

Distance Education at Secondary Level in India (2002). IIEP, UNESCO, Paris.

Research Study

"*Secondary Education in India: Analysis of Delivery Mechanism and Functioning of Secondary Schools*" – Data collection of 4 major States has been completed and State level Reports under preparation.

Membership

Member, Editorial Board, *Journal of Studies of Tribes and Tribals*, Delhi University.

Member, Board of Studies of Examination, Osmania University, Hyderabad.

Other Activities

Edited ANTRIEP Newsletter on 'Financing of Education – Issues and Innovation' (January-June, 2002 issue).

Edited ANTRIEP Newsletter on 'The Fifth Annual ANTRIEP Meeting' (July-December, 2002 issue).

Evaluated MPhil and PhD theses of students of Jamia Millia Islamia, Osmania University and Andhra University.

Coordinated Annual ANTRIEP Conference on 'School Evaluation for Quality Improvement', held at Kuala Lumpur, Malaysia, in July 2002.

Sudesh Mukhopadhyay**Visit Abroad**

Organized a Training Programme on Planning and Monitoring of EFA for Bangladesh, July 7-11, 2002.

Pramila Menon**Involvement in Curricular and Training Programmes**

Designed, organized and participated in a training programme in Educational Planning and Management for the faculty of District Institutes of Education and Training, December 16 – 27, 2002.

Transacted a course on Societal Context of Education in India (Course 101) to the participants of the Diploma Programme in Educational Planning and Management.

Transacted a course entitled "Education and Development" to the participants of the International Diploma in Educational Planning and Administration.

Provided academic inputs to programmes on District Planning and Training Programmes in Quantitative Techniques in Educational Planning and Management.

Organised a Training Programme on Methodology of District Planning at Agartala, Tripura, June 20-22, 2002. (Field Based).

Participation in Seminars/Conferences Other Than that of the Institute

Participated in a One Day Meeting organized by the Ministry of Human Resource Development to discuss the Guidelines for Central Support to Teacher Education. Attended follow-up meetings on the same.

Participation in Sarva Shiksha Abhiyan Activities

Appraisal of fourteen non-DPEP districts of Orissa from November 6-7, 2002.

Regional Workshop to Discuss Monitoring Mechanisms under SSA at the Tata Institute of Social Sciences, Mumbai, February 24-26, 2003.

Appraised the Annual Plans for 2002-03 from Tripura.

Regional Workshop on Monitoring Mechanisms under SSA, Indian Institute of Management, Bangalore, March 16-17, 2003.

Other Academic and Professional Activities

Participated in an Internal Supervision Mission to Bihar from April 1 - 3, 2002.

Participated as a Member of the meeting of the Programme Advisory Committee of DIET, Rajinder Nagar, April 12, 2002.

Participated in the meeting of the Policy Research Advisory Committee, Nishatganj, Lucknow.

Participated in a meeting at UNESCO House to discuss the issues related to modules on Peace Education, June 4, 2002.

Participated in a meeting of the State Level Empowered Committee for Teacher Education, Lucknow.

Participated as a Member of the Joint Review Mission from November 19 - December 2, 2002.

Participated as a Member of the Committee to discuss and finalize the Framework Terms of Reference for Undertaking Evaluation of Janshala Programme.

Arun C. Mehta

Workshops/Training Programme/Courses Conducted

Regional Workshop on SSA for the Western Region, TISS, Mumbai, February 24-26, 2003

Regional Workshops on SSA for the Southern Region, IIM, Bangalore, March 16-17, 2003.

Courses in DEPA & IDEPA on Quantitative Aspects of Educational Planning & Computer Applications in Educational Planning (only DEPA).

Workshop on DISE for the Officers of Lok Jumbish Parishad, Jaipur, February 4-5, 2003.

Training Programme on Using Indicators for Planning Elementary Education, Feb 17-21, 2003.

Orientation Programme for I.S.S Probationers, December 26, 2002.

Participated in Workshop/Seminars/Appraisals

Core Group Meeting on HH-Survey, Indraprastha Hotel, New Delhi, MHRD, May 09, 2002.

Seminar on Education & Economic Development in Karnataka, World Bank, India Habitat Centre, New Delhi, May 10, 2002.

Conference on Preparation of Pre-appraisal Mission for European Commission Support to SSA, Hotel Ambassador, New Delhi, May 29, 2002.

Member GOI Appraisal Team to Uttar Pradesh, May, 2002 (DPEP districts).

Member GOI Appraisal Team to Uttar Pradesh, June 2002 (non-DPEP districts).

Presented paper on "Enrolment Projections at the Secondary Education" in a Workshop on Secondary Education, NIEPA, New Delhi, June 24-26, 2002.

Led Appraisal Mission to Mizoram to appraise 7 DEEP, August 2002.

Member, GOI-EC Joint Pre-appraisal Mission to Madhya Pradesh & Chhattisgarh, September 24 to October 10, 2002.

Preparatory Workshop on EC-Support to SSA, September 2002.

Presented Paper on "Basic Indicators of Women Education & Development", at 12th Training Course on Methodology of Women's Education & Development, NCERT, New Delhi, November 11 to December 20, 2002.

Workshop on DISE for the Officers of Tamil Nadu, Coimbatore, January 28-29, 2003.

UNESCO/UIS Workshop on NFE-MIS, Mumbai, March 24-28, 2003.

Research Studies Undertaken/Completed

Completed UNESCO Sponsored Projection Updation of Common UN Indicators.

Publications

Alternative Indicators of Enrolment. *ESCAP Statistical Newsletter*, ISSN: 0252-3647, April 2002, No. 125, Bangkok, Thailand.

Status of Secondary Education. *AMSTA-MANGAL*, Vol. X & XI, March/September 2002, Imphal.

Impact of Primary Education on Literacy: An Analysis of Census 2001 Preliminary Data. *Indian Journal of Adult Education*, Vol. 63, No. 4, October-December 2002.

Modules Development

Information Requirements for Developing DEEP.

Population, Enrolment & Teachers Projection.

Indicators of Educational Developments.

Reading Material

Status of Secondary Education in India.

Enrolment Projection for the Secondary Level of Education.

Monitoring Indicators with Special Reference to SSA

Other Activities

Member, Selection Committee/(Computer Programmer), SIEMAT, Allahabad, April 25, 2002.

Attended SSA PAB meeting held at Chennai, (Tamil Nadu), September 12, 2002.

Member, Selection Committee (SSA – Consultant), Ed. CIL, October 7-8, 2002.

Visited office of the SPD Punjab, Chandigarh regarding adoption of DISE.

S.M.I.A. Zaidi

Training Programmes/Workshops Organised

Training Programme on “Use of Quantitative Techniques in Educational Planning”, 10 days, January 20-31, 2003. Number of participants 15 from 7 states, namely, Arunachal Pradesh, Chhattisgarh, Himachal Pradesh, Madhya Pradesh, Punjab, Uttaranchal, and Uttar Pradesh.

Book Reviews Published

‘The University Autonomy in India: The Idea and the Reality’ by Bhim S. Dahiya in *Journal of Educational Planning and Administration*, Vol. XVI, No. 3 July 2002.

‘Socio-Economic Development of Scheduled Castes in India’ by Hoshiar Singh and A.S. Malik in *Journal of Educational Planning and Administration*, Vol. XVI, No. 4 October 2002.

Presentation in Seminars/Workshops/Meets

Presentation on ‘Methodology of Preparation of Teacher Education Perspective Plan’; National Consultation Meet, organized by National Council for Teacher Education, New Delhi, March 6-7, 2003.

Seminars/Conferences/Workshops Attended

Seminar on ‘Education and Economic Restructuring in Karnataka’ organized by The World Bank, New Delhi Office, India Habitat Centre, New Delhi, May 10, 2002.

As a resource person participated in ‘Workshop on Preparation of District Elementary Education Plans under SSA’, organized by the Directorate of School Education, Government of Tripura, Agartala, June 20-22, 2002.

As a resource person attended Workshop on ‘SSA’, organized by Jammu & Kashmir State, Jammu, February 6-8, 2003.

Consultancy and Outside Lectures

As a member participated in GOI Internal Supervision Mission to Jharkhand. The Mission worked from April 1-3, 2002, visited Ranchi and submitted a report to Government of India.

Guided education officials of Dadra & Nagar Haveli and Daman & Diu Administration in a Workshop organized by Dadra & Nagar Haveli Administration for preparation of District Elementary Education Plans under SSA at Silvassa on July 18-19, 2002.

As an expert member attended Screening Committee Meeting for Screening the Research Project Proposals received by SIEMAT U.P., Allahabad on September 12-13, 2002.

As a representative of NIEPA attended General Body Meeting of the 'Manipur Sarva Shiksha Abhiyan Mission Authority', Imphal, February 3, 2003.

Delivered lectures on 'Educational Planning', Amity Institute of Education, New Delhi, March 9, 2003.

Delivered lectures on 'Micro-Planning and Institutional Planning', Amity Institute of Education, New Delhi, March 23, 2003.

Nalini Juneja

Visits Abroad

Training Programme, conducted by IIEP, Paris, from January to April 2003.

Jayshree Roy Jalali

Books

Mizoram: *The Socio-Cultural and Educational Dynamics*, Shristi Publications, New Delhi (under print).

The North East – Elementary Education (under print).

Research Papers/Articles (Published)

Decentralizing Planning and Management of Primary Education in Karbi Anglong District: A Study on the Role and Functions of the Autonomous District Council, *NIEPA Newsletter*, 2003.

Role of Autonomous District Council of Karbi Anglong in Primary Education (Published), International Seminar on Globalization in the North East, Shillong, June, 2002, North-Eastern Council of Educational Research.

Abstract of paper entitled 'Female Education and Its Impact on Society in the North East India' for Conference on Sustaining Democracy: Challenges in the New Millennium – X National Conference on Indian Association for Women's Studies, 17-20 October 2002 – Sub-theme 'Sustaining Democracy: Challenges for Education' (Published).

An Approach to Linking Work with Education at the Elementary, Secondary and Tertiary Levels in the North East India at the Indian Institute of Applied Manpower Research Conference on Globalization of North East at New Delhi, March 2003.

Yazali Josephine

Programmes/Conferences Organised

Convener, International Conference on Globalization and Challenges to Education – Focus on Equity and Equality, February 19-21, 2003.

Training Programme on Resource Planning and Management for School Effectiveness for School Principals of Sikkim, Gangtok, November 2002.

Books Published

Compilation of select Research Papers of International Conference on Globalization and Challenges for Education – Focus on Equity and Equality, February 19-21, 2003. The book entitled “Globalisation and Challenges for Education” (2002), (NIEPA Publication) was published by Shipra Publications, New Delhi.

Paper Published/Accepted in the International Conference

Presented research paper on “Decentralization of Education in the Current Context of Globalization – A Case Study of Capacity Building Programme from Grass-root Level in India” in the International Conference on Education and Decentralization: African Experience and Comparative Analysis, 10-14 June, 2002, Johannesburg, South Africa.

Research paper entitled “Impact of Participatory Planning on Primary Education Development in Rural Areas of India”, accepted for presentation and publication (Circulated in absentia), International Symposium on Rural Education, China, January 20-23, 2003.

Research Projects Undertaken/Completed

Impact of Structural Adjust Programmes (Economic Reforms) on UEE in North-Eastern Region of India – A Special Focus on Girls (NIEPA Funded ongoing Project).

A Study of the Impact of DPEP on Development of Primary Education in Tribal Areas (DPEP Funded, ongoing).

Visit Abroad

Attended and presented a paper entitled “Decentralization and Globalization – A Case Study of Capacity Building from the Grassroot Level in India”, International Conference on Education and Decentralization: African Experience and Comparative Analysis, Johannesburg, South Africa, June 9-14, 2002.

Membership in Education Forums**Member SSA Appraisal Committee:**

Government of West Bengal

Government of Kerala

B.K. Panda**Studies in Progress**

Managing the Teachers: Issues and Challenges – A Comparative Study of Karnataka and Madhya Pradesh.

Articles Published

“Primary Education in the State of Manipur”, accepted for publishing in a journal.

“The Practice of Life Long Learning in Japan – A Lesson to Learn”, sent to *Journal of Adult Education* for publication.

Book Reviews

Review of Report on “Adult Literacy Programmes in Uganda – Africa Region Human Development Series, The International Bank for Reconstruction and Development”, accepted for publication in the *Journal of Educational Planning and Administration*.

Review of the book entitled “Teachers and Their Teaching – Needs for New Perspectives” by G.L. Arora, accepted for publication in the *Journal of Educational Planning and Administration*.

Seminars/Conferences Attended

International Conference on Globalisation and Challenges for Education – Focus on Equity and Equality, organized by NIEPA, February 19-21, 2003.

Rashmi Diwan**Book Published**

Improving Quality of Educational Research: Quest of School Practitioners and Researchers, Atlantic Publishers and Distributors, New Delhi, 2002.

Published Articles / Research Papers/ Chapters

Para Teachers Versus Quality Education, *NIEPA Newsletter*, Vol. 2, No. 1, January-March 2002.

Towards Significant Social Missions: Modifying Roles and Functions of Universities, *Educational Herald*, Vol.33, No.1, January-March 2002.

Decentralized School Based Management, Focus Secondary Education: Challenges Ahead, an edited volume by Prof. M. Mukhopadhyay and Dr. Manju Narula, NIEPA, 2002.

Project Completed

A Study on Functioning of Shift Schools in Delhi: Problems and Prospects, 2002

Papers Presented and Published in Conferences

“Learning for Sustainable Development: The Global Challenge and Opportunities for India”, presented at International Conference on Globalization and Challenges for Education: Focus on Equity and Equality, February 19-21, 2003, PHD House, New Delhi.

The above paper also published by New Concept Publishers in the volume entitled “Globalisation and Challenges for Education”, containing only the select papers.

Professional Inputs in Seminars and Training Programmes

Presented a paper on “Shift School System in Delhi” at the National Seminar on Functioning of Shift School System in India, September 25-27 2002, NIEPA, New Delhi.

Presented a paper on “Perspectives in Continuing Education: Issues in Planning and Management” at the Professional Training of Trainers for Jan Shikshan Sansthan, October 23-25, 2002, NIEPA, New Delhi.

Participated in the Seminar on Implications of WTO on Secondary and Senior Secondary Education, organized by NIEPA in collaboration with Council of Boards of School Education in India and Central Board of Secondary Education, June 13-14, 2003, IIC, New Delhi.

Book Reviews

“Collaborative Leadership: Developing Effective Partnerships in Communities and Schools”, edited by Hank Rubin, Corwin Press, Inc., A Sage Publications Company, Thousand Oaks, California, 2002; published in the *Journal of Educational Planning and Administration*, Vol. XVII, No. 3, July 2003.

“Practitioner Research in Education” by David Middlewood, Marianne Coleman and John Lumby, Sage Publications, California. Also published in the *Journal of Educational Planning and Administration*, Vol. XIV, No 4, October 2000.

Other Professional Activities

Invited as Resource Person by DIETs to deliberate on the theme “Educational Leadership”.

Invited as Resource Person by SCERT to deliberate on the theme “School Based Management”.

Involved in the implementation of the Project on “Role of Head Teachers in School Management in India: Case Studies from Six States”, co-coordinated by Dr. R. Govinda and compilation of the papers in a comprehensive volume published by *ANTRIEP* (Asian Network of Training and Research Institutions in Educational Planning) in collaboration with The European Commission.

Kamalakanta Biswal

Publication

Research Papers /Articles Published

“Decentralisation of Educational Planning in India: Current Trends and Issues”, *NIEPA Newsletter*, April-June 2002.

Training Materials

Revised (with N.K. Mohanty) the document entitled, “District Planning in Education: A Practical Exercise,” used for group work in the Training Programme on District Planning in Education.

Prepared the document entitled, “School Mapping: A Practical Exercise,” used for group work in the Training Programme on School Mapping.

Revised the document entitled, “Education Development Projects in Tarasia,” used for group work in the course on Project Planning and Micro Planning in Education (Course No. 205) in IDEPA.

Important Consultancy and Advisory Services

Participated in the Appraisal Missions to Karnataka, Mizoram, and Maharashtra. Appraised the district elementary education plans (perspective as well as AW & B developed under the SSA) of Karnataka, Mizoram, and Maharashtra.

Co-convenor of the *Thematic Working Group on Education for National Plan of Action for Children 2003-04*, constituted by the Department of Elementary Education and Literacy, M/HRD, Government of India.

Prepared "Draft Report of the Thematic Working Group on Education for the National Plan of Action for Children 2003", constituted by the M/HRD, Government of India.

Participation in National and International Seminars and Conferences

Participated as Resource Person in NIEPA-NIE, Sri Lanka collaborated "Training Programme on Monitoring and Evaluation of Education Development Projects", organised at NIE, Colombo, Sri Lanka, February 18-28, 2003 under the ANTRIEP.

Visit Abroad

Acted as Resource Person in the Training Programme on Evaluation and Monitoring of Education Development Programmes/Projects, organized at the National Institute of Education, Colombo from February 18-28, 2003. The programme was organized under the ANTRIEP Inter-institutional Co-operation for the faculty of the Aga Khan University – Institute for Educational Development (AKU-IED), Pakistan.

Other Academic and Professional Contributions

Country Paper/other papers

"Towards Education for All: India Moving Ahead". Country paper (published by NIEPA) for the High Level Group Meeting on EFA in Abuja, Nigeria, November 19-20, 2002.

"Reconstruction of Basic Education in Afghanistan: Issues and Alternatives". NIEPA, New Delhi, April 2002, mimeo.

"Issues and Strategies for Universalization of Secondary Education in India". NIEPA, New Delhi, August 2002, mimeo.

"Decentralisation of Educational Planning in India: Current Trends and Issues". NIEPA, New Delhi, April 2002.

"Monitoring and Evaluation of Education Projects: Concepts, Approaches and Operational Designs", New Delhi, NIEPA, February 2003, mimeo.

Research Studies

Causes of High Dropout Rate at Primary Level of Education in Sambalpur and Keonjhar Districts of Orissa – Presently, data and information collected through survey of primary schools in sample blocks are being analyzed, and the report writing is in progress.

Coverage and Performance of Elementary Education: A Study of Data Gaps, Internal Efficiency and Transition Rates (with Dr. Arun C. Mehta) – The study is being implemented in select districts of Tamilnadu and Uttaranchal. Data and information from secondary sources have been collected;

profiles of the sample districts prepared; and relevant literature reviewed. Development of instruments for data collection in the sample blocks is in progress.

Teachers' Codes of Practice in India (Uttar Pradesh) with Prof. B. P. Khandelwal – The study, funded by the IIEP, Paris, has been implemented in Uttar Pradesh. The draft report of the study has been prepared and sent to IIEP, Paris for comments and suggestions. Presently, preparation of the synthesis report of similar studies conducted in South Asia (India, Bangladesh and Nepal) is in progress.

R.S. Tyagi

Research Papers Published

Educational Administration—The State of Art in the Book on “Secondary Education—The Challenges Ahead”. Published by NIEPA, September, 2002.

“Emerging Trends in Educational Administration: The Issue of Sustainability”, *NIEPA Newsletter*, Vol. 2, Number 4, October-December 2002.

Training Materials Developed

Performance Appraisal and Professional Development of Teachers' for Principals of Senior Secondary Schools.

Linkages and Interface with Local Bodies, Education Department and Government and Non-government Organizations.

Training Programme/Seminar Organized

Training Programme in Institutional Planning and Management for the Principals of Government Senior Secondary Schools, September 16-27, 2002. The 10-day programme was organized in the workshop mode. Seven one-day workshops on different planning and management competencies were organized during the programme.

Research Studies Conducted

Recent Trends in Educational Administration at State Level: A Comparative Study of Madhya Pradesh and Rajasthan.

Educational Administration in Andhra Pradesh: Structures, Process and Future Prospects.

Participated in Conferences/Seminars/Workshops

Conference on Globalization and Challenges for Education, Focus on Equity and Equality, NIEPA, New Delhi (February 19-20, 2003). Presented Report on the Theme of Globalization and Economic Inequalities.

Meet on Reorganization of Educational Administration in NCT of Delhi, organized by Government of NCT of Delhi, Department of Education, August 2002.

Support and Consultancy

Desk Appraisal of 13 District Elementary Educational Plans of Uttaranchal under Sarva Shiksha Abhiyan.

Desk Appraisal of 23 District Elementary Education Plans of Assam under Sarva Shiksha Abhiyan.
Desk Appraisal of 9 District Elementary Education Plans of Manipur under Sarva Shiksha Abhiyan.

Neeru Snehi

Publications

“Expansion of Secondary Education”, A Report on Workshop conducted on June 24-6, 2002.
Report on “Meeting on Disaster Management in Education”, December 16, 2002.
“Parent Involvement in School Education” in *NIEPA Newsletter*, Vol.2, No.2, April-June 2002.

Meetings/Workshop Organized

Workshop on “Expansion of Secondary Education”, June 24-26, 2002.
Meet on “Disaster Management in Education”, December 16, 2002.

Papers Presented

Discussion Paper on “Secondary Education in India: Structure and Current Status”, presented in the Workshop on Expansion of Secondary Education, June 24-26, 2002.
Presentation on School Improvement Planning Along with Dr. Nalini Juneja in Diploma in Educational Planning and Administration, October 3, 2002-March 31, 2003.

Boom Review

“The Shadow Education System: Private Tutoring and Its Implication for Planners”. To be published in *New Frontiers in Education*, April-June 2003.

Research Study

“Micro Planning in DPEP Districts: A Comparative Study of Haryana and Uttar Pradesh”. Tabulation and analysis of data and Report writing is continuing.

Consultancy

Provided Consultancy Service for Appraisal of Perspective Plans of Punjab and Haryana for SSA, 2001. Preparation of Perspective Plans for SSA, Haryana, 2002.
Appraisal of Perspective Plans of Punjab and Haryana, as a Mission Member of GOI Appraisal Team, 2003.

Participation Seminars/Conferences

Sub-regional Workshop on “Incorporating Environmental Issues in Science Education”, organized by PSCS &T, Chandigarh and UNESCO, 16-20 April, 2001.
One-day Seminar on “Role of National Science Academies in School Education”, Indian National Science Academy, New Delhi, December 28, 2002.
International Conference on “Globalization & Challenges for Education – Focus on Equity and Equality”, organized by NIEPA, February 19-21, 2003.

“All India Conference of Technical Institutions for Disaster Management in Education”, organized by NCDM, April 8-9, 2003, IIPA, New Delhi.

Madhumita Bandyopadhyay

Articles Published

“Universal Access to Elementary Education: Some Concerns”, *NIEPA Newsletter*, April- June, 2002.

“Decentralization of Educational Governance in India: Trends and Issues” (in co-authorship with Professor R. Govinda) in a forthcoming book, edited by Chris Bjork.

“Quality in Secondary Education: Issues and Concerns for Policy Interventions”, *NIEPA Newsletter*, April-June 2003.

“Quality of Doctoral Research: Role of JRF”, *University News*, July 21- 27, 2003. To be included as a chapter in the forthcoming book – “Research in Indian Universities” published by AICTE, New Delhi.

“Local Governance of Elementary Education: An Indian Experience”, communicated for publication in JEPA.

Training Material

Prepared and presented (1) “Decentralised Management System of Elementary Education with Special References to National Schemes in India”; and (2) “Capacity Building of Different Stakeholders Other Than Teachers” in Orientation Program on “Policy Planning and Management for Successful implementation of Elementary Education Program”, 17-21 June, 2002.

Consultancy and Advisory Services

Appraisal of SSA Plans in Madhya Pradesh, West Bengal, and Orissa.

Geetha Rani

Research Publications

“Changing Pattern of University Finances in India” (jointly with Prof. Tilak), *Journal of Services Research*, 2002, 2(2), pp. 5-46.

“Financing Higher Education in India During the Post Reform Period: A Focus on Access and Equity”, NIEPA Occasional Paper Series, 2002, No.31.

“Financing Education in India in the Economic Reform Period: Focus on Intra-Sectoral Allocation of Resources to Education”, in *Globalisation and Challenges of Education* (ed.), NIEPA, 2003.

Papers Submitted to Academic Seminars/Conferences

“Financing Education in India in the Economic Reform Period: Focus on Intra-Sectoral Allocation of Resources to Education”, Conference on Globalisation and Challenges for Education - Focus on Equity and Equality, NIEPA, February 19-21, 2003.

“Economic Reforms and Financing Higher Education in India: Question of Access and Equity”, Second Development Convention, Social Sector Development: Past, Present and Future Challenges”, Institute of Social and Economic Change, Bangalore. Feb 19-21, 2003.

“Economic Reforms and Financing Higher Education in India: Access and Equity Barriers”. Conference on Education: Breaking the Barriers, Center for Information Technology, Jamia Millia Islamia, New Delhi, March 27-29, 2003.

K. Srinivas

Workshops/Seminars Attended

Workshop on Web Publishing & Information Products and Services, organized by National Institute of Rural Development (NIRD), Hyderabad, September 2- 7, 2002.

Workshop on Storage Management and Disaster Recovery Planning, organized by PC Quest in association with Hewlett and Packard, New Delhi, September 17, 2002.

Presented paper entitled “ICT Applications in Planning for Education: Analysis of a District Plan Using Project Management Techniques”, Seminar on ICT Applications in Educational Planning and Management organized by NIEPA, October 17–18, 2002.

Presented paper entitled “Implications of Globalization for Knowledge Management Education and Learning”, International Conference on Globalization and Challenges for Education: Focus on Equity and Equality, organized by NIEPA, February 19- 21, 2003.

P.N. Tyagi

The Cartography Cell has been continuously developing new methods of presentation of data and information by means of maps, graphs, display charts, tables and transparencies for various publications, training programmes and research studies. The Cell provides computer graphic facilities for different type of projects and programmes in preparing diagrams, organograms, data posters and title pages, etc.

The Cell also contributed various illustrations in publications, such as: Towards Education for All: India Moving Ahead (Country Paper), Journal of Educational Planning and Administration, Pariprekshya, and NIEPA Newsletter.

Participating in Conference

International Congress of INCA-XXII (Convergence of Imagery, Information & Maps) held at ISRO, Ahmedabad, October 30-November 1, 2002.

Additional Duties

Worked as Drawing and Disbursing Officer from 01.04.2002 to 18.06.2002 and again 26.11.02 to 04.01.03.

Kausar Wizarat

Participation in Seminar and Conferences

Technical Committee Meeting on Trade in Education Services under WTO Regime, 24th April 2002, and 30th May 2002, NIEPA, New Delhi.

Technical Committee Meeting on Trade in Education Services under WTO Regime, to discuss the Possible Response of India, on the request made by USA, EU, Norway and New Zealand, 23rd August 2002.

Technical Committee Meeting on Trade in Education Services under WTO Regime, 16th December 2002, to discuss the Educational Service in Special Economic Zone.

National Policy Committee Meeting on “National Qualification Framework”, 17th February 2003.

Meeting on Inter-University Center in Humanities and Social Science (organized by UGC), 3rd November 2002, NIEPA, New Delhi.

Participated as a Panelist in “Discussion on Working Women and Their Problems”, August 2002, ETV Urdu.

Working as a Project Associate Fellow in “Alternative and Innovative Forms of Higher Education for Left-Out Youth.

Manju Narula

Book Published

“Secondary Education: The Challenges Ahead” (*Associate Editor*), National Institute of Educational Planning and Administration, New Delhi, 2002.

Chapter in Book

“University Finances”, Chapter in Planning Commission’s Sponsored Project on “Partnership of Private Sector in Financing and Management of Higher Education- An In-depth Study”, by Prof. J. L. Azad and Dr. Ramesh Chandra, June, 2002, 46-75.

Articles Published

“Managing Capacity Building for School Principals” Published in *Secondary Education: The Challenges Ahead*, National Institute of Educational Planning and Administration, New Delhi, September, 2002.

“Threats and Opportunities of Globalization on Migration”, *NIEPA Newsletter*, Vol. 3, No.1 January-March, 2003.

Paper Presented

“Globalization: Threats and Opportunities”, presented in International Conference on ‘Globalization and Challenges for Education: With Equity and Quality Concerns’, February 19-21, 2003

Training Programme Attended

“Advance Training Programme” (ATP) as a Visiting Trainee, in the International Institute of Educational Planning (IIEP), Paris, France, January 21-April 10, 2002.

Lecture

Delivered lecture on “*Strategic Issues: Factors Influencing Teacher Education*”, on May 27th 2002, at ‘In-service Course for Primary Teachers of Kendriya Vidyalaya’, May 7-27, 2002.

Book Review

Mukhopadhyay M, Tyagi R. S. (ed.): Governance of School Education in India. National Institute of Educational Planning and Administration, New Delhi, 2001; in *Staff and Educational Development International*, December, 2002.

Sunita Chugh**Research Papers/Articles Published**

"Classroom Processes: Need for Change in New Frontiers", *Education*, Vol. XXXII, No. 1, January-March 2002.

"Low Participation of Children in Slum Clusters", *Avaas Bharati*, Vol. 3, April-June 2002.

"ICT and Teacher Training", presented in a Seminar on ICT Applications in Educational Planning and Management, October 17-18, 2002.

"Educational Problems and Issues of the Urban Disadvantaged", *NIEPA Newsletter*, Vol. 3. No.1, January-March 2003.

N.K. Mohanty**Training Material**

Handbook on District Planning in Education: A Practical Exercise (Revised version - 2003).

Consultancy and Advisory Services

Rendered advisory services to Ministry of Human Resource Development, Government of India on the new schemes of Upper Primary and Sarva Shiksha Abhiyan for Universalisation of Elementary Education in India.

Member, GOI Appraisal Mission Team to Lucknow, for Appraisal of District Elementary Education Plans of 54 Districts of Uttar Pradesh under Sarva Shiksha Abhiyan. Also assisted in the preparation of Appraisal Report on Annual Work Plan & Budget (2002-03).

Member, GOI Appraisal Mission Team for Appraisal of District Elementary Education Plans of 15 Districts of Arunachal Pradesh under Sarva Shiksha Abhiyan. The Mission appraised the Annual Work Plan & Budget (2002-03) and submitted its report to MHRD, Govt. of India, New Delhi.

Participation in Seminars/Conferences/Workshops

GOI-ADPC Seminar on Regional Cooperation for Disaster Reduction, jointly organised by National Centre for Disaster Management, New Delhi, and Ministry of Home Affairs, New Delhi, October 29, 2002, New Delhi.

Assisted in the preparation of the Report of the National Seminar on Self-Financing Course in the Universities and Colleges, organized by Educational Policy Unit, NIEPA, February 25-26, 2002.

Project: Impact of DPEP Interventions on Household Demand for Education: A Study of Households Below Poverty Line in Orissa

Objectives

1. To make a comparative study of the level of demand for education of households below the poverty line in a DPEP and non-DPEP district, and
2. To isolate the contributions, if any, of DPEP interventions in raising the level of demand for education, particularly in primary education, of the households below poverty line.

Project Status

Both primary and secondary data have been collected from the sample schools and households from the two sample districts in Orissa. Data and information collected from about 2600 households and 40 schools have been fed into computer for analysis. Presently, the analysis is being done by using SPSS.

The study is expected to be completed by June, 2003.

V.P.S. Raju

Publication

“Globalization and Inequalities in Educational Development in India: Focus on Andhra Pradesh”, published in the book “Globalization and Challenges for Education”, Shipra Publications, February 2003.

Participation in Conference

Presented a paper in the International Conference on “Globalization and Challenges for Education – Focus on Equity and Equality (February 19-21, 2003).

S.K. Malik

Training Programmes

Coordinated the Third Phase of DEPA – XXII, July 15-19, 2002.

Coordinated the First Phase of DEPA – XXIII, October 3, 2002-December 31, 2002.

Participation in Seminars/Conferences

Acted as a Reporter in the International Conference on Globalization and Challenges for Education – Focus on Equity and Equality, February 19-21, 2003.

Articles in Books

“Globalization and Inequalities in Educational Development in India: Focus on Andhra Pradesh, in the book “Globalization and Challenges for Education”, Shipra Publications, February 2003.

APPENDIX

MEMBERS OF NIEPA COUNCIL (AS ON MARCH 31, 2003)

President

1. Hon'ble Dr. M.M. Joshi
Minister of Human Resource Development
Shastri Bhawan
New Delhi-110001

Vice-President

2. Prof. B.P. Khandelwal
Director
NIEPA, New Delhi

Member

3. Dr. M. Mukhopadhyay
Joint Director
NIEPA, New Delhi

Ex-Officio Members

4. Prof. Arun Nigavekar
Chairman
University Grants Commission
Bahadurshah Zafar Marg
New Delhi-110002
6. Shri S.K. Tripathi
Secretary
Deptt. of Education
Ministry of Human Resource Development
Shastri Bhawan
New Delhi-110001
6. Dr. S. Narayan
Secretary
Ministry of Finance
New Delhi (or his representative)

7. Shri A.K. Agarwal
Secretary
Deptt. of Personnel and Administrative
Reforms (or his representative)
New Delhi

8. Secretary
Planning Commission
Yojana Bhawan
New Delhi. (or his representative)

9. Prof. J.S. Rajput
Director
NCERT,
New Delhi

State Education Secretaries

10. Shri Kumar Sanjoy Krishan
Principal Secretary to the
Govt. of Assam
Secretariat, Dispur
Guwahati-701006
 11. Shri A.L. Pandey
Secretary (Education)
Govt. of Jharkhand
Secretariat
Ranchi
 12. Smt. Neera Yadav
Principal Secretary (Education)
Govt. of Uttar Pradesh
R.No.524-525, Bapu Bhawan
Lucknow-226001
Uttar Pradesh
-

13. Dr. Varesh Sinha
Secretary, Edn. Deptt.
Govt. of Gujarat
B.No.5, 7th Floor
New Sachivalaya Building
Gandhi Nagar-382010
14. Shri V.K. Subbarao
Secretary (Education)
Govt. of T.N., Fort St. George
Chennai-600009
15. Shri R.S. Gujral
Secretary, Education Department
Chandigarh Admn. U.T. Sectt.
Sector-9
Chandigarh-160009

State Directors of Education

16. Shri Shamungou Singh
Director of Education
Directorate of Education (S)
Imphal-795001
17. Shri S.N. Tripathi
Director of Education
Govt. of Orissa
Heads of Deptt. Building
Bhubaneswar-751001
18. Shri Gyanendra Srivastava
Director of Education
Directorate of Education
Govt. of NCT of Delhi
Room No.12, Old Sectt.
Delhi-110054
19. Shri Gajanan L. Pemekar
Director, Dte. Of Education
Govt. of Goa
Panji, Goa-403001
20. Shri B.T. Pemmaiah
Director of Education
Govt. of Karnataka
New Public Offices
K.R. Circle
Narupathunga Road
Bangalore-560001
21. Smt. Panya Salila Srivastava
Director of Education
Dadra & Nagar Haveli Administration
Silvassa – 396 230

Eminent Educationists

22. Prof. K.N. Pathak
Vice Chancellor
Punjab University
Chandigarh
23. Prof. Ram Gopal Gupta
Vice Chancellor
Vikram University
Ujjain
24. Shri Sayed Shahid Mahdi
Vice Chancellor
Jamia Millia Islamia
New Delhi
25. Dr. Girish Chand Saxena
Vice Chancellor
Dr. B.R. Ambedkar University
Agra
26. Dr. C. Sheshadri
1391, Purana Drishthi Road
1 Cross, C – 2 Block
Kurempu Nagar
Mysore – 570023
27. Prof.(Mrs.) Sudesh Nangia
Centre for Study of
Regional Development, JNU
124 Uttarakhand
New Delhi –110067

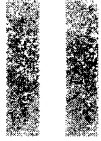
Ali Members of the Executive Committee

28. Shri C. Balakrishnan
Joint Secretary (Planning)
M/HRD, Deptt. of Sec. and Hr. Education
Shastri Bhawan
New Delhi
29. Shri V.K. Pipersenia
Financial Advisor
Ministry of Human Resource Development
Deptt. of Education
Shastri Bhwan
New Delhi

30. Principal Adviser (Education)
Planning Commission
New Delhi
31. Dr. Manmohan Singh
Commissioner & Director of Sch. Edn.
Saifabad,
Hyderabad
32. Shri K.M. Tripathi
Director, SIEMAT
Allenganj
Allahabad

Faculty of NIEPA

33. Dr. R. Govinda
Senior Fellow & Head
SNF Unit
NIEPA, New Delhi
34. Dr. A.C. Mehta
Fellow
NIEPA, New Delhi
35. Dr. B.K. Panda
Associate Fellow
NIEPA, New Delhi
36. Shri P.R.R. Nair
Registrar
NIEPA, New Delhi

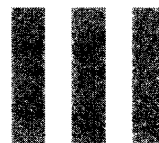


APPENDIX

Members of the Executive Committee

(As on March 31, 2003)

- | | |
|--|--|
| 1. Prof. B.P. Khandelwal <i>Chairman</i>
Director
NIEPA, New Delhi | 7. Shri V.K. Pipersenia
Financial Advisor
Ministry of Human Resource Development
Deptt. of Education
Shastri Bhawan
New Delhi |
| 2. Dr. M. Mukhopadhyay
Joint Director
NIEPA, New Delhi | 8. Dr. Manmohan Singh
Commissioner & Director of School Edn.
Saifabad, Hyderabad |
| 3. Ms. Neera Yadav
Principal Secretary (Education)
Govt. of Uttar Pradesh
Lucknow-226001
Uttar Pradesh | 9. Shri K.M. Tripathi
Director, SIEMAT
Allenganj
Allahabad |
| 4. Shri Surendra Nath
Principal Adviser (Education)
Planning Commission
New Delhi | 10. Dr. R. Govinda
Senior Fellow & Head
SNF Unit
NIEPA, New Delhi |
| 5. Dr. Girish Chand Saxena
Vice Chancellor
Dr. B.R. Ambedkar University
Agra | 11. Dr. B.K. Panda
Associate Fellow
International Unit
NIEPA, New Delhi |
| 6. Shri C. Balakrishnan
Joint Secretary (Planning)
M/HRD
Deptt. of Secondary and Hr. Education
Shastri Bhawan
New Delhi | 12. Shri P.R.R. Nair <i>Secretary</i>
Registrar
NIEPA, New Delhi |
-



APPENDIX

Members of the Finance Committee (As on March 31, 2003)

- | | | | |
|--|-----------------|--|------------------|
| 1. Prof. B.P. Khandelwal
Director
National Institute of Educational
Planning and Administration
New Delhi | <i>Chairman</i> | 5. Shri V.K. Pipersenia
Financial Advisor
Ministry of Human Resource Development
Deptt. of Education
Shastri Bhawan
New Delhi | |
| 2. Prof. Marmar Mukhopadhyay
Joint Director
NIEPA
New Delhi | | 6. Shri P.R.R. Nair
Registrar
NIEPA, New Delhi | <i>Secretary</i> |
| 3. Shri Sayed Shahid Mahdi
Vice Chancellor
Jamia Millia Islamia
New Delhi | | | |
| 4. Shri C. Balakrishnan
Joint Secretary (Planning)
M/HRD
Deptt. of Secondary and Hr. Education
Shastri Bhawan
New Delhi | | | |
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IV

APPENDIX MEMBERS OF THE PLANNING AND PROGRAMME COMMITTEE (AS ON MARCH 31, 2003)

- | | | | | |
|----|---|-----------------|-----|--|
| 1. | Prof. B.P. Khandelwal
Director
NIEPA | <i>Chairman</i> | 8. | Education Secretary
Government of Himachal Pradesh
Shimla |
| 2. | Dr. M. Mukhopadhyay
Joint Director
NIEPA | | 9. | Shri T.M. Vijay Bhaskar
Commissioner of Public Instructions
Government of Karnataka
New Public Office
Nrupathunga Road
Bangalore-560001 |
| 3. | Shri C. Balakrishnan
Joint Secretary (Planning)
Ministry of Human Resource Development
Department of Education
Shastri Bhawan
New Delhi. | | 10. | Shri Amrit Prakash
Director of Education
Govt. of Uttar Pradesh
18, Park Road
Lucknow - 226001 |
| 4. | Dr. R.P. Gangurde
Additional Secretary
University Grants Commission
Bahadurshah Zafar Marg
New Delhi-110002 | | 11. | Vice-Chancellor
Saurashtra University
University Road
Rajkot - 360005 |
| 5. | Principal Adviser (Education)
Planning Commission
Yojana Bhavan
New Delhi - 110001 | | 12. | Vice Chancellor
Jabalpur University
Jabalpur |
| 6. | Vice-Chancellor
Indira Gandhi National Open University
Maidan Garhi
New Delhi -110068 | | 13. | Prof. Kamal Narian Kabra
Indian Institute of Public Administration
I.P. Estate
New Delhi -110002 |
| 7. | Additional Chief Secretary (Education)
Government of Gujarat
Sardar Patel Bhawan
Gandhi Nagar-382010 | | 14. | Prof. Ram Singh
249 New Madhuri
P.O. Teliar Gunj
Allahabad-210004 |
-

15. Prof. V.S. Gautam
Department of Management Studies
Indian Institute of Technology
New Delhi-110016
16. Prof. Ravindra Nath Pal
Head of Political Department
Punjabi University
Patiala -147001
17. Dr. G.D. Sharma
Senior Fellow and Head
Higher Education Unit
NIEPA
New Delhi-110016
18. Dr. R. Govinda
Senior Fellow & Head
School & Non-formal Education Unit
NIEPA
New Delhi-110016
19. Dr. J.B.G. Tilak
Senior Fellow & Head
Educational Finance Unit
NIEPA
New Delhi-110016
20. Dr. (Mrs.) K. Sudha Rao
Senior Fellow & Head
Educational Policy Unit
NIEPA
New Delhi-110016
21. Dr. (Ms.) K. Sujatha
Senior Fellow & Head
International Unit
NIEPA
New Delhi-110016
22. Dr. (Mrs.) Sudesh Mukhopadhyay
Senior Fellow & Head
Educational Administration Unit
NIEPA
New Delhi-110016
23. Dr. (Mrs.) Najma Akhtar
Senior Fellow
NIEPA
New Delhi-110016
24. Shri P.R.R. Nair
Registrar
NIEPA
New Delhi-110016

Secretary



APPENDIX

FACULTY AND ADMINISTRATIVE STAFF

(AS ON MARCH 31, 2003)

Director

Professor B.P. Khandelwal

Joint Director

Professor M. Mukhopadhyay

Educational Administration Unit

Dr. (Mrs.) Sudesh Mukhopadhyay, Senior Fellow & Head

Dr. (Mrs.) Najma Akhtar, Senior Fellow

Dr. (Mrs.) Y. Josephine, Associate Fellow

Dr. R.S. Tyagi, Associate Fellow

Dr. (Mrs.) Manju Narula, Research & Training Associate

Educational Planning Unit

Dr. K. Biswal, Associate Fellow

Dr. (Mrs.) Neeru Snehi, Associate Fellow

Dr. N.K. Mohanty, Research & Training Associate

Educational Finance Unit

Dr. J.B.G. Tilak, Senior Fellow & Head

Dr. (Mrs.) Geetha Rani, Associate Fellow

Dr. A.N. Reddy, Research & Training Associate

Educational Policy Unit

Dr. (Mrs.) K. Sudha Rao, Senior Fellow & Head

Dr. (Mrs.) M. Bandyopadhyay, Associate Fellow

School & Non-Formal Education Unit

Dr. R. Govinda, Senior Fellow & Head

Dr. Nalini Juneja, Fellow

Dr. Neelam Sood, Fellow

Dr. Rashmi Diwan, Associate Fellow

Shri S.K. Malik, Research & Training Associate

Higher Education Unit

Dr. G.E. Sharma, Senior Fellow & Head
Dr. Kausar Wizarat, Research & Training Associate

Sub-National Systems Unit

Dr. (Mrs.) Pramila Menon, Fellow
Dr. S.M.I.A. Zaidi, Fellow
Dr. Jayashree Jalali, Associate Fellow

International Unit

Dr. (Ms) K. Sujatha, Senior Fellow & Head
Dr. B.K Panda, Associate Fellow
Dr. V.P.S. Raju, Research & Training Associate

Operations Research and Systems Management Unit

Dr. A.C Mehta, Fellow & Incharge
Dr. (Mrs.) Sunita Chugh, Research & Training Associate

Registrar

Shri P.R.R. Nair

Library & Documentation Centre

Mrs. Deepak Makol, Librarian
Mrs. Neeti Verma, Professional Assistant
Mrs. Subha Sharma, Professional Assistant

Documentation Centre

Dr. D.S. Thakur, Documentation Officer

Publication Unit

Shri Pramod Rawat, Deputy Publication Officer
Shri Amit Singhal, Publication Assistant

Computer Centre

Shri K. Srinivas, Systems Analyst
Mrs. Ekta Agarwal, Computer Programmer (on EOL)

Hindi Cell

Dr. Subash Sharma, Hindi Editor
Shri Manoj Gaur, Hindi Translator

Cartography Cell

Shri P.N. Tyagi, Cartographer (Computer Applications)

Administration

Shri G.S. Bhardwaj, Administrative Officer
Shri S.R. Chaudhary, Section Officer (G.A.)
Shri P. Mani, Section Officer (A.A.)
Ms. Ujal Bhattacharya, Section Officer (P)

Finance & Accounts

Shri M. K. Gulati, Finance Officer
Smt. Usha Sharma, Section Officer

VI

**APPENDIX
ANNUAL ACCOUNTS
2002-2003**

NATIONAL INSTITUTE OF EDUCATIONAL (RECEIPTS AND PAYMENT ACCOUNT

2001-2002		RECEIPTS	2002-2003	
		Opening Balance		
0.00		Cash in Hand	0.00	
5,000.00		Imprest	5,000.00	
14,440,235.52	14,445,235.52	Cash at Bank	14,994,940.49	14,999,940.49
		Grants In Aid from Govt. of India		
20,994,077.00		Non-Plan	24,800,000.00	
21,997,394.00	42,991,471.00	Plan	23,003,345.00	47,803,345.00
1,341,560.00	1,341,560.00	Hostel Rent	847,770.00	847,770.00
		Interest Received on:		
71,322.00		Interest on Investment	0.00	
2,446,520.00		Interest on PF Investment	1,916,936.73	
446,342.72		Int. on Saving Bank Account	231,215.20	
6,663.37		Interest on PF Account	9,267.76	
46,331.00	3,017,179.09	Int. on Int. Bearing Advances	83,014.00	2,240,433.69
		Sale of Publications		
43,443.00	43,443.00	Royalty	29,807.72	29,807.72
50,916.00	50,916.00	Refund of medical Advances	208,920.00	208,920.00
		Misc. Receipts		
141,077.00		Sale of Condemned Items	45,000.00	
98,034.00		License Fee	89,432.00	
6,864.00		Water Charges	6,794.00	
691,646.40		Programme Receipts	117,116.00	
322,963.00	1,260,584.40	Misc. Receipts	754,037.80	1,012,379.80
598,196.00	598,196.00	Pro-Rata Pensionary Benefits	209,405.00	209,405.00
31,481.00	31,481.00	Leave Sal. Pen. Contribution	0.00	0.00
6,000.00	6,000.00	Overpayment of Pension (Refund)	6,000.00	6,000.00

**PLANNING AND ADMINISTRATION
FOR THE YEAR ENDING 31ST MARCH 2003)**

2001-2002		PAYMENTS		2002-2003
		NON-PLAN (EXPENDITURE)		
		Pay of Officers.		
411,640.00		Administration	401,661.00	
107,000.00		Finance & Accounts	147,007.00	
3,368,351.00		Research & Training	3,275,023.00	
535,272.00		Library & Documentation	142,784.00	
140,150.00	4,562,413.00	Publication	23,274.00	3,989,749.00
		Pay of Establishment		
2,869,507.00		Administration	3,149,687.00	
400,040.00		Finance & Accounts	358,211.00	
2,686,989.00		Research & Training	2,778,194.00	
448,405.00		Library & Documentation	443,235.00	
271,715.00		Publication	289,483.00	
255,345.00	6,932,001.00	Hostel	283,811.00	7,302,621.00
		Allowances & Honoraria		
2,341,893.00		Administration	2,593,829.00	
365,140.00		Finance & Accounts	449,858.00	
3,671,085.00		Research & Training	4,317,014.00	
340,919.00		Library & Documentation	492,798.00	
354,055.00		Publication	422,991.00	
186,388.00	7,259,480.00	Hostel	208,674.00	8,485,164.00
227,161.00	227,161.00	Over Time Allowances	133,763.00	133,763.00
108,000.00	108,000.00	Medical Advance	188,000.00	188,000.00
492,104.00	492,104.00	Medical Reimbursement	867,779.00	867,779.00
12,480.00	12,480.00	Leave Travel Concession	0.00	0.00
246,289.00	246,289.00	Ad-hoc Bonus	240,738.00	240,738.00
2,360,624.00	2,360,624.00	Interest on PF Paid to Subscribers.	2,634,284.00	2,634,284.00

2001-2002		RECEIPTS	2002-2003	
		Other Misc. Receipts		
1,000.00		Security Deposit	0.00	
25,000.00	26,000.00	Security Receipts (Adjustable)	26,850.00	26,850.00

2001-2002		PAYMENTS	2002-2003	
23,367.00	23,367.00	GPF Deposit Linked Ins. Scheme	0.00	0.00
6,313.00	6,313.00	Leave Salary & Pension Contribution	16,535.00	16,535.00
4,272,395.00	4,272,395.00	Pension and Gratuity	3,751,271.00	3,751,271.00
		Academic Activities		
9,458.00		Advertisement Charges	0.00	
74,180.00		Entertainment Charges	9,705.00	
580.00		Misc. Contingencies	0.00	
8,243.00		Printing/Binding Charges	0.00	
105,558.00		Postage & Telegram Charges	5,830.00	
23,432.00		Petrol, Oil & Lubricant Charges	0.00	
4,113.00		Stationery/Store Items	142,170.00	
62,584.00		Telephone Charges	0.00	
82,012.00	370,160.00	Stipend/Book & Project Grant	0.00	157,705.00
		Traveling Allowances		
0.00	0.00	Faculty/Staff and Members	0.00	0.00
3,400.00	3,400.00	Honorarium to Resource Persons	0.00	0.00
		Research Studies		
7,163.00	7,163.00	Expenditure	0.00	0.00
		Other Charges (Recurring)		
0.00		Audit Fees	0.00	
7,785.00		Cooliage/Cartage/Customs, etc	0.00	
2,065.00		Horticulture Items	9,575.00	
26,803.00		Insurance	8,745.00	
40,646.00		Liveries	40,681.00	
0.00		Legal Expenses	0.00	
5,104.00		Maintenance of Vehicles	10,160.00	
20,800.00		Maintenance of Equipment	144,313.00	
22,740.00		Maintenance of Furniture & Fixture	0.00	
6,000.00		Maint. of Building (Elec.)	368,740.00	
		- do - (Civil)	16,350.00	
	169015.00	Misc. Payments	1,38,227.00	
285,217.00	746,975	Water & Electricity Charges	619493	
158,217		Newspaper Charge	0.00	
2,497		Rent, Rates & Taxes	0.00	1,356,284.00

2001-2002		RECEIPTS	2002-2003	
Recoverable Advances				
110,750.00		Festival Advance	105,700.00	
76,000.00		Car Advance	40,000.00	
67,140.00		Scooter Advance	43,120.00	
1,950.00		Cycle Advance	7,500.00	
100.00		Fan Advance	1,000.00	
319,700.00		H.B. Advance	310,000.00	
6,685.00		Computer Advance	3,600.00	
3,600.00	585,925.00	Cyclone Advance	300.00	511,220.00
33,440.00	33,440.00	Miscellaneous Advances	0.00	0.00
6,994,724.49		Total Receipts (Non-Plan)	5,092,786.21	

2001-2002		PAYMENTS	2002-2003	
		Other Misc. Payments		
7,500.00	7,500.00	Security Refund	7,850.00	7,850.00
		Recoverable Advances		
100,500.00		Festival Advance	103,650.00	
0.00		Car Advance	0.00	
24,000.00		Scooter Advance	21,450.00	
7,500.00		Cycle Advance	0.00	
0.00		Fan Advance	1,000.00	
185,592.00		H.B. Advance	382,170.00	
0.00		Computer Advance	0.00	
0.00	317,592.00	Cyclone Advance	0.00	508,270.00
31,747.00	31,747.00	Miscellaneous Advances	92,953.00	92,953.00
27,987,164.00		Total Expenditure (Non-Plan)	29,732,966.00	
		PLAN EXPENDITURE		
		Pay of Officers		
190,520.00	190,520.00	Research & Training	183,480.00	183,480.00
		Pay of Establishment		
144,255.00		Administration	237,320.00	
100,811.00		Finance & Accounts	100,864.00	
574,605.00		Research & Training	524,069.00	
69,900.00	889,571.00	Publication	71,700.00	933,953.00
		Allowances & Honoraria		
93,661.00		Administration	129,115.00	
46,035.00		Finance & Accounts	54,058.00	
539,470.00		Research & Training	576,026.00	
55,796.00	734,962.00	Publication	62,758.00	821,957.00
15,596.00	15,596.00	Over Time Allowances	30,617.00	30,617.00
31,057.00	31,057.00	Medical Reimbursement	69,813.00	69,813.00

2001-2002

RECEIPTS

2002-2003

2001-2002		PAYMENTS	2002-2003	
0.00	0.00	LTC	0.00	0.00
22,203.00	22,203.00	Ad-hoc Bonus	27,137.00	27,137.00
		Academic Activities		
200,800.00		Advertisement Charges	143,182.00	
299,478.00		Entertainment Charges	362,421.00	
145,572.00		Misc. Contingencies	373,022.00	
281,585.00		Printing/Binding Charges	494,064.00	
222,864.00		Postage & Telegram Charges	423,197.00	
280,328.00		Petrol, Oil & Lubricant Charges	418,430.00	
1,408,197.00		Stationery/Store Items	961,570.00	
920,213.00		Telephone/Telegram Charges	645,822.00	
157,195.00		Stipend, Book and Project Grants	268,889.00	
1,736,715.00		Periodicals	1,711,191.00	
0.00	5,652,947.00	Hot and Cold Weather Charge	3,871.00	5,805,659.00
		Travelling Allowances		
805,704.00		A) TA to Faculty/Staff Members	720,229.00	720,229.00
746,461.00	1,552,165.00	B) TA/DA to Participants	1,128,417.00	1,128,417.00
187,077.00	187,077.00	Honorarium to Resource Persons	245,343.00	245,343.00
624,874.00	624,874.00	Publication (Brought out)	615,469.00	615,469.00
		Other Charges (A) Recurring		
122,000.00		Audit Fees	116,750.00	
7,549.00		Cooliage/Cartage/Customs, etc.	6,651.00	
17,886.00		Horticulture Charges	22,245.00	
153,899.00		Legal Expenses	275,943.00	
59,787.00		Maintenance of Vehicle	109,672.00	
555,630.00		Maintenance of Equipment	523,348.00	
91,718.00		Maint. of Furniture & Fixture	139,392.00	
1,621,055.00		Maint. Of Institute Building (Civil)	1,554,163.00	

2001-2002

RECEIPTS

2002-2003

2001-2002		PAYMENTS	2002-2003	
787,646.00		Maint. of Instt. Building (Elect)	1,335,937.00	
28,737.00		Newspapers Charges	58,359.00	
213,406.00		Rent, Rates/Taxes	215,903.00	
3,690,083.12		Water & Electricity Charges	3,174,060.00	
997,565.00	8,346,961.12	Misc. Payments	1,161,388.00	8,693,811.00
		(B) Non-Recurring		
242,208.00		Furniture & Fixture	0.00	
706,588.00		Other Office Equipment	2,478,763.00	
0.00	948,796.00	Staff Car	0.00	2,478,763.00
276,887.00	276,887.00	Library Books	586,371.00	586,371.00
		(C) Advance Payments		
161,005.00		Construction of Building (Civil)	21,504.00	
134,835.00		Construction of Building (Elect)	0.00	
0.00	295,840.00	To Conduct Programme (Academic Activities)	350,000.00	371,504.00
19,769,456.12		(1) Total Expenditure (PLAN)	22,712,523.00	
		INSTITUTE'S RESEARCH STUDIES		
		Legal Management of Sec. Education In India	41,744.00	41,744.00
73,354.00	73,354.00	Sec. Edn. In India Project Analysis of Delivering Functions	0.00	0.00
		Salary	294,194.00	
		TA/DA	74,722.00	368,916.00
		Decentralizing Ptg. & Ptg. of Primary Edn. Karbi Anglong Dist. of Assam		
		Salary	31,505.00	
		TA/DA	13,335.00	
		Misc. Contingencies	31,542.00	76,382.00

2001-2002

RECEIPTS

2002-2003

2001-2002		PAYMENTS	2002-2003	
		Recent Trends in Educational Admn. at State Level	1,000.00	1,000.00
		Total Quality Manag. in School Education (Dr. M. Mukhopadhyay)		
22,116.00	22,116.00	Expenditure	0.00	0.00
		Use of Information Technology in Plng. & Manag. of Universities (Dr. Sharma)		
24,739.00	24,739.00	Expenditure	0.00	0.00
		Implementation Strategies for Achieving UEE in the Metropolitan Cities of Nagpur and Indore (Dr. (Mrs) Juneja)		
49,478.00		Salary	0.00	
0.00		TA/DA	0.00	
48,000.00	97,478.00	Misc. (Grants-State work-otheRs.)	0.00	0.00
		International Conference on Globalisation and Challenges to Education (18-20th December, 2001)		
754,861.00	754,861.00	Expenditure	443,276.00	443,276.00
		Role of Boards of Secondary Education Dr. (Mrs) Sudesh Mukhopadhyay		
56,923.00	56,923.00	Expenditure	0.00	0.00
		Learners' Achievement of Primary Schools of Slum & Non-slum Areas (Dr. Y.P. Aggarwal)		
31,536.00	31,536.00	Expenditure	41,984.00	41,984.00

2001-2002

RECEIPTS

2002-2003

2001-2002		PAYMENTS	2002-2003	
		Provision of Grant-in-Aid in Education Acts of the State & Performance of Schools- Exploring Action Strategy for Quality Improvement at the Secondary Stage - Dr. (Mrs) S. Mukhopadhyay		
30,893.00	30,893.00	Expenditure	0.00	0.00
		Study on Legal Management of Secondary Education in India		
23,000.00	23,000.00	Expenditure	0.00	0.00
		Diagnostic Study of Ptg. & Management Function Officers BSAs & DIET in Uttaranchal (Dr. R.S. Tyagi)		
38,065.00	38,065.00	Expenditure	0.00	0.00
		Education Policy of Govt. of A.P. & Govt. of Uttar Pradesh		
20,000.00	20,000.00	Expenditure	120,000.00	120,000.00
		Functioning of Shift Schools in Delhi - Problems & Prospects		
33,744.00	33,744.00	Expenditure	3,300.00	3,300.00
		National Seminar on Functioning of Shift School		
		Expenditure	75,250.00	75,250.00
		Research Proposal on Edn. Boards with Special Reference to Manag. of Change & Quality of School Education (Dr. Manju Narula)		
		Expenditure	35,105.00	35,105.00

2001-2002		RECEIPTS	2002-2003	
		SPONSORED PROGRAMMES/ STUDIES		
		International Programmes (IDEPA/ Sri Lanka)		
3,919,215.00	3,919,215.00	Grants	261,250.00	261,250.00
		Refund of Advance	52,170.00	52,170.00
		Establishment and Operationalizational of DISE/EMIS (Dr. Y.P. Aggarwal)		
880,000.00	880,000.00	Grants	161,464.00	161,464.00
		Training Prog. For DIET [Dr. (Mrs) Pramilla Menon]		
227,303.00	227,303.00	Grants	165,621.00	165,621.00
		Capacity Building in Planning and Management DPEP (Dr. N.V. Varghese)		
1,000,000.00	1,000,000.00	Grants	2,571,499.00	2,571,499.00

2001-2002		PAYMENTS	2002-2003	
		Study on Impact of Structural Adjustment (New Eco Policy) on the Universalisation of Elementary Education		
		Expenditure	64,245.00	64,245.00
		Study on Financing of Secondary Education -AP State		
20,000.00	20,000.00	Expenditure	0.00	0.00
7,180.00	7,180.00	Expenditure on North-East Programme	0.00	0.00
		Scheme of Assistance		
0.00	0.00	Expenditure	0.00	0.00
1,233,889.00		(2) Total Research Studies	1,271,202.00	
21,003,345.12		Grand Total (PLAN) Expenditure	23,983,725.00	
		Sponsored Programmes/Studies		
		International Programmes (IDEPA)		
330,449.00		Salaries	414,381.00	
326,148.00		Programme Expenses	214,293.00	
468,231.00		Direct Payments to Participants	672,897.00	
2,500,821.00		Boarding/Lodging Charges	340,600.00	
85,129.00		Stationery	201,242.00	
432,311.00		Contingencies	875,207.00	
342,500.00	4,485,589.00	Capital Item	0.00	2,718,620.00
107,400.00	107,400.00	Advance to Staff		

2001-2002		RECEIPTS	20022003	
		1-Day Workshop on Rotational Headship & Quality in Univ. & Colleges (24.1.01)		
0.00	0.00	Grants	0.00	0.00

2001-2002		PAYMENTS	2002-2003	
		Establishment & Operationalization of DISE/EMIS (Dr. Aggarwal)		
493,681.00		Salaries	579,804.00	
150,561.00		TA/DA Payments	16,731.00	
218,568.00		Computer (Capital Item)	220,000.00	
158,320.00		Stationery	163,976.00	
168,660.00	1,189,790.00	Contingencies	141,615.00	1,122,126.00
		Training Prog. for DIET (Dr. P. Menon)		
168,743.00	168,743.00	Expenditure	254,714.00	254,714.00
		Capacity Building in Planning & Management DPEP (Dr. N.V. Varghese)		
617,665.00		Salaries	425,043.00	
299,048.00		TA/DA to Staff	100,761.00	
0.00		TA/DA to Participants	0.00	
0.00		Programme Expenses	0.00	
0.00		Training Materials	0.00	
0.00		Stationery	0.00	
286,993.00	1,203,706.00	Contingencies	1,075,736.00	1,601,540.00
1,074,300.00	1,074,300.00	Refund of Grant	4,145.00	4,145.00
		DIET Programme for Libraries (Ms. Malhotra)		
19,600.00	19,600.00	Expenditure	0.00	0.00
		1-Day Workshop on Rotational Headship and Quality in Univ. and Colleges (24.1.01)		
50,881.00	50,881.00	Expenditure	85,690.00	85,690.00
		1-Day Workshop on Education in Human Values and Life Skill in Higher Education		
181,892.00	181,892.00	Expenditure	0.00	0.00

2001-2002		RECEIPTS	2002-2003	
		Assessment of Technical and Infrastructural Capacity of DIET (Dr. R. Govinda)		
0.00	0.00	Grants	33,929.00	33,929.00
		National Evaluation of Operation Black Board Scheme (Dr. R. Govinda)		
0.00	0.00	Grants	0.00	0.00
		Education for All: Assessment (P) (MHRD) (Dr. R. Govinda)		
200,000.00	200,000.00	Grants	1,027,000.00	1,027,000.00
		Sarva Shiksha Abhiyan - Project		
1,000,000.00	1,000,000.00	Grants	389,750.00	389,750.00
		Sarva Shiksha Abhiyan - Workshop		
0.00	0.00	Grants	0.00	0.00
		Monitoring of SSA		
		Grants	500,000.00	500,000.00

2001-2002		PAYMENTS	2002-2003	
		Education in Life Skill and Human Values (Prof. M. Mukhopadhyay) (28.01.2002)		
32,979.00	32,979.00	Expenditure	0.00	0.00
		Assessment of Technical and Infrastructural Capacity of DIET (Dr. R. Govinda)		
144,169.00		Salaries	0.00	
107,794.00		Hon. to R/Persons	0.00	
215,700.00		TA/DA to Staff	0.00	
0.00		Programme Expenses	0.00	
0.00		Grants to States (Refund)	38,168.00	
228,807.00	696,470.00	Contingencies	(-)27,236.00	10,932.00
		National Evaluation of Operation Black Board Scheme (Dr. R. Govinda)		
88,903.00		Salaries	0.00	
215,940.00		TA/DA to Participants	0.00	
0.00		Hon. to Resource Person	0.00	
0.00		TA/DA to Staff	0.00	
1,461,105.00		Grants to Different State/Institute	0.00	
187,787.00	1,953,735.00	Contingencies	609,137.00	609,137.00
		Education for All: Assessment (P) (MHRD) (Dr. R. Govinda)		
0.00		Salaries	39,603.00	
429,756.00	429,756.00	Contingencies	394,387.00	433,990.00
		Sarva Shiksha Abhiyan - Project		
283,455.00	283,455.00	Expenditure	508,766.00	508,766.00
		Sarva Shiksha Abhiyan-Workshop		
0.00	0.00	Expenditure	0.00	0.00

2001-2002		RECEIPTS	2001-2003	
		Study on Human Rights in Higher Education (M/HRD Spons.) (Dr. [Mrs] Sudha Rao)		
240,000.00	240,000.00	Grants	141,500.00	141,500.00
		ALA93/14 EC Sector Prog. of Support for Primary Edn. in India (European Comm.) (Dr. R. Govinda)		
0.00	0.00	Grants	0.00	0.00
		Autonomy to the Colleges & its Implementation (29-30/6/2000) (Dr. K. S. Rao)		
449,418.00	449,418.00	Grants	0.00	0.00
		Capacity Bldg. For Quality Improvement of Primary Schools (UNESCO) (Dr. (Mrs) S. Mukhopadhyay)		
0.00	0.00	Grants	0.00	0.00
		Research Study on Partnership of Pvt. Sector in Finance & Management of Indian Hr. Education (Planning Commission) (Dr. J.L. Azad)		
125,600.00	125,600.00	Grants	51,090.00	51,090.00
		Hand Book on Building National Capacities for Quality Improvement of Primary School (Cont. No. 860.046.0) (UNESCO Sponsd.) (Dr. (Mrs) S. Mukhopadhyay)		
36,055.00	36,055.00	Grants	0.00	0.00

2001-2002		PAYMENTS	2002-2003	
		Study on Human Rights in Higher Education (M/HRD Spons.) (Dr. [Mrs] K. Sudha Rao)		
125,257.00		Salary	0.00	
-10,654.00		TA/DA to Staff	0.00	
0.00		Hon/TA-DA to R/Persons	0.00	
14,547.00	129,150.00	Stationery Charges	111,383.00	111,383.00
		ALA93/14 EC Sector Prog. of Support for Primary Edn. in India (European Comm.) (Dr. R. Govinda)		
145,692.00	145,692.00	Expenditure	21,500.00	21,500.00
		Research Study on Partnership of Pvt. Sector In Finance & Manag. of Indian Hr. Education (Planning Commission) (Dr. J.L. Azad)		
212,081.00	212,081.00	Expenditure	61,054.00	61,054.00
		Financing of Hr. Edn. In India with Special Ref. to the System of Financial Management (ICSSR)		
		Expenditure	9,242.00	9,242.00
		Hand Book on Building National Capacities for Quality Improvement of Primary Schools (Cont. No. 860.046.0) (UNESCO Sponsd.) (Dr. (Mrs) S. Mukhopadhyay)		
21,900.00	21,900.00	Expenditure	0.00	0.00
		UNESCO Cont. on 'Primary Education for All, in the City of Mumbai - India (Dr. Nalini Juneja)		
92,240.00	92,240.00	Expenditure	0.00	0.00

2001-2002		RECEIPTS	2002-2003	
		Thrust Areas of the 10th Five Year Plan (26-27/4/2001) (M/HRD Sponsored)		
300,000.00	300,000.00	Grants	0.00	0.00
		EFA – Follow-up Activities in India (UNESCO – M/HRD)		
745,120.00	745,120.00	Grants	0.00	0.00
		Quality of Doctoral and Other Equivalent Research in Universities (28-29/6.01)		
403,341.00	403,341.00	Grants	0.00	0.00
		Trade and Education Under World Trade Organisation (WTO) Regime		
555,000.00	555,000.00	Grants	1,950,000.00	1,950,000.00
		Workshop in Principles & Practices of Accountability in Higher Education		
500,000.00	500,000.00	Grants	0.00	0.00
		Workshop on Women in Decision Making		
300,000.00	300,000.00	Grants	0.00	0.00

2001-2002		PAYMENTS	2002-2003	
		Thrust Areas of the 10th Five Year Plan (26-27/4/2001) (M/HRD Sponsored)		
302,891.00	302,891.00	Expenditure	0.00	0.00
		EFA – Follow-up Activities in India (UNESCO – M/HRD)		
487,488.00	487,488.00	Expenditure	0.00	0.00
		Quality of Doctoral and Other Equivalent Research in Universities (28-29/6.01)		
417,645.00	417,645.00	Expenditure	0.00	0.00
		NCT - II Project		
20,686.40	20,686.40	Expenditure	0.00	0.00
		Seminar on "Education Development in India with Reference to Birla - Ambani Report on Commercialization in India"		
65,867.00	65,867.00	Expenditure	0.00	0.00
		Trade and Educational Under World Trade Organisation (WTO) Regime		
1,005,559.00	1,005,559.00	Expenditure	440,762.00	440,762.00
		Workshop on Principles & Practices of Accountability in Higher Education		
44,167.00	44,167.00	Expenditure	0.00	0.00
		Workshop on Women in Decision Making		
23,577.00	23,577.00	Expenditure	465.00	465.00

2001-2002		RECEIPTS	2002-2003	
		Sub-Regional Orientation-cum- Training Workshop on Planning & Monitoring of EFA in South Asia (UNESCO-IIEP)		
752,000.00	752,000.00	Grants	0.00	0.00
		Workshop/Seminar on "Strengthening, Planning & Management of Hr. Edn. Institutions towards Sustainable Panchayat Development and Gram Swaraj (NCRI-Hyderabad) (Dr. G.D. Sharma)		
163,000.00	163,000.00	Grants	0.00	0.00
		Seminar on "Education Reforms: Management of Change Through Support Organisation - Under Financial Assistance		
250,000.00	250,000.00	Grants	0.00	0.00
		Updation of the Common UN Database for India		
28,080.00	28,080.00	Grants	65,520.00	65,520.00
		Trg. Prog. on Capacity Building of DIETs for Management of Quality (Prof. M. Mukhopadhyay)		
1,500,000.00	1,500,000.00	Grants	0.00	0.00
		Study on Alternative and Innovative Forms of Hr. Education of Left out Youth		
250,000.00	250,000.00	Grants	0.00	0.00
		Developing a Book on Deemed to be Universities		
50,000.00	50,000.00	Grants	0.00	0.00
624,000.00	624,000.00	EMIS (SSA)	0.00	0.00
		Training Programme on Office Management from Bhutan Govt.		
0.00	0.00	Grants	220,633.00	220,633.00
		Summer Institute for Capacity Building of Teacher Education Institutions		
		Grants	365,992.00	365,992.00

2001-2002		PAYMENTS	2002-2003	
83,682.00	83,682.00	Sub-Regional Orientation-cum-Training Workshop on Planning & Monitoring of EFA in South Asia (UNESCO-IIEP) Expenditure	0.00	0.00
8,192.00	8,192.00	Updation of the Common UN Database for India Expenditure	85,408.00	85,408.00
		Trg. Prog. on Capacity Bldg. of DIETs for Management of Quality (Prof. M. Mukhopadhyay) Expenditure	195,765.00	195,765.00
		Study on alternative Forms of Higher Edn. of Left out Youth Expenditure	34,085.00	34,085.00
		Developing a Book on Deemed to be Universities Expenditure	44,614.00	44,614.00
		EMIS SSA Expenditure	116,954.00	116,954.00
		Trg. Prog. on Office Management From Bhutan Govt. Expenditure	170,774.00	170,774.00
		Summer Institute for Capacity Building of Teacher Education institutions Expenditure	366,714.00	366,714.00

2001-2002	RECEIPTS	2002-2003
	Unesco-Feasibility study to explore relevance and applicability on an Existing Methodological package to Map & Measure-Non-formal Education at District Level (Dr. Y.P. Aggarwal)	
	Grants	241,368.00
		241,368.00
	Sri Lanka Programme	
	Grants	3,508,225.00
		3,508,225.00
	High Droup-out at Primary Level of Education	
	Grants	137,100.00
		137,100.00
	Preparatory Phase for Training of Secondary School Principals	
	Grants	0.00
		0.00
	Seminar on Edn. in Human Value & Skill in Higher Edn.	
	Grants	198,272.00
		198,272.00
	Conference on Partnership of Pvt. Sector in Planning of Indian Hr. Education (Planning Commission)	
	Grants	50,000.00
		50,000.00
	UNESCO Ethics Corruption in Edn. (Prof. B.P. Khandelwal)	
	Grants	48,500.00
		48,500.00
	Intensive Area Institution Prog. for Edl. Backward Minorities (Dr. Pramila Menon)	
	Grants	172,087.00
		172,087.00
	Nepal Project on Decentralised Distt. Planning (Dr. Aggarwal)	
	Grants	1,437,515.00
		1,437,515.00
	Non-Formal Prog. of UNESCO Pilot Implementation in A.P. (Cont. 860053.06)	
	Grants	96,200.00
		96,200.00

2001-2002	PAYMENTS	2002-2003
	Unesco-Feasibility Study to Explore Relevance & Applicability on an Existing Methodological Package to Map and Measure-Non-formal Edn. at District Level (Dr. Y.P. Aggarwal)	
	Expenditure	241,368.00
		241,368.00
	Sri Lanka Programme	
	Expenditure	1,300,593.00
		1,300,593.00
	Cause of High Drop-out Rate in Samastipur & Keonjhar Dist. of Orissa at Primary Level of Education	
	Expenditure	136,788.00
		136,788.00
	Preparatory Phase for Training of Secondary School Principals	
	Expenditure	39,001.00
		39,001.00
	UNESCO Ethics Corruption in Education (Prof. B.P. Khandelwal)	
	Expenditure	24,335.00
		24,335.00
	Intensive Area Institution Prog. for Educationally Backward Minorities (Dr. Pramila Menon)	
	Expenditure	0.00
		0.00
	Nepal Project on Decentralized Dist. Planning (Dr. Aggarwal)	
	Expenditure	355.00
		355.00
	Pre-identification of Qualification for the Selection of VC	
	Expenditure	168,986.00
		168,986.00

2001-2002	RECEIPTS	2002-2003
	National Qualification Framework (UGC) (Dr. G.D. Sharma)	
	Grants	500,000.00
		500,000.00
	Directorate of Adult Education	
	Grants	73,228.00
		73,228.00
<hr/> 14,498,132.00 <hr/>	TOTAL RECEIPT (SPONSORED PROGRAMMES)	<hr/> 14,419,913.00 <hr/>

2001-2002	PAYMENTS	2002-2003
	Workshop on Upper Primary Education	
	Expenditure	471,500.00 471,500.00
	Orientation Prog. and Management for College Principals (UGC)	
	Expenditure	503,839.00 503,839.00
	Strengthening of Plg. & Management of Inst. Towards Subordinate Panchayat Dev. & Gram Swaraj	
	Expenditure	16,868.00 16,868.00
	National Qualification Framework (UGC) (Dr. G.D. Sharma)	
	Expenditure	222,979.00 222,979.00
	Directorate of Adult Education	
	Expenditure	13,149.00 13,149.00
	Prog. on Policy and Mechanism for Pvt. Education Providers.	
	Expenditure	94,330.00 94,330.00
<hr/> 14,939,113.40 <hr/>	TOTAL EXPENDITURE (SPONSORED PROGRAMME)	<hr/> 12,242,471.00 <hr/>

2001-2002	RECEIPTS	2002-2003
	Remittance	
1,027,100.00	Income Tax Salaries	1,238,204.00
6,369,815.00	PF Sub. & Recovery of Advance from Staff	6,712,955.00
0.00	PF Sub./Recovery of Deputationist	33,000.00
48,420.00	H.B. Advance of Deputationist	50,642.00
12,950.00	Pay Roll Saving Schemes	0.00
89,200.00	Group Saving Linked Insurance Scheme	101,520.00
352,199.00	Self LiC of Staff	424,897.00
777,534.00	Society Recoveries	800,730.00
2,417.60	C.G.E.G.I.S.(Deputationist)	3,344.00
42,028.00	Income Tax (Parties)	57,110.00
10,992.00	Refund of Loan	6,412.00
	Society Recd. of Deptt.	220.00
	Welfare Contribution of Dept. Staff	40.00
	D.C.R.R. of Dept. Staff	17.00
	License Fee of Dept. Staff	306.00
	Water Charges of Dept. Staff	14.00
87,662,218.61		91,745,395.70

Sd/-
FINANCE OFFICER

Sd/-
REGISTRAR
NATIONAL INSTITUTE OF EDUCATIONAL
17-B, SRI AUROBINDO MARG,

2001-2002	PAYMENTS	2002-2003
	Remittance	
1,027,100.00	Income Tax Salaries	1,238,204.00
6,369,815.00	PF Sub. & Recovery of Advance staff	6,712,955.00
0.00	PF Sub./Recovery of Deputationist	33,000.00
48,420.00	H.B. Advance of Deputationist	50,642.00
12,950.00	Pay Roll Saving Schemes	0.00
89,200.00	Group Saving Linked Insurance Scheme	102,200.00
352,199.00	Self LIC of Staff	424,897.00
777,534.00	Society Recoveries	800,730.00
2,417.60	C.G.E.G.I.S.(Department)	3,344.00
42,028.00	Income Tax (Parties)	57,110.00
10,992.00	Refund of Loan	6,412.00
	Society Recov. of Deptt	220.00
	Welfare Contribution of Dept. Staff	40.00
	D.C.R.R. of Dept. Staff	17.00
	License Fee of Dept. Staff	306.00
	Water Charges of Dept. Staff	14.00
	Closing Balance	
5,000.00	Imprest	5,000.00
	Cash at Bank	
12,847,596.52	1) State Bank of India	5,202,632.73
390,518.37	2) Syndicate Bank (181)	5,353,475.37
1,091,863.60	3) Syndicate Bank (179)	1,796,199.60
664,962.00	4) Syndicate Bank (178)	2,560,020.00
14,999,940.49	5) State Bank of India (15507)	1,438,315.00
	6) Canara Bank (25536)	500.00
		16,356,142.70
87,662,218.61		91,745,395.70

Sd/-
DIRECTOR

PLANNING AND ADMINISTRATION
NEW DELHI - 110 016

10/03/2003 11:00:00 AM
 10/03/2003 11:00:00 AM

Details of Closing Balance as on 31.03.2003

Heads	Opening Balance	Grants	Other Receipts	Total	Payment	Balance
1. Non-Plan	7,560.42	24,800,000.00	5,092,786.21	29,900,346.63	29,732,966.00	167,380.63
2. Plan	996,655.07	23,003,345.00		24,000,000.07	23,983,725.00	16,275.07
3. Sponsored Programmes	13,995,725.00	14,367,743.00	52,170.00	28,415,638.00	12,242,471.00	16,173,167.00
4. LIC			101,520.00	101,520.00	102,200.00	-680.00
Total	14,999,940.49	62,171,088.00	5,246,476.21	82,417,504.70	66,061,362.00	16,356,142.70

Sd/-
FINANCE OFFICER

Sd/-
REGISTRAR

Sd/-
DIRECTOR

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
 17-B, SRI AUROBINDO MARG, NEW DELHI - 110016

Proforma Account for the Assigned Programmes/Studies as on 31st March, 2003

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
1	Experimental Project for Non-Formal Education - An Evaluation Study (Ministry of Education)	14,923.36		14,923.36		14,923.36
2	Experimental & Innovative Programme for Education at Elementary Level Including Non-Formal Education (COPE) and MIS for Distt. Education Officers.	(-)13,087.70		(-)13,087.70		(-)13,087.70
3	More Efficient Utilization of Existing Facilities	13,037.00		13,037.00		13,037.00
4	International Diploma in Educational Planning and Administration (IDEPA)	(-)1,453,902.86	313,420.00	(-)1,140,482.86	2,718,620.00	(-)3,859,102.86
5	Study on Equity, Quality and Cost in Higher Education	1,043.00		1,043.00		1,043.00
6	Use of Sample Survey Technique for Education	(-)26,031.00		(-)26,031.00		(-)26,031.00
7	Evaluation Study of Educational Technology Scheme	182,136.00		182,136.00		182,136.00
8	Evaluation Study of Scholarship at Secondary Stage for Talented Children from Rural Areas (M/HRD)	60,645.00		60,645.00		60,645.00
9	DIET Programme in Kerala	22,417.00		22,417.00		22,417.00
10	DIET Programme for Librarians	18,641.00		18,641.00		18,641.00

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
11	Profile of Selected Univs. in India (UGC)	75,348.00		75,348.00		75,348.00
12	Status of Women and Pathology	127,283.00		127,283.00		127,283.00
13	Development of Colleges in Educationally and Economically Under- developed Distt. (UGC)	51,081.00		51,081.00		51,081.00
14	Base Line Studies - (Kerala) Base Line Studies - (Karnataka)	(-)40,177.00		(-)40,177.00		(-)40,177.00
15	Establishment & Operationalization of DISE (UNICEF) (Dr. Y.P. Aggarwal)	1,878,645.00	161,464.00	2,040,109.00	1,122,126.00	917,983.00
16	Training Programme for DIET (Dr. P. Menon)	184,379.00	165,621.00	350,000.00	254,714.00	95,286.00
17	Status Report of Standards of Research in Economics in Indian Universities (UGC)	(-)13,383.00		(-)13,383.00		(-)13,383.00
18	Capacity Building in Planning and Management - DPEP (Dr. N.V. Varghese)	1,448,316.00	2,571,499.00	4,019,815.00	1,605,685.00	2,414,130.00
19	ADB Spons. Trg. Prog. on Edl. Management for Sr. School Principals - Sri Lanka	8,192.00		8,192.00		8,192.00
20	Sub-Regional Workshop on Hr. Education IIEP- UNESCO-NIEPA (Dr. G.D. Sharma)	30,388.00		30,388.00		30,388.00
21	Asian Network of National Trg. & Research Institutes with Edl. Prg. & Management (Dec. 5-9, 95) - (Dr. N.V. Varghese)	260,351.50		260,351.50		260,351.50

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
22	Quality of Edn. Indicators. (MHRD) Cont. NO. 840. 972.4/159 (161) (Dr. Arun C. Mehta)	714.00		714.00		714.00
23	Trg. Prog. for College Principals on Behalf of UGC Dr. (Dr. (Mrs) K. Sudha Rao)	100,014.00		100,014.00		100,014.00
24	Study on Area Int. Prog. for Educationally Backward Districts - (Dr. (Mrs) P. Menon)	49,713.00		49,713.00		49,713.00
25	E-9 Summit (M/HRD)	(-)6,361.00		(-)6,361.00		(-)6,361.00
26	Learners. Achievement (Delhi) PEEP (Dr. Y.P. Aggarwal)	109,691.00		109,691.00		109,691.00
27	Primary Education Assessment & Review System (PEARS.) (Dr. Y.P. Aggarwal)	105,976.00		105,976.00		105,976.00
28	IIEP Paris (C. NO. 97.30.91) (Dr. R. Govinda)	306,907.00		306,907.00		306,907.00
29	Assessment of Technical & Infrastructural Capacity of DIET (Dr. R. Govinda)	423,477.00	33,929.00	457,406.00	10,932.00	446,474.00
30	Concurrent Evaluation of the Quality Improvement of School in All Mandals of ITDA, Paderu (Dr. K. Sujatha)	58,594.00		58,594.00		58,594.00
31	National Evaluation of Operational Black Board Scheme (Dr.R. Govinda)	3,846,292.10		3,846,292.10	609,137.00	3,237,155.10
32	A Study - Upper Primary Schools (UEE) in India (Dr. N.V. Varghese)	367,084.00		367,084.00		367,084.00

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
33	Role & Contribution of NGO's Basic Education in India (C.No. 860163.9)	200,020.00		200,020.00		20,020.00
34	Data Base on Primary School Instl. And Facilities (C.No. 840.851.8)	28,163.00		28,163.00		28,163.00
35	UGC Prog. - Teachers. Training Programme on Computer Applications (Dr. K. Sudha Rao)	102,943.00		102,943.00		102,943.00
36	Educational for All Assessment (P) (M/HRD) (Dr. R. Govinda)	(-)78,384.00	1,027,000.00	948,616.00	433,990.00	514,626.00
37	Project on Sarva Shiksha Abhiyan (M/HRD)	699,708.00	389,750.00	1,089,458.00	508,766.00	580,692.00
	--do-- S.S.A. - 2-day Workshop	240,218.00		240,218.00		240,218.00
38	Monitoring of SSA	0.00	500,000.00	500,000.00	0.00	500,000.00
39	Study on Human Rights in Higher Education (M/HRD) Dr. (Mrs) K. Sudha Rao	19,560.00	141,500.00	161,060.00	111,383.00	49,677.00
40	Workshop on Upper Primary Education - Dr. (Mrs) K. Sudha Rao	471,500.00		471,500.00	471,500.00	0.00
41	Workshop on "Quantitative Research Methods for Planning the Quality of Education (IIEP) (Dr. Aggarwal) C.No. 00.30.23)	(-)27,356.00		(-)27,356.00		(-)27,356.00
42	Orientation Training Programme for Heads of Ashram School of A.P. (22nd to 27th May, 2000)	(-)23,134.00		(-)23,134.00		(-)23,134.00

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
43	ALA 93/14 E C Sector Programme of Support for Primary Education in India (ANTRIEP Focal Point Activities)	52,134.00		52,134.00	21,500.00	30,634.00
44	Capacity Building for Quality Improvements of Primary Schools (Dr. (Mrs) S. Mukhopadhyay)	16,087.00		16,087.00		16,087.00
45	Plg. Comm.'s Res. Study on Partnership of Pvt. Sec. in Fin. & Mag. Of Indian Higher Education (Dr. J.L. Azad)	9,964.00	51,090.00	61,054.00	61,054.00	0.00
46	Financing of Hr. Edu. In India with Special Reference to the system of Financial Managt. (1st Phase) (ICSSR)	44,200.00		44,200.00	9,242.00	34,958.00
47	National w/s for Devp. Trg. Modules for the Inclusive Schooling on Promotion of Basic Education for Children with Special Needs (C.No. 860.086.0) (Dr. Mrs S. Mukhopadhyay)	55,704.00		55,704.00		55,704.00
48	Hand Book on Building National Capacities for Quality Improvement of Primary Schools (C.No. 860.046.0)	37,215.00		37,215.00		37,215.00
49	One Day Workshop on Rotational Headship & Quality in University & Colleges (24-1-01)	208,922.00		208,922.00	85,690.00	123,232.00
50	One Day Workshop on Education in Human Values & Life Skill in Hr. Education (24.5.2001)	(-)181,892.00		(-)181,892.00		(-)181,892.00

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
51	Thrust Areas of the 10th Five Year Plan (26th to 27th April, 2001) M/HRD sponsored	(-)2,891.00		(-)2,891.00		(-)2,891.00
52	EFA – Follow up Activities in INDIA (UNESCO - M/HRD Sponsored)	257,632.00		257,632.00		257,632.00
53	Quality of Doctoral and Other Equivalent Research in Universities (28-29th June, 2001)	(-)14,304.00		(-)14,304.00		(-)14,304.00
54	Seminar on Educational Development in India with Reference to Birla-Ambani Report on Commercial in India	(-)65,867.00		(-)65,867.00		(-)65,867.00
55	Trade and Education Under World Trade Organisation (WTO) Regime	(-)450,559.00	1,950,000.00	1,499,441.00	440,762.00	1,058,679.00
56	Workshop in Principles & Practices of Accountability in Higher Education	455,833.00		455,833.00		455,833.00
57	Workshop on Women in Decision Making	276,423.00		276,423.00	465.00	275,958.00
58	Sub-Regional Orientation-cum-Training Workshop on Planning and Monitoring of EFA in South Asia	668,318.00		668,318.00		668,318.00
59	Workshop/Seminar - "Strengthening, Planning & Management of Hr. Edn. Institutions towards Sustainable Panchayat Dev. & Gram Swaraj (NCRE)	163,000.00		163,000.00	16,868.00	146,132.00

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
60	Seminar on "Education Reforms: Management of Change Through Support Organisation - Under Financial Assistance	250,000.00		250,000.00		250,000.00
61	Updation of the Common UN Data-base for India	19,888.00	65,520.00	85,408.00	85,408.00	0.00
62	Trg. Prog. on Capacity Bldg. of DIETS for Management of Quality (Prof. M. Mukhopadhyay)	1,500,000.00		1,500,000.00	195,765.00	1,304,235.00
63	Study on Alternative & Innovative Forms of Hr. Edn. of Left-out Youth	250,000.00		250,000.00	34,085.00	215,915.00
64	Developing a Book on Deemed to be Universities	50,000.00		50,000.00	44,614.00	5,386.00
65	EMIS Project	624,000.00		624,000.00	116,954.00	507,046.00
66	Edn. In Life Skill & Human Values (28.01.2002) (Prof. M. Mukhopadhyay)	(-)32,979.00		(-)32,979.00		(-)32,979.00
67	Training Programme on Office Management from Bhutan Govt.		220,633.00	220,633.00	170,774.00	49,859.00
68	Summer Institute for Capacity Building of Teacher Education Institutions		365,992.00	365,992.00	366,714.00	(-)722.00
39	Unesco-Feasibility Study to Explore Relevance & Applicability on an Existing Methodological package to Map & Measure Non-formal Edn. at District Level (Dr. Y.P.Aggarwal)		241,368.00	241,368.00	241,368.00	0.00

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
70	Sri Lanka Programme		3,508,225.00	3,508,225.00	1,300,593.00	2,207,632.00
71	High Drop-out at Primary Level of Education		137,100.00	137,100.00	136,788.00	312.00
72	Preparatory Phase for Training of Secondary School Principals		0.00	0.00	39,001.00	-39,001.00
73	Seminar on Education in Human Value & Skill in Higher Education		198,272.00	198,272.00	0.00	198,272.00
74	Conference on Partnership of Pvt. Sector In Planning of Indian Hr. Education (Planning Commission)		50,000.00	50,000.00	0.00	50,000.00
75	UNESCO Ethics Corruption In Education (Prof. B.P. Khandelwal)		48,500.00	48,500.00	24,335.00	24,165.00
76	Intensive Area Institution Prog. for Educationally Backward Minorities (Dr. Pramila Menon)		172,087.00	172,087.00	0.00	172,087.00
77	Nepal Project on Decentralised District Planning (Dr. Aggarwal)		1,437,515.00	1,437,515.00	355.00	1,437,160.00
78	Non-Formal Programme of UNESCO Pilot Implementation in A.P. (Cont. 860053.06)		96,200.00	96,200.00	0.00	96,200.00
79	National Qualification framework (UGC) (Dr. G.D. Sharma)		500,000.00	500,000.00	222,979.00	277,021.00
80	Directorate of Adult Education		73,228.00	73,228.00	13,149.00	60,079.00

S. No	Name of Programmes/ Studies	Opening Balance	Receipts	Total	Expenditure	Balance
81	Orientation Programme and Management for College Principals (UGC)			0.00	503,839.00	(-)503,839.00
82	Programme on Policy and Mechanism for Private Education Providers.			0.00	94,330.00	(-)94,330.00
83	Pre-Identification Qualifications for the Selection of Vice Chancellor			0.00	168,986.00	(-)168,986.00
GRAND TOTAL		14,016,411.40	14,419,913.00	28,436,324.40	12,242,471.00	16,193,853.40

Utilization Certificate for Specific Project

Certified that the grants received have been utilised for the purpose meant for and the conditions attached thereto have been duly fulfilled.

Sd/-
FINANCE OFFICER

Sd/-
REGISTRAR

Sd/-
DIRECTOR

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, SRI AUROBINDO MARG, NEW DELHI - 110016

Income and Expenditure Account for the Year Ending 31st March, 2003

2001-2002	EXPENDITURE	2002-2003
4,752,933.00	Pay of Officers.	4,173,229.00
7,821,572.00	Pay of Establishment	8,236,574.00
8,802,520.00	Allowances & Honorarium including Leave Salary & Pension Contribution, Over Time, Medical Reimbursement	1,04,25628.0
0.00	Travelling Allowance	
4,272,395.00	Pension & Gratuity	3,751,271.00
2,360,624.00	Provident Fund Contribution (Employer Shares), Interest on Provident Fund Paid/Payable to the Account of Subscribers.	2,634,284.00
268,492.00	Bonus	2,67,875.00
190,477.00	Fellowship and Prizes	245,343.00
624,874.00	Expenditure Incurred for Bringing out Publications	615,469.00
7,575,272.00	Academic Activities	7,812,010.00
1,241,052.00	Research Studies	1,271,202.00
9,093,936.12	Other Charges (Recurring) (Office Expenses) (49482980.00)	10,050,095.00
14,831,713.40	Expenditure of Funding Agencies	12,307,471.00
1,051,684.37	Excess of Income over Expenditure	114,027.21
0.00	Excess of Income Over Expenditure (Funding Agencies)	2,125,272.00
62887544.89	TOTAL	64,029,750.21

Sd/-
FINANCE OFFICER

Sd/-
REGISTRAR
NATIONAL INSTITUTE OF EDUCATIONAL
17-B, SRI AUROBINDO MARG,

2001-2002		INCOME	2002-2003	
42,991,471.00		Grants-in-Aid from Govt. of India	47,803,345.00	
14,498,132.00		Grants from Funding Agencies	14,432,743.00	
		Less Grants Capitalised		
242,208.00		Furniture & Fixture	0.00	
706,588.00		Other Office Equipment	2,478,763.00	
561,068.00		Other Office Equipment (Project)		14,432,743.00
0.00	41765788	Staff Car/Typewriters.		
276,887.00	13,937,064.00	Library Books	586,371.00	44,738,211.00
1,341,560.00		Hostel Rent Receipt During the Year	847,770.00	
9,150.00		Accrued Receipt for the Year	528,150.00	
11,550.00	1,339,160.00	Less Accrued Receipt for the Last Year	9,150.00	1,366,770.00
		Interest Received on:		
71,322.00		Investments		
446,342.72		On S.B. Account	231,215.20	
46,331.00	563,995.72	Interest Bearing Advances	83,014.00	314,229.20
		Miscellaneous Receipts:		
43,443.00		Royalty	29,807.72	
98,034.00		House Rent (License Fee)	89,432.00	
6,864.00		Water Charges	6,794.00	
322,963.00		Misc. Receipts	754,037.80	
141,077.00		Sale of Condemned Items	45,000.00	
691,646.00		Programme Receipts	117,116.00	
598,196.00		Pensionary Benefits	209,405.00	
31,481.00	1,933,704.00	Leave Salary & Pension Contribution		1,251,592.52
		Interest on P.F. Investment :		
2,453,183.37		Realised	1,926,204.49	
0.00	2,453,183.37	Accrued for the Year		1,926,204.49
894,649.40	894,649.40	Excess of Expenditure Over Income (Funding Agencies)		
6,2887,544.49		TOTAL		64,029,750.21

Sd/-
DIRECTOR

PLANNING AND ADMINISTRATION
NEW DELHI - 110 016

Balance Sheet as at the

LIABILITIES

Grants Capitalised

Balance as per last Balance Sheet	101,395,696.17	
Additions during the Year	3,065,134.00	
Less Capital Written Off	199,730.00	104,261,100.17

Gift and Donations

Balance as per last Balance Sheet	198,435.76	
Additions/Received During the Year	9,867.00	208,302.76

Excess of Income Over Expenditure

Balance as per Last Balance Sheet	3,723,724.09	
Additions During the Year	114,027.21	3,837,751.30
By Rectification Addition		

Unspent Balance of Grant Refundable to Funding Agencies (Assigned Programmes)

Balance as per Last Balance Sheet	16,626,619.96	
Additions During the Year	14,432,743.00	
Less by Expenditure During the Year	12,307,471.00	
Add Excess Expenditure During the Year	3,565,275.00	
Less Clear During the Year	842,363.00	21,474,803.96

Close of 31st March, 2003**ASSETS****Land and Building**

Balance as per last Balance Sheet	67,550,330.55	
Additions During the Year		67,550,330.55

Equipment & Machinery, Furniture and Fixture/Vehicle including Staff Car, Typewriters, Computers. Etc.

Balance as per last Balance Sheet	28,073,957.00	
Additions During the Year	2,478,763.00	
Less Capital Written Off	194,885.00	30,357,835.00

Library Books

Balance as per last Balance Sheet	5,969,844.38	
Additions During the Year	586,371.00	
Additions by way of Gifts/Donations	9,867.00	
Less Cost of Books Written Off	4,845.00	6,561,237.38

Amount Recoverable from Funding Agencies (Assigned Programmes)

Balance as per Last Balance Sheet	2,430,308.56	
Addition During the Year	3,565,275.00	
Less Clear During the Year	842,363.00	5,153,220.56
Less Write Off		

Misc. Advances (Funding Agencies)

Balance as per Last Balance Sheet	179,900.00	
Additions During the Year	127,730.00	
Less Clear During the Year	179,900.00	127,730.00

Provident Fund Investment

Balance as per Last Balance Sheet	26,175,167.00	
Additions During the Year	9,769,097.00	
Less withdrawals During the Year	3,100,000.00	32,844,264.00

Sundry Debtors

Balance as per Last Balance Sheet	34,334.00	
Additions During the Year	0.00	
Less by Adjustment	0.00	34,334.00

LIABILITIES

Provident Fund

Balance as per Last Balance Sheet	28,364,689.00	
Additions During the Year	9,572,272.00	
Less withdrawals During the Year	4,591,482.00	33,345,479.00

ASSETS

Deposits with CPWD

Balance as per Last Balance Sheet	732,092.00	
Additions during the year	21,504.00	
By Rectification Addition	0.00	
Less by Adjustment	0.00	753,596.00

Recoverable Advances

Festival Advance	69,300.00	
Car Advance	0.00	
Scooter Advance	82,529.00	
Cycle Advance	0.00	
Fan Advance ¹	0.00	
House Building Advance	1,691,305.00	
Computer Advance	5,200.00	
Flood Advance	0.00	1,848,334.00
Medical Advance	45,000.00	45,000.00

Miscellaneous Advances

Balance as per Last Balance Sheet	43,773.00	
Additions During the Year (Net)	92,953.00	
Less by Adjustment	0.00	136,726.00

Advance for Conducting Programme

Balance as per last Balance Sheet	0.00	
Additions during the year	350,000.00	
Adjusted during the year	0.00	350,000.00

Recovery of Over-payment of Pension

Balance as per Last Balance Sheet	18,467.00	
Addition During the Year	0.00	
Less Cleared During the Year	6,000.00	12,467.00

Accrued Income on Hostel

Balance as per Last Balance Sheet	11,325.00	
Additions During the Year	528,150.00	
Less Received During the Year	9,150.00	530,325.00
Less by Rectification (2000-2001)	0.00	

LIABILITIES

Sundry Creditors.

Balance as per Last Balance Sheet	17,000.00	
Additions During the Year	26,850.00	
Less Withdrawals During the Year	7,850.00	36,000.00
TOTAL		163,163,437.19

Sd/-
FINANCE OFFICER

Sd/-
REGISTRAR

NATIONAL INSTITUTE OF EDUCATION
17-B, SRI AUROBINDO MAF

ASSETS

Remittance

Group Saving Linkage Insurance Scheme		
Balance as per last Balance Sheet	680.00	
Addition During the Year		
Less Clear During the Year		680.00

Cash Balance

Cash in Hand	0.00	
Imprest	5,000.00	
Saving Account (SBI) 15587	5,202,632.73	
Saving Account (Syndicate Bank) 178	2,560,020.00	
Saving Account (Syndicate Bank) 179	1,796,199.60	
Saving Account (Syndicate Bank) 181	5,353,475.37	
Saving Account (SBI) 15507	1,438,315.00	
Saving Account (Canara Bank) 25536	500.00	
G.P.F./C.P.F. Account	501,215.00	16,857,357.70

TOTAL		163,163,437.19
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Sd/-
DIRECTOR

PLANNING AND ADMINISTRATION

NEW DELHI - 110016

Receipt and Payment Account of GPF/CPF for the Period from 01.04.2002 to 31.03.2003

2001-2002	RECEIPTS	2002-2003	2001-2002	PAYMENTS	2002-2003
2,449,766.00	Opening Balance		4,627,458.00	GPF Advance & Withdrawals	4,591,482.00
		2,189,522.00			
5,988,757.00	GPF Contribution and Refund of Advance	6,442,988.00	390,000.00	CPF Advance & Withdrawals	
383,000.00	CPF Contribution and Refund of Advance	495,000.00	3,975,167.00	Investment Made in 2002-2003	9,769,097.00
	FD Encashed	3,100,000.00			
1,987,818.00	Interest on GPF Paid	2,206,802.00	2,189,522.00	Closing Balance	501,215.00
207,548.00	Interest on CPF Own Contribution Paid	254,417.00			
101,865.00	Govt. Contribution	98,135.00			
63,393.00	Interest on Govt. Contribution	74,930.00			
11,182,147.00	TOTAL	14,861,794.00	11,182,147.00	TOTAL	14,861,794.00

Sd/-
FINANCE OFFICER

Sd/-
REGISTRAR

Sd/-
DIRECTOR

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, SRI AUROBINDO MARG, NEW DELHI - 110016

**Audit Report on the Accounts of
National Institute of Educational Planning and Administration,
New Delhi for the Year 2002-03**

Introduction

The National Institute of Educational Planning and Administration (Institute) formerly known as National Staff College for Educational Planners and Administrators was established in May 1979 as a society registered under the Societies Registration Act, 1860. The main objective of the Institute is to be a national centre for excellence in educational planning and administration by means of study, generation of new ideas and techniques, to organize pre-service and in-service training, conferences, workshops, seminars, etc. for senior educational officers of the Central and State Governments, to undertake, aid, promote and coordinate research in various aspects of educational planning and administration and to prepare, print and publish papers, periodicals and books in furtherance of these objectives.

The audit of accounts of the Institute has been entrusted to the Comptroller and Auditor General of India under section 20(1) of the Comptroller and Auditor Generals' (Duties, Powers and Conditions of Service) Act, 1971 for a period of five years upto 2005-06. The Institute is mainly financed by grants from the Central Government. During the year 2002-03, it received a total grant of Rs. 478.03 lakh (Plan: Rs. 230.03 lakh and Non-Plan: Rs. 248.00 lakh) from Government of India, Ministry of Human Resource Development.

Comments on Accounts

2. Format of Account

Scrutiny of the annual accounts of the Institute for the year 2002-03 revealed that the accounts were not compiled in the new prescribed format issued by the Government of India, Ministry of Finance, for the Autonomous Bodies registered under Societies' Registration Act. The Institute stated (December 2003) that they would gradually switch over to the changed pattern which was based on accrual basis of accounting. For this purpose they had already installed computerised system and after due training, the accounts would be prepared in the revised format.

3. Understatement of Assets

(i) An amount of Rs. 2.20 lakh had been shown in the payment side of Receipts & Payments Accounts under the head 'Computer (capital item)' in 'Establishment & Operationalization of District Information System for Education/Education Management Information System' and treated as revenue expenditure. The same had not been shown in the assets of the Balance Sheet, which resulted in understatement of asset, by Rs. 2.20 lakh. The Institute stated (December 2003) that these assets were acquired out of the sponsored projects and since the ownership lay with the funding agencies, these were not capitalized and shown in the Balance Sheet. The reply of the Institute is not tenable, as capital items acquired during the year should have been shown on the assets side of the Balance Sheet under sponsored programme.

(ii) The Institute had depicted Rs. 7.54 lakh under the head 'Deposits with C.P.W.D.' on the assets side of the Balance Sheet as on 31st March 2003. However, the balance amount with CPWD as per 'Statement Showing the Deposit-Expenditure and Balance with CPWD as on 31.3.2003 for Civil and Electric Works' is as under:

(Amount in Rupees)

Civil Work	4,93,452
Civil Maintenance Work	-11,350
Electric Work	2,60,143
Electric Maintenance Work	1,07,812
Total Deposit	8,50,057
Balance Sheet Figure	7,53,596
Difference	96,461

The above difference resulted into understatement of assets by Rs. 96,461. The Institute stated (December 2003) that CPWD had already submitted the details of work done which were to be verified and accepted by the Institute. It is stressed that this difference may be reconciled immediately under intimation to audit.

4. Understatement of Capital/Assets Account by Rs. 13.14 lakh

Following amounts were paid to CPWD for different works as mentioned against each of them.

S. No.	Name of Work	Amount of Expenditure (Rs.)
1.	Construction of car shed near Type-IV quarters.	1,42,992
2.	Construction of compound wall around NIEPA's Guest House	5,18,484
3.	Installation of new tube well near Type-IV quarters.	6,52,404
	Total	13,13,880

The Institute had treated all the above expenses as revenue expenditure instead of capital expenditure, which resulted in understatement of assets and capital by Rs. 13.14 lakh. The Institute stated (June 2004) that all the payments made to C.P.W.D. in 1999-2000 stand adjusted. The reply is not relevant.

5. Idling of Funds

The Institute had been receiving substantial grants from the Ministry of Human Resource Development/UGC etc. for implementation of various programmes and studies. An amount of Rs. 2.14 crore was shown on the liability side of the Balance Sheet under the head 'Unspent Balance of grant refundable to Funding Agencies'. Out of Rs. 2.14 crore shown under the head of Rs. 171.98 lakh pertained to ongoing grants and balance of Rs. 42.76 lakh in respect of 32 programmes/studies remained unspent as no expenditure had been made during the year 2002-03. Institute stated (December 2003) that as the project work was of continuous nature, this amount was not refundable. The reply of the Institute is not tenable since even though no expenditure was incurred on 32 schemes during 2002-03 yet the unspent grant on these schemes received from the sponsoring agencies was not refunded.

6. Excess expenditure of Rs. 51.53 lakh

An amount of Rs. 51.53 lakh was shown on the assets side of the Balance Sheet under the head 'Amount recoverable from Funding Agencies (Assigned Programmes)'. The amount represented excess expenditure on different programme/studies. The oldest pending amount pertained to the year 1994-95. Institute stated (December 2003) that Rs. 38.59 lakh and Rs. 7.67 lakh were recoverable from the Ministry of External Affairs. and UGC respectively, for which bills were being submitted. The Institute did not explain why bills were not submitted earlier for the amounts outstanding for considerable periods.

7. Overstatement of income and expenditure

As per Receipts and Payments Account, Institute paid Rs. 122.42 under 'Sponsored Programme' whereas in the Income & Expenditure Account, the expenditure of Funding Agencies had been shown as Rs. 123.07 lakh, which resulted in overstatement of expenditure by Rs. 0.65 lakh. Similarly as per Receipts & Payments Account, the Institute received Rs. 143.68 lakh whereas in Income & Expenditure Account, Institute shown Rs. 144.33 lakh as 'Grants received from the Funding Agencies', which resulted in difference of Rs. 0.65 lakh. The Institute while accepting the audit finding stated (December 2003) that this was an error of omission (included on both sides of Income & Expenditure) and would be rectified. The Institute further stated (June 2004) that as per receipt and payment account total expenditure on account of sponsored programme is Rs. 123.07 lakh. The reply is not tenable as receipt and payment account shows expenditure of Rs. 122.42 lakh on sponsored programme.

8. Overstatement of Balance Sheet

Following differences were noticed in the figures of Balance Sheet and Proforma Account for the Assigned Programmes/Studies at the close of 31st March 2003

<i>(Amount in Rupees)</i>			
Head	Figure as per Balance Sheet	Figure as per Proforma Account	Difference
Liability Side			
Unspent Balance of grant refundable to funding agencies	2,14,74,803.96 Adv: - 1,27,730.00 Total: 2,13,47,073.96	2,13,07,296.96	39,777
Assets Side			
Amount recoverable from funding agencies	51,53,220.56	51,13,443.56	39,777

Thus, the assets and liabilities were overstated by Rs 39,777. The Institute is advised to reconcile the difference between two sets of figures under intimation to audit.

9. Non-interest bearing advances

Outstanding Advances (Funding Agencies)

Rs. 1,36,726.00 was shown under the head 'Misc. Advances'. Year-wise breakup is shown below:

Year	Amount (Rs.)
2001-02	1,09,100
2002-03	15,600
Not shown	12,026
Total	1,36,726

Details including purpose of these advances were not provided to audit. Concerted efforts need to be made by the Institute to adjust these advances.

Misc. Advances (Funding Agencies)

Year-wise details of amount pending i.e. Rs. 1,27,730.00 are as under:

Year	Amount (Rs.)
2001-02	70,000
2002-03	57,730
Total	1,27,730

Details and purpose of miscellaneous advances to funding agencies were not furnished to audit. The Institute is advised to make concerted efforts to adjust the above advances under intimation to audit.

10. Investment pattern

The Institute had not followed the pattern of investment as prescribed by the government of India Ministry of Finance.

The Institute had made all investments only in Bank Fixed Deposits in contravention of the prescribed pattern. During the year 2002-03, the Institute received Rs. 19,26,204.49 as interest on investment and paid Rs. 25,36,149.00 to its subscribers as interest. The Institute stated (December 2003) that the possibility of investing the GPF in the manner as laid down in the notification was examined and it was gathered that to invest the GPF in such manner, certain preconditions are to be met like creation of trust for fund and its recognition from Income-Tax Department. It being a small organization with a staff strength of 150 employees, it was not considered feasible to invest the sum according to the prescribed investment pattern. The Institute further stated (December 2003) that its Budget Estimates included provision for expenditure on account of interest on subscription, the Institute's contribution on CPF subscribers & interest thereon.

11. Outstanding payment of Hostel Rent

As per the Accounting Policies, the Institute is preparing its accounts on cash basis whereas the Institute had shown an amount of Rs. 5,30,325 under the head 'Accrued income of Hostel'. Year-wise details showed that the oldest outstanding amount pertained to the year 1992-93 as detailed below.

Year	Amount (Rs.)
1992-93	875
1999-2000	1,300
2002-2003	5,28,150
Total	5,30,325

The Institute stated (December 2003) that currently a mix (hybrid) of both these systems i.e. Cash Basis and Accrual Basis was being adopted which may be called as modified cash basis of accounting with an ultimate aim to switch over to accrual system of accounting.

12. Provident Fund Account

a) Reconciliation of GPF/CPF

(i) During the scrutiny of investment register and Ledger of GPF/CPF, it was noticed that an amount of Rs. 106.5 lakh and Rs. 105.5 lakh was shown respectively as invested by the Institute. Thus, there was a difference of Rs. 1 lakh in two sets of Figures.

(ii) **The Institute also furnished the following reconciliation.**

Figures as per Ledger (Rs.)	Figures as per Investment Register (Rs.)
1,05,50,000	1,06,50,000
4,00,000 (F.D. encashed & renewed not taken in the Cash Book)	2,00,000 (FD made but not taken in Investment Register)
	1,08,50,000
	1,00,000 (FD made in 2002-03 but taken in 2003-04)
1,09,50,000	1,09,50,000

The above reconciliation showed that the Institute made investment during the year amounting to Rs. 1,09,50,000.00. But in the Balance Sheet the Institute had shown the investment as Rs. 97,69,097.00. Thus there was a difference of Rs. 11,80,903.00 between the two sets of figures, which resulted in understatement of the investments in the Balance Sheet by the like amount. The Institute stated (December 2003) that investment of Rs. 1 lakh made on 05.04.2003 has been entered in ledger in the financial year 2002-03. The reply of the Institute is not tenable as it does not conform to accounting principles of reflecting transactions in a particular year in that year's accounts.

13. Understanding of investment matured by Rs. 13 lakh

The Institute had shown Rs. 31.00 lakh under the head 'FD Encashed' (Investment matured) during the year 2002-03 whereas as per the 'Investment Register FD worth Rs. 37.00 lakh had matured during the year 2002-03. On the matter being pointed out, Institute stated (December 2003 & June 2004) that total maturity value of fixed deposit during the year 2002-03 was Rs. 44.00 lakh out of which Rs. 40.00 lakh were routed through cash book and the balance of Rs. 4.00 lakh was directly reinvested. The Institute had admitted that Rs. 4.00 lakh was not routed through cash book. This is a serious lapse and is against the accounting procedure/principles. The practice adopted is fraught with the risk embezzlement.

14. Differences in two set of figures

The Institute had shown Rs. 3,28,44,264 under the head 'Provident Fund Investment' whereas the Investment Register/documents produced to audit were for Rs. 3,27,44,264 as detailed below: (31-03-2003)

(Amount in Rs.)

Fixed Deposit. (Investment Register)	3,11,20,000
Special Deposit (as on 4-1-2003)	14,24,264
Total	3,25,44,264
Less FD not shown in investment Register	2,00,000
Figures as per investment register	3,27,44,264

Thus, there is a difference of Rs. 1.00 lakh in both the figures. The Institute stated (December 2003) that the entry for Rs. 2.00 lakh made on 28.10.2002, which was inadvertently left, had now been made in the investment register. Further, an FD of Rs. 1.00 lakh (though pertains to Financial year 2002-03) was made by Bank on 5-4-2003 but taken in ledger during the financial year 2002-03. Thus, the Institute had made a wrong entry of Rs. 1.00 lakh in the financial year 2002-03.

15. Understatement of assets by Rs. 1.78 lakh

The Institute had not shown the following recoverable amount on accounts of interest in its annual Accounts.

(Amount in Rs.)

a)	Interest on Car Advance	Sh. G.D. Sharma	33,000.00
b)	Interest of HBA	Sh. Y. P. Aggarwal	1,38,966.00
c)	Interest on Scooter	Sh. Yogeshwar Prasad	3,069.00
		Sh. Gurmail Singh	3,421.00
		Total	1,78,456.00

As the principal amount had already been recovered and interest assessed, non-depiction of above amount resulted in under Restatement of assets by Rs. 1,78,456.00. The Institute stated (December 2003) that as the annual accounts of the Institute were not being prepared on accrual basis, the interest on car advance, HBA, Scooter advance was not reflected in the annual accounts. The reply of the Institute is not tenable as the amount recoverable was required to be shown on assets side of the Balance Sheet as per the approved format of accounts.

16. Non-reconciliation of amount of sponsored programmes

Following balances were shown in the Balance Sheet for the Sponsored Programmes:

(Amount in Rs.)

Liability	2,14,74,803.96
Less: Asset (over spent amount)	51,53,220.56
Less: Advance	1,27,730.00
Net Amount	1,61,93,853.40

Though the Institute had a net liability of Rs. 161.94 lakh but the balances in accounts maintained for programmes only showed Rs. 57.95 lakh as detailed below:

Title	Account No.	Amount (Rs.)
Project	179	17,96,199.60
DPEP	178	25,60,020.00
Nepal	15,507	14,38,315.00
Total		57,94,534.60

Thus, there was a difference of Rs. 103.99 lakh (Rs. 161.93 lakh – Rs. 57.94 lakh). The Institute stated (Dec. 2003) that the difference of Rs. 103.99 lakh was due to temporary transfer of funds from the sponsored projects due to delay in receiving the grants on account of Plan/Non-plan funds. The reply of the Institute is not tenable, as the transfer fund from sponsored programme is not permitted.

17. Depreciation on capital assets

The assets accounts depicted book value of acquisition and did not exclude obsolescent, unusable, irreparable, and condemned assets and also do not take into account depreciation with corresponding reduction of capital account. Thus, the capital and asset accounts are overstated accordingly, thereby not giving the correct picture. The Institute stated (Dec. 2003) that since they were not concerned with the market value of assets, only actual transactions were being shown without any depreciation. However, once the new format of accounts were made effective, appropriate provisions for depreciation would be charged and shown in accounts. The Institute had also not quantified the amount of depreciation and disclosed in Notes to Accounts.

18. Accounting of transaction on cash basis

Accounting system of the Institute was maintained on cash basis. The system of accounting is required to be maintained now on accrual basis so that Income and Expenditure account and Balance Sheet make a meaningful depiction of the true and fair views of financial position of the organization. Institute stated (December 2003) that as per their accounting policy, it had already been mentioned that currently a mix of both these systems (i.e. Cash Basis and Accrual Basis) was being adopted, which was called as modified cash basis of accounting with the ultimate aim to switch over to accrual system of accounting. The reply of the Institute is not tenable as it is mandatory for the Institute to adopt the new format of account based on accrual basis to show the true and fair view of the finance.

19. Minus Balances in Assigned Programme/Studies

The Institute has shown the following minus balances under Proforma Account for the assigned programme/studies as on 31st March 2003.

Sl. No	Name of Programme/Studies	Amount in Rs. (Minus Closing Balance)
1	Experimental & Innovative Programme for education of 'Elementary Level including Non-formal Education (COPE) and MIS for District Education Officer	13,087.70
2	International Diploma in Educational Planning as Administration (IDEPA)	38,59,102.86
3	Use of Sample Survey Technique for Education	26,031.00
4	Base Line Studies-(Kerala) Base Line Studies-(Karnataka)	40,177.00
5	Workshop on 'Quantitative Research Methods for Planning the Quality of Education' (IIEP) (Dr. Y.P. Aggarwal) C.No.00.30.23	27,356.00
6	Orientation Training Programme for Heads of Ashram School of A.P. (22-27 May, 2000)	23,134.00
7	One Day Workshop on Education in Human Values & Life Skill in Hr. Education (24.05.2001)	1,81,292.00
8	Quality of Doctoral and Other Equivalent Research in Universities (28-29 th June 2001)	14,304.00
9	Seminar on Educational Development in INDIA With Reference to Birla-Ambani Report on Commerce in India	65,867.00
10	Education in Life Skill & Human Values (28.01.2002) Prof. M. Mukhopadhyay	32,979.00
11	Preparatory Phase for Training on Secondary School Principals	39,001.00
12	Orientation Programme & Management for College Principals (UGC)	5,03,839.00

These minus balances show that excess expenditure was made in the particular head which may be recovered for funding agencies.

20. Effect of Audit Comments on Balance Sheet, Income and Expenditure and Receipts and Payments Accounts

The net impact of the audit comments given in the preceding paras is that the assets were understated by Rs. 17.69 lakh, liabilities overstated by Rs. 0.40 lakh, investment were understated by Rs. 11.81 lakh and investments matured were understated by Rs. 13 lakh.

Sd/-

Place: New Delhi
Date: 10.10.2004

Director General of Audit
Central Revenues

LIBRARY & DOCUMENTATION DEPT.
National Institute of Educational
Planning and Administration.
17-B, Sri Aurobindo Marg,
New Delhi-110016
DOC, No. 28-5-2005

AUDIT CERTIFICATE

I have examined the Receipts and Payments Account / Income and Expenditure Account for the year ended 31st March, 2003 and the Balance Sheet as on 31st March, 2003 of the National Institute of Educational Planning and Administration, New Delhi. I have obtained all the information and explanations that I have required and subject to the observations in the appended Audit Report, which *inter alia* contain the following major audit observation, majority of which have been persisting over the year

- (i) Capital Expenditure of Rs. 13.14 lakh was shown as Revenue Expenditure (Para 4)
- (ii) Unspent balance of Rs 2.14 crore grant was not refunded to Funding Agencies (Para 5)
- (iii) Excess Expenditure of Rs. 51.53 lakh on funding agencies yet to be recovered (Para 6)
- (iv) Understatement of investment matured by Rs. 13 lakh and investment matured Rs. 4 lakh was not routed through Cash Book (Para 13).

I certify, as a result of my audit, that in my opinion these accounts and Balance Sheet are properly drawn up so as to exhibit a true and fair view of the state of affairs. of the National Institute of Educational Planning and Administration according to the best of information and explanations given to me and as shown by the books of the Organisation.

Sd/-

Place: New Delhi
Date: 10.10.2004

Director General of Audit
Central Revenues





National Institute of Educational Planning and Administration

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